

Unit 2

Jesus Loves Me

Bible Words

“Jesus loves me”
(based on 1 John 3:16).

Possible Responses by Children During Unit 2

Children will

- hear that Jesus loves them.
- hear that Jesus loves everyone.
- begin to understand that Jesus loves them.
- smile and/or clap hands; be happy that Jesus loves them.
- sing or listen to songs about Jesus’ love.
- become familiar with the words *Jesus* and *Jesus loves me*.
- say “Jesus loves me.”

Especially for Older 2s and Younger 3s!

If you are teaching older 2s and/or younger 3s, you may want to use the Bonus Unit titled “Jesus Is the Son of God” on the CD for one of the other units. One of the lessons is “Jesus Is Alive!”

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps can be found in the Special Needs folder and the Unit 2 folder on the *Classroom Pack* CD and at www.21stcc.com.



Online Helps

See the introductory pages for information about downloads that are available.



Lesson	Scripture	Focus
Lesson 5 Jesus Loves Families	Mark 10:13-16	♥ Jesus loves families.
Lesson 6 Jesus Loves Children	Mark 10:13-16	♥ Jesus loves children.
Lesson 7 Jesus Loves All People	Mark 10:13-16	♥ Jesus loves all people.
Lesson 8 Jesus Loves Me	Mark 10:13-16	♥ Jesus loves me.

Bible Background for the Teacher

The event of Jesus welcoming the children is also recorded in Matthew 19 and Luke 18. In Bible times, parents believed that they would live on through the lives of their children. So having children was regarded as a blessing. Having many children was even better. Jewish parents practiced a custom of taking their children to great men to receive a blessing.

Why the disciples stopped the children from coming to Jesus is not known. Perhaps they thought He was tired and needed to rest. Perhaps they thought they were helping to take care of Jesus. Jesus explained that anyone who wanted to enter the kingdom of Heaven had to become like a little child—open, receptive, and dependent on God. Jesus freely gave His blessing to the children, and they received it.

Immerse Materials for Unit 2

Toddlers & 2s Teacher’s Classroom Pack CD

Audio Tracks

- “Oh, I Love to Pat the Bible” (track 1)
- “Jesus Loves” (track 3)
- “Yes, He Does!” activity for unit 2 (track 7)
- Car Sounds (track 8)
- Phone Sounds (track 9)
- Optional—Active Songs (tracks 11 and 12)
- Optional—Quiet Songs (tracks 13 and 14)

Printable Files

- easels, Family Letter, Song Poster (unit 2); *Family Together Time* take-homes (lessons 5–8); Family Frame, Family Home (lesson 5); Jesus Loves Children (lesson 6); Person Jesus Loves (lesson 7); Boy and Girl (lesson 8)

Visuals

- unit 2 poster (sheet 1); unit 2 mobile photos (sheet 3); lesson 5 photos of families (sheet 4); Jesus, Bible parents, and Bible children figures; lesson 6 surprise box photos; 3 x 4 photos of people (sheet 5); *Jesus Loves Me* board book

Teddy the bear puppet

Save visuals and props you have created for classroom use—whether made from items in the *Classroom Pack* or from other materials. A number of these can be reused throughout any given unit.

Bible Time Story for Unit 2

Focus

♥ Jesus loves me.

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Before Class

You may want to cover the figures and photos with clear adhesive covering. Print and attach easels to the backs of the figures. Put the photos in a paper bag.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Jesus Loves Me (longer version)

Based on Mark 10:13-16

The Bible Time story, “Jesus Loves Me,” can be told in two ways: (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below.

Bible Time can be done in a variety of ways. You can do Bible Time:

- with individual children.
- with a few children at a time on carpet squares.
- with children in chairs at a table.
- with children at a table with built-in seats or clip-on chairs.
- in your own creative way.

Encourage children to sing the songs with you. Ask other teachers and helpers to sing too! The song “Oh, I Love to Pat the Bible” is recorded on the CD.

Materials

Teddy the bear puppet, hand mirror; Bible; CD track 1 and printable easels; CD player; sheet 5 Jesus, Bible parents, and Bible children figures and unit 2 3 x 4 photos; paper bag; paper towel tube; clear tape (optional: clear adhesive covering)

Sing this song several times as each child pets or hugs Teddy:

(tune: “The Farmer in the Dell”)

I like to go to church.

I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We’re glad to be at church! We’re glad you’re at church today.** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do this with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each child pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible,

The Bible, the Bible.

Oh, I love to pat the Bible,

For it is God’s Word.

The Bible tells us that ♥ Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus.** Walk the Bible parents and Bible children figures in front of the children, letting them touch the figures while singing this song:

(tune: “London Bridge”)

Jesus loves families,

Families, families.

Jesus loves families.

Yes, He does!

The families saw Jesus! They were happy to see Jesus! Do you see Jesus? Let children look through the tube at the Jesus figure while singing this song:

(tune: “London Bridge”)

Jesus loves families,

Families, families.

Jesus loves families.

Yes, He does!

Jesus said that He loved the children. He wanted to see them. The children ran to Jesus. Slap your hands against the table or your knees to indicate running. Then run the Bible children figure in front of the children, letting them touch the figure while singing this song:

(tune: "London Bridge")

**Jesus loves children,
Children, children.
Jesus loves children.
Yes, He does!**

The Bible tells us that Jesus loves all people!

Let each child pull one of the 3 x 4 photos from the paper bag. After a child pulls out a photo, ASK: **Who loves that person?** (Jesus) Encourage verbal children to respond. **Jesus loves all people.** As children look at the photos, sing this song:

(tune: "London Bridge")

**Jesus loves people,
People, people.
Jesus loves people.
Yes, He does!**

When finished, SAY: **Put the pictures in the bag, please.**

The Bible tells us that Jesus loves everyone!

That means that ♥ Jesus loves you! Hug yourself and encourage the children to hug themselves while singing this song:

(tune: "London Bridge")

**Jesus loves me very much,
Very much, very much.
Jesus loves me very much.
Yes, He does!**

The Bible says that ♥ Jesus loves me. Yay! Clap hands and encourage children to clap their hands. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you.

Hold the mirror in front of each child as you SAY: **♥ Jesus loves you, ____.** Do this with each child, using each child's name.

Fold your hands and encourage children to fold their hands. PRAY: **Dear God, thank You that Jesus loves each one of us. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you.

Have Teddy say good-bye as each child pets or hugs the puppet.

Quiet Songs, Active Songs

The quiet songs and active songs on the CD are intended to capture the attention of the Toddlers and create a mood (much like the musical mobile over a baby bed). They are not worship songs or to be used in worship-related activities. They are optional to the activities this quarter. If you are uncomfortable with these songs, feel free to omit them or substitute songs of your own choosing.

TEACHING TODDLERS ABOUT THE CHURCH

Your toddlers are the ultimate concrete thinkers. Their minds have not yet developed to the point that they can grasp abstract concepts such as the church is the people rather than the building. For this reason, the curriculum attempts to help toddlers have positive feelings about being "at church." We will begin to introduce the abstract side of this teaching in Preschool and Pre-K/K and complete the concept in Early Elementary when their brains are ready to process this idea. We believe this is what age-appropriate teaching is all about.

The goal of teaching the Bible to toddlers is to build a solid foundation for future teaching. We want toddlers to love God, love Jesus, love their parents, and love "going to church." In time, we hope they will love "being the church."

Activities for Babies 12 Months and Younger

Unit 2

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Scripture: Mark 10:13-16

Focus: ♥ Jesus loves me.

Bible Words: “Jesus loves me” (based on 1 John 3:16).

Possible Responses by Babies: Babies will feel happy that Jesus loves them, smile, and listen to songs about Jesus’ love.

Use these activities with individual babies to help them explore the theme, ♥ **Jesus loves me.** Some of these activities can also be found on the sheet 2 poster in the *Toddlers & 2s Teacher’s Classroom Pack*.

Hello God Time Pat the Bible

Help each baby pat the Bible and open the Bible as you SAY:

This is my Bible. I’ll open it wide.

And read the words written inside:

♥ “Jesus loves me!”

Hug and Hold Time “Jesus Loves You”

Hold a baby in your lap. Sing the following song to the tune of “London Bridge”:

♥ **Jesus loves you. Yes, He does.**

Yes, He does. Yes, He does.

Jesus loves you. Yes, He does.

Jesus loves ____ (name of baby).

Hug and Hold Time Looking in the Mirror

Hold the hand mirror up to a baby’s face or hold the baby in front of a mirror. Point at the baby in the mirror and ASK: **Who is that? That’s ____** (name of baby). ♥ **Jesus loves you, ____.**

Floor Time 1, 2, 3

Help each baby tap on the box on the “1, 2, 3” and “1, 2” as you SAY the following. Repeat as long as the baby is interested.

1, 2, 3, ♥ Jesus loves me.

1, 2, ♥ Jesus loves you.

Materials

Bible



Active Play



Song

Materials

hand mirror



Wonder

Materials

box (or lid)



Active Play



When determining what activities to do with babies, take cues from the babies as to their abilities and preferences. Some babies prefer to be held, while others do not.

Jesus Loves Families

Lesson 5



Scripture: Mark 10:13-16

Focus: ♥ Jesus loves families.












Bible Words: “Jesus loves me” (based on 1 John 3:16).

Heart to Heart Teacher Devotion

Families come in all sizes. A family might be made up of a mom and dad, several children, and grandparents. Or a family might be made up of a mom and a child. Families come in all ethnic varieties. A family might be made up of one ethnic heritage. Or a family might be made up of a mix of ethnic heritages.

Families also come in all types of spiritual heritage. A family might be deeply grounded in the Christian faith. Or a family might be seeking God but doesn't yet know much about Him. You will probably minister to children whose families fit into several of these categories. Determine to love each family as Jesus does. Pray for His help.

Lesson 5 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, Jesus loves families.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Classroom Pack.</i></p>	<p>First Hour Unit 2 Activities poster, books and puzzles, song</p> <p> “Jesus Loves My Family” Mobile</p> <p> Families Work Together</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, <i>Jesus Loves Me</i> book, books and puzzles, CD, CD player, clear adhesive covering • sheet 3 unit 2 mobile photos, yarn, hole punch • family living center or related items 	<p> Extra Hour Unit 2 Activity Jesus Loves</p> <p>“I Love Jesus”</p> <p></p>	<p>Materials</p> <ul style="list-style-type: none"> • baby dolls and accessories • CD <i>Family Together Time</i> issue 5 printable file
<p>BIBLE TIME Help children <i>know that Jesus loves families.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror; Bible; CD; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; paper towel tube; clear tape 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, <i>Jesus Loves Me</i> book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, Jesus loves families.</i></p>	<p> Surprise Boxes</p> <p> Yes, He Does!</p> <p> Family Frames</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • small boxes with lids, sheet 4 lesson 5 photos of families, glue • CD, CD player • CD Family Frame printable file, large crayons, stickers, family photos, clear tape, scissors • modeling dough, “people” cookie cutters, toy phones, CD <i>Family Together Time</i> issue 5 printable file 	<p> Puppet Fun Jesus Loves Families</p> <p> Building Homes</p> <p> Family Dinner</p> <p> Family Homes</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, plastic bottle of honey, dry cereal • large blocks, toy people • kitchen center or related items • CD Family Home coloring page printable file, large crayons, stickers of families • CD <i>Family Together Time</i> issue 5 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves families.**

Focus

♥ Jesus loves families.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, cover the unit 2 poster with clear adhesive covering and display it in your room. Ask children to point to the family. SAY: ♥ **Jesus loves families.**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. You may want to cover the book with clear adhesive covering. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

“Jesus Loves” song: Before class, print the unit 2 song poster from the CD and display it in your room. Play “Jesus Loves” from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say “Whee!”

“Jesus Loves My Family” Mobile

Before class, prepare the mobile. Punch a hole in each photo. String with yarn and hang them from the ceiling. Or hang them from the dowel rod to hold above the children’s heads. Leave the photos up during unit 2.

Encourage the children to look at the pictures and jump up or reach high for them. Or you can hold children up to the pictures so they can touch them. SAY: **Look, there’s a family. ♥ Jesus loves families.** Sing the following to the tune of “Mary Had a Little Lamb.” Encourage verbal children to sing with you. **Jesus loves my family, family, family. Jesus loves my family. ♥ Jesus loves families.**

1s will look up and may jump and reach for the pictures.

2s will do the above and possibly sing with you.

Families Work Together



Allow children to play in the family living center or with related items. As they play, SAY often: **Families do lots of things together. ♥ Jesus loves families.** Guide children to dust the tables, cook and serve food, take care of babies, and so forth. As they do these things, sing about what they are doing to the tune of “This Is the Way”: **This is the way we *clean the table, clean the table, clean the table. This is the way we clean the table, in my family.** Invite verbal children to sing with you. (*cook the food, serve the food, care for babies, and so forth) Note: If children seem to have trouble joining in at the family living center, ask parents what activities they commonly engage in at home, then add these to your center.

1s will enjoy doing family living activities and listen to the song.

2s will do the above and may sing the song with you.

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player, clear adhesive covering



Materials

sheet 3 unit 2 mobile photos, yarn, hole punch (optional: dowel rod)



Something More!

Ask parents to bring in photos of their children, or you can take photos (with parents’ permission). Display photos of the children. Point to a photo and SAY: **Jesus loves you, ____.**

Materials

family living center or related items (toy food, dishes, pots and pans, toys, dustcloths)



Transition to Bible Time

• Use a cleanup song or signal to transition to Bible Time.

Focus

♥ Jesus loves families.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves families**.

Materials

Teddy the bear puppet;
hand mirror; Bible; CD
track 1 and easels printable file;
CD player; sheet 5 Jesus, Bible
parents, and Bible children
figures; paper towel tube; clear
tape (optional: clear adhesive
covering)



Before Class

You may want to cover the figures with clear adhesive covering. Print and attach easels to the backs of the figures.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use

Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

The Bible tells us that Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus.** Walk the Bible parents and Bible children figures in front of the children, letting them touch the figures while singing this song:

(tune: “London Bridge”)

Jesus loves families,

Families, families.

Jesus loves families.

Yes, He does!

The families saw Jesus! They were happy to see Jesus! Do you see Jesus? Let children look through the tube at the Jesus figure while singing this song:

(tune: “London Bridge”)

Jesus loves families,

Families, families.

Jesus loves families.

Yes, He does!

The Bible tells us that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: ♥ **Jesus loves families and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves families. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves families.**

Focus

♥ Jesus loves families.

Surprise Boxes



Before class, press out the photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures.

ASK: **Who do you see?** Encourage verbal children to respond. SAY: **That's a family. ♥ Jesus loves families! Do you know who else Jesus loves?**

Jesus loves you (point to a child) **and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will open the boxes, look inside, and possibly name some people.

2s will do the above, respond to questions, and say the Bible Words.

Yes, He Does!

Play “Yes, He Does!” from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say “Yes, He does!” and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. **Remember boys and girls, ♥ Jesus loves families. Jesus loves you and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

2s will do the above, say “Yes, He does!” and say the Bible Words.

Family Frames

You need photos of the children’s families before doing this activity. Before class, print copies of the frame printable file.

Give each child a copy of the frame. Let children color their frames, and guide them to press on stickers. While children work, SAY: **This is a picture frame. You will put a picture of your family in the frame. ♥ Jesus loves families!** When they are done coloring, cut out the frames. Tape the family photos in the frames. **♥ Jesus loves your family! And Jesus loves you!** Encourage verbal children to say the Bible Words with you.

1s will scribble-color the frames and press on stickers.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 5 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

small boxes with lids,
sheet 4 lesson 5 photos
of families, glue



Something More!

Obtain photos of the children’s families and place them in some of the boxes.

Materials

CD track 7, CD player



Materials

CD Family Frame
printable file, large
crayons, stickers, family photos,
clear tape, scissors



Teaching Tip

You may want to copy the frames onto card stock or poster board.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Let children play with modeling dough. Provide “people” cookie cutters. SAY: **♥ Jesus loves families and Jesus loves you!**
- Call children on a toy phone. SAY: **Jesus loves you!**

Focus

♥ Jesus loves families.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves families.**

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time* issue 5 printable file



Materials

Teddy the bear puppet, hand mirror, Bible, CD tracks 1 and 3, CD player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “Jesus Loves” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies. Babies are a part of families. ♥ Jesus loves families. And Jesus loves you!**

“I Love Jesus”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing “Jesus Loves” (track 3) and encourage children to clap their hands:
(tune: “This Is the Way”)

Jesus loves families, families, families.

Jesus loves families. Yes, He does! Whee!

The Bible says that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves families and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves families. In Jesus’ name, amen.** Have Teddy say good-bye.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves families.**

Focus

♥ Jesus loves families.

Puppet Fun Jesus Loves Families

Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. I love my family. They take care of me. They give me food.** Have Teddy hold the bottle of honey. **I like to eat honey. And I like cereal too.** Have Teddy pretend to eat. Have him offer a few pieces of cereal to each child. **I love my family. And ♥ Jesus loves families too!**



Building Homes

Let children have fun with the blocks. Stack a few, and SAY: **Who can help me build a home?** Encourage children to help you. After completing a wall or two, SAY: **Families live in homes.** As children stack blocks and knock them over, say often: **I love my family. And ♥ Jesus loves families too.** Encourage children to put some toy people “inside” the structures. SAY: **Here is a family in their home. ♥ Jesus loves families. Do you think Jesus loves families?** Invite verbal children to respond. **Yes, He does!**

Note: Children who have difficulty controlling their impulses may find it difficult to not knock down what their peers are building. Allow them a set of their own blocks so that their impulses don't disturb others.

1s will stack blocks and knock them over.

2s will do the above, put toys inside a home, and respond to questions.

Family Dinner

Let children have fun in the kitchen center or with related items. As children play, SAY: **Let's make a meal to serve our family.** Guide children to cook and serve the food. Encourage other children to set the table. Pretend to eat some of the food and SAY: **This food is yummy! We are eating dinner together like a family. Do you know who loves families?** Invite verbal children to respond. **♥ Jesus loves families. And Jesus loves you! Who does Jesus love?** Invite verbal children to say “Jesus loves me.”

1s will enjoy playing with the kitchen items.

2s will do the above, respond to questions, and say the Bible Words.

Family Homes

Before class, print copies of the coloring page.

As children color their coloring page, SAY: **This is a home. A family lives in this home. You live in a home with your family.** Give stickers to children to press on. SAY: **There's a mom, a dad, a child . . . This is a family. ♥ Jesus loves families. Do you know who else Jesus loves? Jesus loves you and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will scribble-color and press on stickers.

2s will do the above and say the Bible Words.

Saying Good-bye

Give parents copies of *Family Together Time* issue 5 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Materials

Teddy the bear puppet,
plastic bottle of honey,
dry cereal



Teaching Tip

Check all food allergies.

Materials

large blocks, toy
people



Something More!

Provide toy cars and encourage children to drive them to the home. Play car sounds from the CD (track 8).

Materials

kitchen center or
related items (toy
dishes, pots and pans, toy food)



Materials

CD Family Home
coloring page printable
file, large crayons, stickers of
families



Allow children who have trouble grasping small objects to use bingo daubers or stampers to color their pages.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Jesus Loves Children

Lesson 6



Scripture: Mark 10:13-16












Focus: ♥ Jesus loves children.

Bible Words: “Jesus loves me” (based on 1 John 3:16).

Heart to Heart Teacher Devotion

The disciples must have thought that Jesus didn’t have time to see the children or have any interest in seeing them. But once again, Jesus surprised His followers. Mark 10:14 records some of the most tender words Jesus ever spoke: “Let the little children come to me.” Jesus showed love and care for the children as He blessed them. That’s your job too—to show tender love and care for each child in your class. Plan how you can show love to the child who throws temper tantrums. Plan how you can care for the child who always has a frown on her face. Pray for God’s help as you love children the way Jesus loves them.

Lesson 6 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, Jesus loves children.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack.</i></p>	<p>First Hour Unit 2 Activities poster, books and puzzles, song</p> <p> Yes, He Does!</p> <p> All Children Follow!</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, <i>Jesus Loves Me</i> book, books and puzzles, CD, CD player • CD, CD player • riding and push/pull toys, CD, CD player 	<p>Extra Hour Unit 2 Activity Jesus Loves</p> <p> “Jesus Loves All Children”</p> <p> Song</p>	<p>Materials</p> <ul style="list-style-type: none"> • baby dolls and accessories • CD <i>Family Together Time</i> issue 6 printable file
<p>BIBLE TIME Help children <i>know that Jesus loves children.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, <i>Jesus Loves Me</i> book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, Jesus loves children.</i></p>	<p> Surprise Boxes</p> <p> Children’s Parade</p> <p> Jesus Loves the Children</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • small boxes with lids, sheet 5 surprise box photos, glue • scarves and crepe paper streamers, CD, CD player • CD Jesus Loves Children coloring page printable file, large crayons, happy face stickers • toy phones, CD <i>Family Together Time</i> issue 6 printable file, CD, CD player 	<p> Puppet Fun Jesus Loves Children</p> <p> Happy Face Ball Toss</p> <p> Hide and Find</p> <p> Squish Bag Fun</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, picture of a group of children • happy face stickers, soft balls, basket • pillowcase; items such as a book, toys, ball, block, etc. • material for squish bags (see activity), resealable bags, heavy-duty tape, stickers • CD <i>Family Together Time</i> issue 6 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the children. SAY: ♥ **Jesus loves children.**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

“Jesus Loves” song: Before class, print the unit 2 song poster from the CD and display it in your room. Play “Jesus Loves” from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say “Whee!”

Yes, He Does!

Play “Yes, He Does!” from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say “Yes, He does!” and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, ♥ **Jesus loves children. Jesus loves you and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

2s will do the above, say “Yes, He does!” and say the Bible Words.

All Children Follow!

Set out several riding toys and push/pull toys children can play with. SAY: **All children follow me!** Play the car sounds from the CD as you lead the children around the classroom while they either ride their vehicles or push/pull their toys. After a short walk, SAY: **All children, stop! I have something to tell you. ♥ Jesus loves children and Jesus loves you!** Invite verbal children to say the Bible Words with you. If children are interested, do the activity again and let one of the older children be the leader.

1s will enjoy riding or pushing/pulling a toy and may follow you.

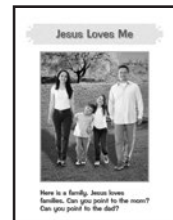
2s will do the above, say the Bible Words, and possibly be the leader.

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player



Materials

CD track 7, CD player



For nonverbal children, combine lessons with simple songs that will nourish their brains in the way that many therapists endorse as the best medicine!

Materials

riding and push/pull toys, CD track 8, CD player



Something More!

Encourage children to drive to the unit 2 mobile. Talk about how Jesus loves children and families. See the “Jesus Loves My Family” Mobile activity in lesson 5.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ Jesus loves children.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves children**.

Materials

Teddy the bear puppet;
hand mirror; Bible; CD
track 1 and easels printable file;
CD player; sheet 5 Jesus, Bible
parents, and Bible children
figures; clear tape (optional);
clear adhesive covering)



Before Class

Prepare sheet 5 figures, if not
done in lesson 5.

Tips About Bible Time

Encourage verbal children and
other helpers to sing the songs
with you!

The song “Oh, I Love to Pat
the Bible” is recorded on the CD.

Call Teddy by name. Children
will love to hear the name of
their furry friend!



Read Special Needs Tips
in the CD Special Needs
folder for how to use
Bible Time with children who
have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

The Bible tells us that Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus.** Walk the Bible parents and Bible children figures in front of the children, letting them touch the figures while singing this song:

(tune: “London Bridge”)

Jesus loves children,

Children, children.

Jesus loves children.

Yes, He does!

Jesus said that He loved the children. He wanted to see them. The children ran to Jesus. Slap your hands against the table or your knees to indicate running. Then run the Bible children figure in front of the children, letting them touch the figure while singing this song:

(tune: “London Bridge”)

Jesus loves children,

Children, children.

Jesus loves children.

Yes, He does!

The Bible tells us that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: ♥ **Jesus loves children and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves children. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Surprise Boxes

Before class, press out the photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures.

ASK: **Who do you see?** Encourage verbal children to respond. SAY: **That's a boy. ♥ Jesus loves children! Do you know who else Jesus loves? Jesus loves you** (point to a child) **and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will open the boxes and look inside.

2s will do the above, respond to questions, and say the Bible Words.

Children's Parade

Set out the scarves and let each child choose one. SAY: **Let's have all the children that Jesus wave a scarf.** Play and sing "Jesus Loves" from the CD as the children wave their scarves. Then start walking around the room and invite the children to walk with you while waving their scarves. Stop and SAY: **I have something to tell you. ♥ Jesus loves children and Jesus loves you!** If children are interested, play the song again and encourage children to wave their scarves and march.

1s will wave the scarves and may walk with you.

2s will do the above and may wave their scarves while walking.

Jesus Loves the Children

Before class, print copies of the coloring page.

Give a copy of the coloring page to each child. As children color, point to the picture of Jesus and SAY: **This is Jesus. Can you point to the children? Can you point to Jesus?** Encourage children to do so. **The children are happy because ♥ Jesus loves children. Does Jesus love you?** Invite verbal children to respond. **Yes! Jesus loves you and Jesus loves me.** Encourage verbal children to say the Bible Words with you. Let children also press on happy face stickers.

1s will scribble-color the page, press on stickers, and point to the children.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 6 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

small boxes with lids,
sheet 5 surprise box
photos, glue



Something More!

Obtain photos of the children and place them in some of the boxes.

Materials

scarves and crepe paper
streamers, CD track 3,
CD player



Materials

CD Jesus Loves Children
coloring page printable
file, large crayons, happy face
stickers



Something More!

Before class, cut small pieces of fabric and let children glue fabric pieces onto the clothing in the picture.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Play track 9 on the CD while you call children on a toy phone. SAY: **♥ Jesus loves children and Jesus loves you!**

Focus

♥ Jesus loves children.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves children.**

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time* issue 6 printable file



Materials

Teddy the bear puppet, hand mirror, Bible, CD tracks 1 and 3, CD player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “Jesus Loves” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies. Babies grow up to be children. ♥ Jesus loves children. And Jesus loves you!**

“Jesus Loves All Children”

Sing the song from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing “Jesus Loves” (track 3) and encourage children to clap their hands:
(tune: “This Is the Way”)

Jesus loves children, children, children.

Jesus loves children. Yes, He does. Whee!

The Bible says that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves children and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves children. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves children.**

Focus

♥ Jesus loves children.

Puppet Fun Jesus Loves Children

Have Teddy hold the picture of a group of children. Take Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy. Do you see the picture I'm holding? These are children. Do you know who loves children? Jesus! ♥ Jesus loves children. And Jesus loves you too!** Have Teddy pat the children on their heads as he tells them that Jesus loves them.

Materials

Teddy the bear puppet, picture of a group of children



Happy Face Ball Toss

Before class, press happy face stickers onto the balls.

Show children one of the balls. SAY: **This ball has a happy face on it. We can be happy because ♥ Jesus loves children! And Jesus loves me! Let's toss the happy face balls into the basket.** As children toss balls into the basket, remind them how happy they can be because ♥ Jesus loves children. Toss a ball into the basket and SAY: **Jesus loves me.** Encourage children to do the same.

1s will enjoy tossing balls into the basket.

2s will do the above and say the Bible Words.

Materials

happy face stickers, soft balls, basket (or other container)



Something More!

Sit on the floor with a child and roll a ball to the child. Invite the child to roll the ball back to you.

Hide and Find

Before the activity, place the items in the pillowcase.

Ask a child to look inside and pull out an item. ASK: **What is that?** Encourage verbal children to respond. **That's a book** (or other item). **I know that children like to look at books** (or play with toys, and so forth). **Do you know what else I know? ♥ Jesus loves children!** Have children pull out the rest of the items and do the same with each item.

1s will pull out items from the pillowcase.

2s will do the above and name the items.

Materials

pillowcase; items such as a book, toys, ball, block, etc.



Squish Bag Fun



Before class, prepare the squish bags by putting the squish material in small resealable bags and close. Put these bags into larger resealable bags and secure with heavy-duty tape.

Show children how to feel and squish the bags. SAY: **Doesn't that feel good?** As children add stickers to the bags, SAY: **There's a picture of Jesus. Can you find a boy? Jesus loves him. ♥ Jesus loves children. Can you find a girl? Who loves her?** Invite verbal children to respond. **Jesus loves her and ♥ Jesus loves children. Do you know who else Jesus loves? Jesus loves you and Jesus loves me.** Encourage children to point to themselves and verbal children to say the Bible Words with you.

1s will squish the bags, add stickers, and point to children.

2s will do the above and say the Bible Words.

Materials

material for squish bags (colored shaving gel, cornstarch with food coloring, gelatin that's not too firm, vegetable oil with food coloring), resealable bags, heavy-duty tape, stickers of children and Jesus



Read Squish Bag Fun in the CD Unit 2 Special Needs Helps file for other ways to use squish bags with children who have special needs.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Saying Good-bye

Give parents copies of *Family Together Time* issue 6 from the CD and craft activities. Tell each child, **Good-bye. See you next week!**

Jesus Loves All People

Lesson 7



Scripture: Mark 10:13-16

Focus: ♥ Jesus loves all people.

Bible Words: “Jesus loves me” (based on 1 John 3:16).

Heart to Heart Teacher Devotion

We know that Jesus loved everyone—people with leprosy, those who were known sinners, and even tax collectors. He loved people others did not love. Think about that noisy neighbor who plays loud music you don’t like. Can you love him as Jesus loves him? What about that teen who wears sloppy clothing? Can you love her as Jesus loves her? And what about those coworkers who drive you crazy? Can you love them as Jesus loves them? You can, but only with His help.

Lesson 7 at a Glance

ACTIVITY TIME

Use one or more of these activities to help children *explore the theme, Jesus loves all people.*

Note: You can find the CD, visual sheets, and board books in the *Toddlers & 2s Teacher’s Classroom Pack.*

First Hour Unit 2 Activities

poster, books and puzzles, song



Who Does Jesus Love?



Hide-and-Seek

Materials

- sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD, CD player

- baby dolls and accessories, toy people

- construction paper, scissors, pictures or stickers of Jesus, basket



Extra Hour Unit 2 Activity

Jesus Loves



“Jesus Loves All People”

Materials

- baby dolls and accessories

- CD *Family Together Time* issue 7 printable file

BIBLE TIME

Help children *know that Jesus loves all people.*

Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.

- hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures and 3 x 4 photos; paper lunch bag; clear tape

Bible Time can be done several ways. If you do one of the other story options, you will need different items.

- Teddy the bear puppet, hand mirror, Bible, CD, CD player, *Jesus Loves Me* book

DISCOVERY TIME

Use one or more of these activities to help children *continue exploring the theme, Jesus loves all people.*



Happy Smiles



Car Fun



Look at All the People

Saying Good-bye or Transition to Extra Hour

- bread slices, round cookie cutters, margarine, plastic knives, dry cereal, napkins

- masking tape, toy cars, toy people, CD, CD player

- address labels, marker, paper towel tubes, stickers

- Bible storybooks, CD *Family Together Time* issue 7 printable file



Puppet Fun

Jesus Loves All People



Sorting Fun



Yes, He Does!



A Person Jesus Loves

Saying Good-bye

- Teddy the bear puppet, paper towel tube
- adult and children’s clothing, 2 baskets

- CD, CD player

- CD Person Jesus Loves coloring page printable file, large crayons, fabric, scissors, glue stick
- CD *Family Together Time* issue 7 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves all people.**

Focus

♥ Jesus loves all people.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the different people. SAY: ♥ **Jesus loves all people.**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

“Jesus Loves” song: Before class, print the unit 2 song poster from the CD and display it in your room. Play “Jesus Loves” from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say “Whee!”

Who Does Jesus Love?

Let children have fun playing with the baby dolls and accessories and toy people. Model ways they can care for the babies, such as feeding or rocking. As children play, SAY: **Look at this baby. She is so little. Jesus loves babies. Look at this boy. He is getting tall. Jesus loves children.** Touch a child on the shoulder and SAY: **You are a big boy, ____.** **Jesus loves you too!** Encourage verbal children to say the Bible Words with you. **Do you know who else Jesus loves?** Spread your arms out wide and SAY: ♥ **Jesus loves all people!**

1s will enjoy playing with the dolls and imitate some actions in caring for the dolls.

2s will do the above and say the Bible Words.

Hide-and-Seek

Before class, cut lots of hearts from construction paper and glue a picture or sticker of Jesus on each heart. Before this activity, hide the hearts in the room, leaving a portion of each heart showing.

Set the basket in the middle of the room. Show one of the hearts. **This is a picture of Jesus. Do you know who Jesus loves? Jesus loves you and Jesus loves me. And ♥ Jesus loves all people!** Tell children to find the hearts and put them in the basket. When a child puts a heart in the basket, SAY: **Jesus loves you, ____, and ♥ Jesus loves all people!** Make sure that each child finds at least a few of the hearts. (Note: Hearts and basket will be used in lesson 8.)

1s and 2s will enjoy finding the hearts and put them in the basket.

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player



Materials

baby dolls and accessories, toy people



Materials

construction paper, scissors, pictures (or stickers) of Jesus, glue, basket



Consider hiding some hearts out of sight and guiding children with motor difficulties or other developmental delays directly to these hearts. Doing this can help every child be successful.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ Jesus loves all people.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves all people**.

Materials

Teddy the bear puppet;
hand mirror; Bible; CD
track 1 and easels printable file;
CD player; sheet 5 Jesus, Bible
parents, and Bible children
figures and 3 x 4 photos; paper
lunch bag; clear tape (optional:
clear adhesive covering)



Before Class

Prepare sheet 5 figures, if not done in lesson 5. You may want to cover the photos with clear adhesive covering.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.**

The Bible tells us that Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus. Jesus loved them.** Walk the parents and children figures in front of the children, letting them touch the figures while singing this song:

(tune: "London Bridge")

**Jesus loves people,
People, people.
Jesus loves people.
Yes, He does!**

The Bible tells us that ♥ Jesus loves all people! Let each child pull a photo of a person from the paper bag. After a child pulls out a photo, ASK: **Who loves that person?** (Jesus) Encourage verbal children to respond. **♥ Jesus loves all people.** As children look at the pictures, sing this song:

(tune: "London Bridge")

**Jesus loves people,
People, people.
Jesus loves people.
Yes, He does!**

When finished, SAY: **Put the pictures in the bag, please.**

The Bible tells us that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves all people and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves all people. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves all people.**

Focus

♥ Jesus loves all people.

Happy Smiles

Help children press round cookie cutters onto bread slices and discard the crusts. Show them how to spread soft margarine onto the bread. Then help children add dry cereal to make smiles. As children work, SAY: **We can smile and be happy because ♥ Jesus loves all people.** Older children can also add cereal for eyes and a nose. As children eat the bread, say to each child, **Jesus loves you, ____.** And ♥ **Jesus loves all people!** Invite verbal children to say the Bible Words with you.

1s will help to make the smiley bread and eat it.

2s will do the above and say the Bible Words.

Car Fun

Before class, use masking tape to mark a “road” on the floor.

Set out toy cars and toy people and invite children to have fun with them. Play the car sounds from the CD as they play. Encourage children to give the toy people rides to church in the cars. SAY: **This little girl is ready to go to church. Can you take her? She wants to learn about Jesus. Jesus loves boys and girls, and ♥ Jesus loves all people!**

1s will enjoy playing with the toy cars and people.

2s will do the above and may follow the masking tape road to church.

Look at All the People



Before class, print “Jesus loves all people” on labels.

Look at the children through a paper tube. SAY: **I see ____.** **Jesus loves ____.** **I see ____.** **Jesus loves ____.** Do this for each child. **Jesus loves all of us. ♥ Jesus loves all people!** Give children paper tubes and let them press on labels and decorate the tubes with stickers. Encourage children to look through the paper tubes. **Who do you see? Do you see a person Jesus loves? ♥ Jesus loves all people!** Verbal children may enjoy talking through the tubes. Encourage them to say the Bible Words.

1s will enjoy decorating the paper tubes and looking through them.

2s will do the above and say the Bible Words through the tubes.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 7 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

bread slices, plastic round cookie cutters, margarine, plastic knives, dry cereal (or raisins), napkins



Teaching Tip

Check all food allergies and have alternative food available.

Materials

masking tape, toy cars, toy people, CD track 8, CD player



Something More!

Set out several riding toys. Let children give the toy people rides to church.

Materials

address labels, marker, paper towel tubes, stickers



Special Note

You will need photos of the children for the Surprise Boxes activity in next week’s lesson.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Look at Bible storybooks with children. Ask children to point to different people. Remind children that ♥ **Jesus loves all people.**

Focus

♥ Jesus loves all people.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves all people.**

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time* issue 7 printable file



Materials

Teddy the bear puppet, hand mirror, Bible, CD tracks 1 and 3, CD player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “Jesus Loves” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies, children, and families. ♥ Jesus loves all people. And Jesus loves you!**

“Jesus Loves All People”

Sing the song from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages. Sing this song several times as each child pets or hugs Teddy:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing “Jesus Loves” (track 3) and encourage children to clap their hands:

(tune: “This Is the Way”)

Jesus loves people, people, people.

Jesus loves people. Yes, He does. Whee!

The Bible says that Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves all people and Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves all people. In Jesus’ name, amen.** Have Teddy say good-bye.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves all people.**

Focus

♥ Jesus loves all people.

Puppet Fun Jesus Loves All People

Take Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy.** Have Teddy hold the paper tube up to one of his eyes. **I see ____.** **And I see ____.** Have Teddy say each child's name. **I see lots of my friends here today. Do you know who loves all of you? Jesus! ♥ Jesus loves all people!**

Materials

Teddy the bear puppet, paper towel tube



Sorting Fun

Before class, mix several items of adult clothing and children's clothing into the two baskets.

Hold up a piece of adult clothing. SAY: **This shirt is big. A mommy or daddy would wear this.** Hold up a piece of children's clothing. **This shirt is little. A child would wear this.** Let children pull out the clothes in each basket. Help them sort the clothes according to whether an adult or child would wear them. As children sort, SAY: **Some people are big and some are little. But ♥ Jesus loves all people!**

1s and 2s will enjoy sorting clothes.

Materials

several items of adult clothing and children's clothing, 2 baskets



Something More!

Let children try on the adult clothes and look at themselves in a mirror.

Yes, He Does!

Play "Yes, He Does!" from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say "Yes, He does!" and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, ♥ **Jesus loves all people. Jesus loves you and Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

2s will do the above, say "Yes, He Does!" and say the Bible Words.

Materials

CD track 7, CD player



A Person Jesus Loves

Before class, print copies of the coloring page and cut fabric into small pieces.

Give a copy of the coloring page to each child. As children color the face, SAY: **This is a person Jesus loves. Jesus loves you too, ____** (say each child's name). **And ♥ Jesus loves all people.** Cover the body outlines with glue and let children press on fabric pieces. **Does Jesus love you?** Invite verbal children to respond. **Yes! Jesus loves you and Jesus loves me.** Invite verbal children to say the Bible Words with you.

1s will enjoy scribble-coloring the page.

2s will do the above, glue fabric, and say the Bible Words.

Materials

CD Person Jesus Loves coloring page printable file, large crayons, fabric, scissors, glue stick



Adding texture to a simple coloring page enhances learning for children who learn through touch or those with a visual impairment.

Special Note

You will need photos of the children for the Surprise Boxes activity in next week's lesson.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Saying Good-bye

Give parents copies of *Family Together Time* issue 7 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Jesus Loves Me

Lesson 8



Scripture: Mark 10:13-16












Focus: ♥ Jesus loves me.

Bible Words: “Jesus loves me” (based on 1 John 3:16).

Heart to Heart Teacher Devotion

When someone asks you to describe yourself, what do you say? Do you tell how tall you are, how old you are, and what type of personality you have? Or do you tell about your family, your job, your community service, your church activities, and your home? The next time someone asks you to describe yourself, maybe your first response can and should be “I’m a person Jesus loves.” It’s true. Jesus does love you. No matter who you are, He loves you. No matter how you feel about yourself, He loves you. No matter your age or physical condition, He loves you. That’s the good news. Don’t be afraid to share it.

Lesson 8 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, Jesus loves me.</i></p> <p>Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack.</i></p>	<p>First Hour Unit 2 Activities poster, books and puzzles, song</p> <p> Happy Face Ball Toss <small>Game</small></p> <p> Yes, He Does! <small>Active Play</small></p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, <i>Jesus Loves Me</i> book, books and puzzles, CD, CD player • happy face stickers, soft balls, basket • CD, CD player 	<p>Extra Hour Unit 2 Activity Jesus Loves</p> <p> Family Living</p> <p> Active Play</p> <p>“Jesus Loves Me”</p>	<p>Materials</p> <ul style="list-style-type: none"> • baby dolls and accessories • CD <i>Family Together Time</i> issue 8 printable file
<p>BIBLE TIME Help children <i>know that Jesus loves them.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror; Bible; CD track 1 and easels printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, <i>Jesus Loves Me</i> book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, Jesus loves me.</i></p>	<p> Children’s Parade <small>Song</small></p> <p> Surprise Boxes <small>Wonder</small></p> <p> Boys and Girls <small>Art</small></p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • scarves and crepe paper streamers, CD, CD player • small boxes with lids, photos of the children or small mirrors, glue, full-length mirror • CD Boy and Girl coloring page printable file, large crayons, scissors, craft sticks, clear tape, CD, CD player • heart stickers, CD <i>Family Together Time</i> issue 8 printable file 	<p>Puppet Fun Jesus Loves Me</p> <p> Teddy <small>Teddy</small></p> <p> Hide-and-Seek <small>Active Play</small></p> <p> Baby Doll Fun <small>Family Living</small></p> <p> Jesus Sewing Cards <small>Craft</small></p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, heart stickers • hearts prepared for Hide-and-Seek in lesson 7, basket • baby dolls and accessories • red poster board, scissors, hole punch, yarn, glue, marker, large crayons, stickers of Jesus, clear tape • CD <i>Family Together Time</i> issue 8 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the different people. SAY: **Jesus loves all people. Jesus loves you, and ♥ Jesus loves me!**

Books and puzzles: Use the *Jesus Loves Me* book and other books and puzzles that show families and children. Look at books with interested children and help children do puzzles. Talk about how Jesus loves everyone!

“Jesus Loves” song: Before class, print the unit 2 song poster from the CD and display it in your room. Play “Jesus Loves” from the CD. With a few children, walk in a circle while singing the song. At the end of each verse, guide children to raise their arms and say “Whee!”

Happy Face Ball Toss

Before class, press happy face stickers onto the balls.

Show children one of the balls. **This ball has a happy face on it. You can be happy because Jesus loves you! And ♥ Jesus loves me! Let’s toss the happy face balls into the basket.** As children toss balls into the basket, remind them how happy they can be because Jesus loves them. Toss a ball into the basket and SAY: ♥ **Jesus loves me.** Encourage children to do the same.

1s will enjoy tossing balls into the basket.

2s will do the above and say the Bible Words.

Yes, He Does!

Play “Yes, He Does!” from the CD. Do the suggested actions and invite children to do them with you. On each verse, encourage verbal children to say “Yes, He Does!” and clap their hands. Actions include: First verse—turn around, turn around, touch the ground. Second verse—jump up high, reach for the sky! Third verse—touch your nose, then touch your toes. Fourth verse—stomp your feet. Tell the boys and girls, **Jesus loves you and ♥ Jesus loves me!** Invite verbal children to say the Bible Words with you.

1s will do some of the actions and may clap their hands.

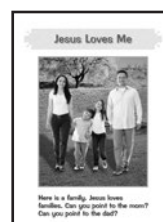
2s will do the above, say “Yes, He does!” and say the Bible Words.

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

sheet 1 unit 2 poster, CD unit 2 Song Poster printable file, *Jesus Loves Me* book, books and puzzles, CD track 3, CD player



Materials

happy face stickers, soft balls, basket (or other container)



Something More!

Sit on the floor with a child and roll a ball to the child. Invite the child to roll the ball back to you.

Materials

CD track 7, CD player



Repeating this activity throughout unit 2 will strengthen listening skills and attention spans in children who learn differently.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ Jesus loves me.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 2 pages to help children **know that Jesus loves them.**

Materials

hand mirror; Bible; CD track 1 and easels
printable file; CD player; sheet 5 Jesus, Bible parents, and Bible children figures; clear tape (optional: clear adhesive covering)



Before Class

Prepare sheet 5 figures, if not done in lesson 5.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.**

The Bible tells us that Jesus loves us. Show the Jesus figure and stand it up. **Here is Jesus. One day mommies and daddies and families took their children to see Jesus. Jesus loved the children.** Walk the Bible parents and Bible children figures in front of the children, letting them touch the figures while singing this song:

(tune: “London Bridge”)

**Jesus loves us. Yes, He does.
Yes, He does. Yes, He does.
Jesus loves us. Yes, He does.
Yes, He does!**

The Bible tells us that Jesus loves everyone! That means that Jesus loves you! Hug yourself and encourage the children to hug themselves while singing this song:

(tune: “London Bridge”)

**Jesus loves me very much,
Very much, very much.
Jesus loves me very much.
Yes, He does!**

The Bible tells us that ♥ Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves each one of us. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Children's Parade

Set out the scarves and let each child choose one. SAY: **Let's have all the children that Jesus loves wave a scarf.** Play and sing "Jesus Loves" from the CD as the children wave their scarves. Then start walking around the room and invite the children to walk with you while waving their scarves. Stop and SAY: **I have something to tell you. Jesus loves you and ♥ Jesus loves me!** If children are interested, play the song again and encourage children to wave their scarves and march around the room.

1s will play and wave the scarves and may walk with you.

2s will do the above and may wave their scarves while walking.

Surprise Boxes

Before class, glue photos of the children in your class to the inside bottoms of boxes or firmly attach small mirrors.

Encourage children to open the boxes and look inside. ASK: **Who do you see?** Encourage verbal children to respond. SAY: **It's you! Do you know who loves you? Jesus loves you, ____, and ♥ Jesus loves me!** Invite verbal children to say the Bible Words with you.

For added fun, set up the full-length mirror and encourage children to look at themselves in it. SAY often: **There's ____. Jesus loves you, ____.**

1s will open the boxes and look inside.

2s will do the above, respond to questions, and say the Bible Words.

Boys and Girls

Before class, print copies of the coloring page.

Give each boy a copy of the boy figure and each girl a copy of the girl figure. SAY: **You can color these boys and girls to look like you.** Give a child a crayon the same color as her shirt. **Your shirt is pink. You can color the girl's shirt pink.** Hand a child a crayon the same color as his eyes. **You have brown eyes. You can color the boy's eyes brown.** When children are done coloring, cut around the figures. Help children tape craft sticks to the backs of their puppets. Play "Jesus Loves" and show children how to move their puppets to the song. Encourage verbal children to sing along. **Jesus loves you and ♥ Jesus loves me!**

1s will color the puppets and move them to the song.

2s will do the above and possibly sing with the song.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 8 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

scarves and crepe paper streamers, CD track 3, CD player



Materials

small boxes with lids, photos of the children or small mirrors, glue (or heavy-duty tape), full-length mirror



Materials

CD Boy and Girl coloring page printable, file, large crayons, scissors, craft sticks, clear tape, CD track 3, CD player



Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Give children heart stickers to put on their hands or shirts. Remind them that Jesus loves them.
- Sing with the children "Jesus Loves Me."

Focus

♥ Jesus loves me.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, Jesus loves me.**

Bible Words

“Jesus loves me” (based on 1 John 3:16).

Materials

baby dolls and accessories



Materials

CD *Family Together Time* issue 8 printable file



Materials

hand mirror, Bible, CD tracks 1 and 3, CD player, *Jesus Loves Me* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “Jesus Loves” are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity Jesus Loves

Let children care for baby dolls. Encourage and guide the children to care for and love the baby dolls. SAY: **Jesus loves babies, children, families, and all people. And ♥ Jesus loves you.**

“Jesus Loves Me”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *Jesus Loves Me*, showing the pictures as you read. Then sing “Jesus Loves” (track 3) and encourage children to clap their hands:
(tune: “This Is the Way”)

Jesus loves me. Yes, He does. Yes, He does. Yes, He does.

Jesus loves me. Yes, He does. Jesus loves me. Whee!

The Bible says that ♥ Jesus loves me. While saying the Bible Words, encourage children to point to themselves and verbal children to say the words with you. Hold the mirror in front of each child as you SAY: **♥ Jesus loves you, ___.** PRAY: **Dear God, thank You that Jesus loves us. In Jesus’ name, amen.**

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, Jesus loves me.**

Focus

♥ Jesus loves me.

Puppet Fun Jesus Loves Me

Put a heart sticker on Teddy. Go with Teddy to individual children or to small groups of children. **Hi, boys and girls! My name is Teddy. Do you see the heart sticker I have on? The heart reminds me that ♥ Jesus loves me.** Have Teddy give each child a sticker. **Now you can remember that Jesus loves you too!**

Hide-and-Seek

Before this activity, hide the hearts in the room, leaving a portion of each heart showing.

Set the basket in the middle of the room. Show one of the hearts. **This is a picture of Jesus. Do you know who Jesus loves? Jesus loves you and ♥ Jesus loves me!** Tell children to find the hearts and put them in the basket. When a child puts a heart in the basket, SAY: **Jesus loves you, ____.** Make sure that each child finds a few of the hearts.

For added fun, encourage children to look at the mobile suspended from the ceiling. (See the “Jesus Loves My Family” Mobile activity in lesson 5.)

1s and 2s will enjoy finding the hearts and put them in the basket.

Baby Doll Fun

Let children have fun playing with baby dolls and accessories. Model ways they can care for the baby dolls, such as feeding or rocking. As children play, SAY: **Look at this baby. She is so little. Jesus loves babies.** Touch a child on the shoulder and SAY: **You are a big girl, ____.** ♥ **Jesus loves you too!** Encourage children to point to themselves and verbal children to say the Bible Words with you.

1s will enjoy playing with the dolls and imitate some actions in caring for the dolls.

2s will do the above and say the Bible Words.

Jesus Sewing Cards

Before class, cut 5” hearts from poster board. Print on each heart: “Jesus loves me.” Punch no more than eight holes around the edge of each heart. Dip the ends of 15” lengths of yarn in glue, twist, and let dry.

Let children color the hearts. Help them press on stickers of Jesus. As they work, SAY: **Here is a picture of Jesus. Jesus loves you and ♥ Jesus loves me!** Show children how to “sew” around the edges of the cards with the yarn. Help as needed. Tape the remaining yarn to the back of the card to make a hanger.

1s will scribble-color, press on stickers, and possibly try to sew.

2s will do the above and sew with yarn.

Saying Good-bye

Give parents copies of *Family Together Time* issue 8 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Materials

Teddy the bear puppet, heart stickers



Materials

hearts prepared for Hide-and-Seek in lesson 7, basket



Hide some items out of sight and guide children with motor difficulties or other developmental delays directly to these hearts. Doing this can help every child be successful.

Materials

baby dolls and accessories



Materials

red poster board, scissors, hole punch, yarn (or shoelaces), glue, marker, large crayons, stickers of Jesus, clear tape



Consider partially completing cards for children who might have difficulty completing this activity in class.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.