

Unit 3

God Made Everything

Bible Words

“God made everything”
(based on Acts 17:24).

Possible Responses by Children During Unit 3

Children will

- hear that God made everything.
- smile and/or clap hands; be happy to hear that God made everything.
- sing or listen to songs about God making everything.
- become familiar with the words *God* and *God made everything*.
- thank and praise God for making everything.
- point to things God made.
- say “God made everything.”

Especially for Older 2s and Younger 3s!

If you are teaching older 2s and/or younger 3s, you may want to use the Bonus Unit titled “Jesus Is the Son of God” on the CD for one of the other units. One of the lessons is “Jesus Is Alive!”

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps can be found in the Special Needs folder and the Unit 3 folder on the *Classroom Pack* CD and at www.21stcc.com.



Online Helps

See the introductory pages for information about downloads that are available.



Lesson	Scripture	Focus
Lesson 9 God Made the Sky	Genesis 1:1-19	♥ God made the sky.
Lesson 10 God Made Water and Land	Genesis 1:1-19	♥ God made water and land.
Lesson 11 God Made Trees and Plants	Genesis 1:1-19	♥ God made trees and plants.
Lesson 12 God Made the Sun, Moon, and Stars	Genesis 1:1-19	♥ God made the sun, moon, and stars.
Lesson 13 God Made Everything	Genesis 1:1-19	♥ God made everything.

Bible Background for the Teacher

The first words of the Bible tell us that God made everything—the world was not created by some accident. God alone planned for and created the world. First He separated, gathered, and made; then God filled His world.

The writer of Genesis tells us that God spoke and things came into existence. God is all-powerful and in charge. What an awesome God we have!

Immerse Materials for Unit 3 *Toddlers & 2s Teacher's Classroom Pack* CD

Audio Tracks

- “Oh, I Love to Pat the Bible” (track 1)
- “God Made Everything” (track 4)
- “I Can Reach the Sky” (track 5)
- “Water and Land” (track 6)
- Car Sounds (track 8)
- Water Sounds (track 10)
- Optional—Active Songs (tracks 11 and 12)
- Optional—Quiet Songs (tracks 13 and 14)

Printable Files

- easels, Family Letter, Song Poster (unit 3); *Family Together Time* take-homes (lessons 9–13); Fish, God’s Landscape (lesson 10); Stem and Leaves Pattern (lesson 11); Sun Pattern, Moon and Stars Pattern (lesson 12); Beautiful Things, Sun Pattern (lesson 13)

Visuals

- unit 3 poster (sheet 2); unit 3 mobile pictures (sheet 3); unit 3 creation figures, figures 9a–g, unit 3 extra hour picture cards (sheet 6); *God Made Everything* board book

Teddy the bear puppet

Save visuals and props you have created for classroom use—whether made from items in the *Classroom Pack* or from other materials. A number of these can be reused throughout any given unit.

Bible Time Story for Unit 3

Focus

♥ God made everything.

Bible Words

“God made everything” (based on Acts 17:24).

Before Class

Press out the sheet 6 creation figures a-i. Attach cotton balls to the cloud figure. Fold the white poster board in half to make a stand-up board on which to attach the creation figures. Use the CD lesson 12 Sun Pattern printable file to cut a large circle from yellow poster board. Use the CD lesson 12 Moon and Stars Pattern printable file to cut moon and star shapes from white construction paper and glue to a sheet of black construction paper.

God Made Everything (longer version)

Based on Genesis 1:1-19

The Bible Time story, “God Made Everything,” can be told in two ways: (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below.

Bible Time can be done in a variety of ways. You can do Bible Time:

- with individual children.
- with a few children at a time on carpet squares.
- with children in chairs at a table.
- with children at a table with built-in seats or clip-on chairs.
- in your own creative way.

Encourage children to sing the songs with you. Ask other teachers and helpers to sing too! The song “Oh, I Love to Pat the Bible” is recorded on the CD.

Materials

Teddy the bear puppet, hand mirror, Bible, CD track 1 and lesson 12 Sun and Moon and Stars Patterns printable files, CD player, sheet 6 creation figures a-i (you may want to cover with clear adhesive covering), cotton balls, reusable adhesive, squirt bottle of water, dirt in a container, real leaf, artificial flower spritzed with a mild fragrance, yellow and white poster board, scissors, black and white construction paper, glue (A fun alternative is to cut from felt the creation figures and attach them to a felt board.)

Sing this song several times as each child pets or hugs Teddy:

(tune: “The Farmer in the Dell”)

I like to go to church.

I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today.** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do this with each child, using each child’s name.

Show your Bible and ASK: **What is this?**

Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each child pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible,

The Bible, the Bible.

Oh, I love to pat the Bible,

For it is God’s Word.

The Bible tells us that ♥ God made everything! God made the sky. God made the blue sky. Let each child touch the sky figure (a) while singing this song:

(tune: “The Farmer in the Dell”)

God made the sky. Yes, God made the sky.

The sky is up so very high.

Yes, God made the sky.

Attach the sky figure to the white poster board.

God made the sky. God made something white to put in the sky. Can you guess what it is? Invite verbal children to guess. **God made clouds to put in the sky.** Let each child touch the cloud figure (b) while singing this song:

(tune: “The Farmer in the Dell”)

God made the clouds. Yes, God made the clouds.

The clouds are in the blue, blue sky.

Yes, God made the clouds.

Attach the cloud figure to the sky figure.

The Bible tells us that God made water. Attach the water figure (c). Use the squirt bottle to squirt the children's hands with water while singing this song:

(tune: "The Farmer in the Dell")

**God made the water. Yes, God made the water.
The water feels so very cool.
Yes, God made the water.**

God made land. Attach the land figure (d). **We can walk on the land.** Let children feel the dirt in a container while singing this song:

(tune: "The Farmer in the Dell")

**God made the land. Yes, God made the land.
I can walk on the land.
Yes, God made the land.**

The Bible tells us that God made trees. Attach the tree figure (h). **God made the leaves that grow on trees.** Let each child touch the leaf while singing this song:

(tune: "The Farmer in the Dell")

**God made the trees. Yes, God made the trees.
The leaves grow on the green, green trees.
Yes, God made the trees.**

God made plants. A flower is a plant. Attach the flower figure (i). **God made the flowers. They are so pretty and they smell good!** Let children touch and smell the artificial flower while singing this song:

(tune: "The Farmer in the Dell")

**God made the flowers.
Yes, God made the flowers.
The flowers smell so very good.
Yes, God made the flowers.**

The Bible tells us that God made the sun.

Attach the sun figure (e). **The sun is yellow and is high in the sky.** Hold the large sun above the children's heads. Invite the children to look at the sun shape while singing this song:

(tune: "The Farmer in the Dell")

**God made the sun. Yes, God made the sun.
The sun is high in the sky.
Yes, God made the sun.**

God made the moon and stars. Attach the moon and stars figures (f and g). **The moon and stars come out at night and are high in the sky.** Invite the children to look at your moon and stars on the black paper while singing this song:

(tune: "The Farmer in the Dell")

**God made the moon and stars.
God made the moon and stars.
The moon and stars are high in the sky.
God made the moon and stars.**

Spread your arms wide and SAY: **The Bible tells us that ♥ God made everything!** Encourage children to spread their arms wide and verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made everything, ____.** Do this with each child, using each child's name.

Fold your hands and encourage children to fold their hands. PRAY: **Dear God, thank You for making everything. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you.

Have Teddy say good-bye as each child pets or hugs the puppet.

TEACHING TODDLERS ABOUT THE CHURCH

Your toddlers are the ultimate concrete thinkers. Their minds have not yet developed to the point that they can grasp abstract concepts such as the church is the people rather than the building. For this reason, the curriculum attempts to help toddlers have positive feelings about being "at church." We will begin to introduce the abstract side of this teaching in Preschool and Pre-K/K and complete the concept in Early Elementary when their brains are ready to process this idea. We believe this is what age-appropriate teaching is all about.

The goal of teaching the Bible to toddlers is to build a solid foundation for future teaching. We want toddlers to love God, love Jesus, love their parents, and love "going to church." In time, we hope they will love "being the church."

Activities for Babies 12 Months and Younger

Unit 3

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Scripture: Genesis 1:1-19

Focus: ♥ God made everything.

Bible Words: “God made everything” (based on Acts 17:24).

Possible Responses by Babies: Babies will feel happy that God made everything, will smile, and will listen to songs about God making everything.

Use these activities with individual babies to help them explore the theme, ♥ **God made everything**. Some of these activities can also be found on the sheet 2 poster in the *Toddlers & 2s Teacher’s Classroom Pack*.

Hello God Time Pat the Bible

Help each baby pat the Bible as you say in rhythm:

God made the sky and the water too.

The Bible tells me this is true!

Floor Time Pretty Flower

Lay an artificial flower just out of reach of a baby. Encourage the baby to reach for the flower. Show the baby how to smell the flower as you sing the following to the tune of “The Farmer in the Dell”:

God made the pretty flowers.

God made the pretty flowers.

Thank You, thank You, thank You, God.

God made the pretty flowers.

Hug and Hold Time God Made

Hold a baby in your lap and help her turn the pages of the book. Point to something God made, such as the sun. SAY: **Can you find the sun? There it is. God made the sun. Can you find a tree? There it is. God made the trees. ♥ God made everything!**

Floor Time The Sun

Cut a large circle from yellow poster board. Hold it above a baby’s head. SAY: **Here’s the sun. Can you see the sun?** Lay the sun shape on the floor. **Can you find the sun?** Encourage the baby to reach or crawl toward the sun shape. **God made the yellow sun. Thank You, God, for making the sun!**

Materials

Bible



Materials

artificial flower



Materials

storybook



Materials

yellow poster board,
scissors



When determining what activities to do with babies, take cues from the babies as to their abilities and preferences. Some babies prefer to be held, while others do not.

God Made the Sky

Lesson 9



Scripture: Genesis 1:1-19











Focus: ♥ God made the sky.

Bible Words: “God made everything” (based on Acts 17:24).

Heart to Heart Teacher Devotion

Unlike adults, who many times ignore much of God’s beautiful creation, young children seem to notice everything. Young children delight in the blueness of the sky on a sunny day, the fluffiness of the clouds, and the falling raindrops. They love to watch birds and clouds dance across the sky. As a teacher, you can build on the children’s enthusiasm, connecting their delight to the creator of the sky. Don’t forget to take time to delight in these same things yourself! And remember to thank God the creator for all of them.

Lesson 9 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made the sky</i>. Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack</i>.</p>	<p>First Hour Unit 3 Activities poster, books and puzzles, song</p> <p> Stretch Up High Mobile</p> <p> Sky Box</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, <i>God Made Everything</i> book, books and puzzles, CD, CD player, clear adhesive covering • sheet 3 unit 3 mobile pictures, yarn, hole punch, CD, CD player • sheet 6 figures 9a–9g, shoe box, glue, scissors, blue paper 	<p>Extra Hour Unit 3 Activity God Made Everything</p> <p> “I Can See the Sky”</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 6 unit 3 extra hour picture cards • CD <i>Family Together Time</i> issue 9 printable file
<p>BIBLE TIME Help children <i>know that God made the sky</i>.</p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, sheet 6 unit 3 creation figures a and b, paper towel tube, poster board, reusable adhesive 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, <i>God Made Everything</i> book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made the sky</i>.</p>	<p> Water Fun</p> <p> Sky Field Trip</p> <p> Cloud Pictures</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • pan with water, towel, strainers, cups, funnels, CD, CD player, plastic smocks • (see activity for outdoor/indoor options) • blue construction paper, marker, white tissue paper, glue sticks, wet wipes • bubble solution and wand, CD <i>Family Together Time</i> issue 9 printable file 	<p> Puppet Fun God Made the Sky</p> <p> Fly Like a Bird</p> <p> Picnic Fun</p> <p> Clouds in the Sky</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet • sheet 6 figures 9a, 9d, 9e • basket, snack, napkins, blanket • blue construction paper, permanent marker, white chalk, small container of water, towels • CD <i>Family Together Time</i> issue 9 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sky.**

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, cover the unit 3 poster with clear adhesive covering and display it in your room. Ask children to point to the sky. SAY: **♥ God made the sky.**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. You may want to cover the book with clear adhesive covering. Look at books with interested children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

Stretch Up High Mobile

Before class, separate the picture cards. Punch a hole in each picture. String with yarn and hang the pictures from the ceiling in your room. Or hang them from the dowel rod to hold above the children’s heads. Leave the pictures up during unit 3.

Play and sing “I Can Reach the Sky” while encouraging children to stretch toward the pictures. Invite verbal children to sing with you. You can also hold children up to the pictures so they can touch them. **Who made the sky? ♥ God made the sky. God made everything.** Invite verbal children to say the Bible Words with you.

1s will look up, possibly stretch toward the sky, and enjoy the song.

2s will do the above, maybe sing with you, and say the Bible Words.

Sky Box

Before class, press out figures 9a–9g. You may want to cover the figures with clear adhesive covering for added durability. Cut a hole in the long side of the shoe box, large enough for the figures and a child’s hand to fit through. Glue the sky card (9g) on the top of the box. Place the blue paper on a table or the floor.

Invite a child to reach into the box and pull out a figure. ASK: **What do you see?** Encourage verbal children to respond. **You see a kite. Kites fly in the sky. ♥ God made the sky.** Ask the child to place the figure on the sky (blue paper). Do the same with all the figures. (The box will be used again in lesson 13.)

1s will pull out figures, look at them, and place them on the paper.

2s will do the above and identify the figures.

Focus

♥ God made the sky.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, *God Made Everything* book, books and puzzles, CD track 4, CD player, clear adhesive covering



Materials

sheet 3 unit 3 mobile pictures, yarn, hole punch, CD track 5, CD player (optional: dowel rod)



Make this a multisensory experience by gluing cotton balls to the clouds and blue cellophane to the water. Also consider spritzing the flowers with a mild fragrance.

Materials

sheet 6 figures 9a–9g, shoe box, glue, scissors, large piece of blue paper (optional: clear adhesive covering)



Teaching Tip

Instead of the blue paper, use blue fabric, craft foam, or flannel.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made the sky.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made the sky**.

Materials

Teddy the bear puppet,
hand mirror, Bible,
CD track 1, CD player, sheet 6
unit 3 creation figures a and b,
paper towel tube, poster board,
reusable adhesive (optional:
clear adhesive covering)



Before Class

Press out the sheet 6 creation figures. You may want to cover the figures with clear adhesive covering. You could attach cotton balls to the cloud figure. (A fun alternative is to cut from felt the creation figures and attach them to a felt board.)

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy:

(tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.**

The Bible tells us that ♥ God made the sky. God made the sky blue.

Let each child touch the sky figure (a) while singing this song:

(tune: "The Farmer in the Dell")

**God made the sky.
Yes, God made the sky.
The sky is up so very high.
Yes, God made the sky.**

Attach the sky figure to the poster board. **♥ God made the sky. God made something white to put in the sky. Can you guess what it is?** Invite verbal children to guess. **God made clouds to put in the sky.** Let each child touch the cloud figure (b) while singing this song:

(tune: "The Farmer in the Dell")

**God made the clouds.
Yes, God made the clouds.
The clouds are in the blue, blue sky.
Yes, God made the clouds.**

Attach the cloud figure to the sky. Let children look at the sky and cloud figures through the paper towel tube while singing the songs again.

Spread your arms wide and SAY: **The Bible says that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made the sky, ___.** PRAY: **Dear God, thank You for making the sky. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sky.**

Water Fun

Set the pan with 2" of water on the floor with the towel under it. Put several strainers, cups, and funnels in the water. Put plastic smocks on the children for this activity. Guide children to fill the strainers with water. Show them how to hold the strainers up high to make it “rain” and how to pour water from one container to another. Play the water sounds from the CD. SAY: **God makes it rain. Where does the rain come from?** Invite verbal children to respond. **The rain comes from the sky. Do you know who made the sky? ♥ God made the sky.**

1s will enjoy playing in the water.

2s will do the above and respond to questions.

Sky Field Trip

Before class, make sure you have plenty of adult help for this activity.

Take the children outside in small groups or as a large group. You may want to use a walking rope (a rope with knots spaced apart that children hold onto). Spread blankets on the ground, and encourage children to lie on their backs. ASK: **What do you see when you look up high?** Invite verbal children to respond. **You can see the sky. ♥ God made the sky. What do you see in the sky?** Talk about the things you see such as birds, clouds, and airplanes. You could also give the children sunglasses or colored transparent sheets to look through.

If staying inside, have children look out a window, and talk with them about the sky. You can also blow bubbles in front of the fan as children watch the bubbles go high into the sky!

1s will enjoy looking at the sky.

2s will do the above and respond to questions.

Cloud Pictures

Before class, print “God made the sky” on blue construction paper, one sheet per child.

Give each child a small piece of tissue paper. Show the children how to tear the tissue paper into smaller pieces. When the children are finished tearing, apply glue to the blue paper and tell them to press the tissue paper pieces onto the blue paper. SAY: **Here is a blue sky. You are putting some white fluffy clouds in the sky. ♥ God made the sky. Do you know what else God made? God made everything!** Invite verbal children to say the Bible Words with you.

1s will tear the tissue and press the pieces onto the paper.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 9 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Focus

♥ God made the sky.

Materials

pan, water, towel, plastic smocks, strainers, cups, funnels, CD track 10, CD player



Something More!

As you play the water sounds, let children stand under an umbrella.



If a child wears a hearing device that cannot get wet, ask the parent if this activity is appropriate or if there is a way to modify it for the child.

Materials

outdoors—blankets (optional: sunglasses or colored transparent sheets, knotted walking rope); indoors—bubble solution, fan



Teaching Tip

Don't blow the bubbles directly into the fan.

Materials

blue construction paper, marker, white tissue paper, glue sticks, wet wipes



Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Blow bubbles. **Look at the bubbles way up in the sky. Can you reach toward the sky and catch the bubbles? ♥ God made the sky.**

Focus

♥ God made the sky.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sky.**

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra
hour picture cards
(cover with clear adhesive
covering)



Materials

CD *Family Together Time*
issue 9 printable file



Materials

Teddy the bear puppet,
hand mirror, Bible, CD
tracks 1 and 4, CD player, *God
Made Everything* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Everything” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the picture cards. As you slowly say this rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

“I Can See the Sky”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *God Made Everything*, showing the pictures as you read. Then sing the first verse of “God Made Everything” (track 4) and encourage children to look up toward the sky:

(tune: “Are You Sleeping?”)

See the sky. See the sky. Way up high, way up high.

God made the sky. God made the sky. Way up high, way up high.

Spread your arms wide and SAY: **The Bible tells us that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: ♥ **God made the sky, ___.** PRAY: **Dear God, thank You for making the sky. In Jesus’ name, amen.** Have Teddy say good-bye.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sky.**

Focus

♥ God made the sky.

Puppet Fun God Made the Sky

Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. I'm so happy to see you. I was playing outside with my family yesterday. I looked up and saw the sky.** Move Teddy's head to look upward. **Have you seen the sky? The sky is big and blue. Let's reach for the sky. Can you reach with me?** Move Teddy's arms upward. **I'm so glad ♥ God made the sky!**

Materials

Teddy the bear puppet



Fly Like a Bird

Show the bird figure to the children. ASK: **What is this?** Encourage verbal children to respond. **It's a red bird. Let's pretend we are birds flying through the sky.** Model flapping your arms while walking around the room. Encourage the children to copy your actions. Continue by showing the plane and kite, doing appropriate motions for the children to model. **We see birds, planes, and kites in the sky. ♥ God made the sky. And God made everything.** Invite verbal children to say the Bible Words.

1s will try to copy the actions.

2s will do the above, identify the figures, and say the Bible Words.

Materials

sheet 6 figures 9a, 9d, 9e



Picnic Fun

Before the activity, put the snack and napkins in the basket.

SAY: **Look, the sky is blue. The sun is shining. Let's go on a picnic.** Hold the basket and start walking. Encourage the children to join you. While walking, sing a happy song the children know. Encourage verbal children to sing with you. Stop and spread out the blanket and invite children to sit down. **Look at the blue sky.** Look and point upward and encourage children to do the same. **♥ God made the sky. It's a nice day for a picnic.** Thank God for the snack and let children enjoy it.

1s will enjoy going on a picnic and look upward.

2s will do the above and sing some of the song.

Materials

basket, snack (dry cereal, banana slices, etc.), napkins, blanket



Teaching Tip

Check all food allergies and have alternative food available.

Clouds in the Sky

Before class, print "God made the sky" on the blue construction paper, one sheet per child.

Show the children one sheet. SAY: **This looks like the blue sky. ♥ God made the sky.** Dip a piece of chalk into water and draw some clouds onto the paper. **Look, I drew some clouds. God put the clouds in the sky.** Give each child a paper and chalk. Help them dip their chalk into the water and draw clouds on their papers. As they work, SAY: **You are drawing clouds in the sky. God made the clouds and ♥ God made the sky.**

1s and 2s will enjoy coloring with chalk.

Materials

blue construction paper, permanent marker, white chalk, small container of water, towels



Consider creating touchable clouds with cotton balls to make this a multisensory experience.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Saying Good-bye

Give parents copies of *Family Together Time* issue 9 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

God Made Water and Land

Lesson 10



Scripture: Genesis 1:1-19












Focus: ♥ God made water and land.

Bible Words: “God made everything” (based on Acts 17:24).

Heart to Heart Teacher Devotion

Young children don't need to be encouraged to touch, see, and smell the world around them. So your job as a teacher is to connect those experiences with meaningful words such as “God made water and land” and “God made everything.” Eventually children will begin to associate the word *God* with His wonderful creations, and those associations will, hopefully, lead to feelings of happiness and thankfulness for all He has made. What a fantastic opportunity you have to help shape young hearts into thankful hearts!

Lesson 10 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made water and land.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Classroom Pack.</i></p>	<p>First Hour Unit 3 Activities poster, books and puzzles, song</p> <p> Build on the Land</p> <p> Water Bottles</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, <i>God Made Everything</i> book, books and puzzles, CD, CD player • large blocks • plastic bottles, water, hot-glue gun, items for bottles (see activity), CD, CD player, fish stickers 	<p>Extra Hour Unit 3 Activity God Made Everything</p> <p> “I Can Swim in the Water”</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 6 unit 3 extra hour picture cards • CD <i>Family Together Time</i> issue 10 printable file
<p>BIBLE TIME Help children <i>know that God made water and land.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, sheet 6 unit 3 creation figures a–d, squirt bottle, dirt in a container, poster board, reusable adhesive 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, <i>God Made Everything</i> book, squirt bottle of water
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made water and land.</i></p>	<p> Driving on the Land</p> <p> Water and Land Fun</p> <p> God's Landscape</p> <p> Art</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • masking tape, blue paper, toy cars, CD, CD player • plastic tub, water, towels, shaving cream, plastic cups • CD God's Landscape coloring page printable file, large crayons, flower and fish stickers • baby dolls, wet washcloths, storybooks, CD <i>Family Together Time</i> issue 10 printable file 	<p> Puppet Fun Teddy Likes Water</p> <p> “Water and Land”</p> <p> Digging Fun</p> <p> Fish in the Water</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, bath toy • blue blanket, CD, CD player • sand table, real or toy carrots and potatoes, plastic spoons and shovels, watering can • CD Fish printable file, scissors, blue and white construction paper, sponge, clothespins, table covering, smocks, glue stick, large crayons, blue tempera paint • CD <i>Family Together Time</i> issue 10 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made water and land.**

Focus

♥ God made water and land.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 3 poster. Ask children to point to the water and the land. SAY: ♥ **God made the water and the land.**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. Look at books with children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

Build on the Land



Before this activity, you may want to put a few strips of masking tape on the floor to mark where children could build walls for their buildings.

Show the children how to stack several blocks on top of each other, and invite them to help you. (Note: Children who have difficulty controlling their impulses may find it difficult to not knock down what their peers are building. Allow them a set of their own blocks so that their impulses don't disturb others.) SAY: **We are building a home (or store or school) on the land.** The children will probably knock it over before very many blocks are added! As children have fun with blocks, say often, **You are building a ___ on the land. ♥ God made the land. God made everything!** Invite verbal children to say the Bible Words with you.

1s will help stack a few blocks and knock them over.

2s will do the above and say the Bible Words.

Water Bottles

Before class, fill the bottles with water. Place different items in each bottle. Make sure the lids are securely attached, using a hot-glue gun.

Play the water sounds as you encourage the children to shake and roll the bottles. Let children put fish stickers on the bottles. **What do you see inside the bottles?** Encourage verbal children to respond. **That's a ___ (item). It's in the water! Do you like to drink water?** Invite verbal children to respond to questions. **Do you like to take baths in water? Do you know who made water? ♥ God made water.**

For an optional activity, put 2" of water in the dishpan. Place measuring cups and other containers in the water. Show children how to pour water from one container to another.

1s will enjoy shaking the bottles and looking at the water.

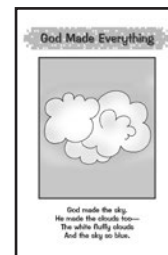
2s will do the above and respond to questions.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3
Song Poster
printable file,
God Made Everything
book, books
and puzzles,
CD track 4, CD
player



Materials

large blocks (optional:
masking tape)



Something More!

Play and sing “I Can Reach the Sky” (track 5) as children stretch toward the suspended mobile. See lesson 9.

Materials

plastic bottles, water,
hot-glue gun (or
heavy-duty tape), items to put
inside bottles (pieces of colored
yarn, sequins, buttons, beads,
glitter, etc.), CD track 10, CD
player, fish stickers (optional:
water, dishpan, measuring cups)



Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made water and land.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made water and land.**

Materials

hand mirror, Bible, CD track 1, CD player, sheet 6 unit 3 creation figures a-d, squirt bottle of water, dirt in a container, poster board, reusable adhesive (optional: clear adhesive covering)



Before Class

Press out the sheet 6 figures. You may want to cover the figures with clear adhesive covering.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.**

The Bible tells us that God made the sky. Attach the sky (a) and cloud (b) figures to the poster board. **The Bible also tells us that ♥ God made water.** Attach the water figure (c). Use the squirt bottle to squirt the children’s hands with water while singing this song:

(tune: “The Farmer in the Dell”)

**God made the water.
Yes, God made the water.
The water feels so very cool.
Yes, God made the water.**

The Bible tells us that ♥ God made land. Attach the land figure (d). **We can walk on the land.** Let children feel the dirt in the container while singing this song:

(tune: “The Farmer in the Dell”)

**God made the land.
Yes, God made the land.
I can walk on the land.
Yes, God made the land.**

Spread your arms wide and SAY: **The Bible says that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made water and land, ___.** PRAY: **Dear God, thank You for making the water and land. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made water and land.**

Focus

♥ God made water and land.

Driving on the Land

Before this activity, use masking tape to make a “road” on the floor. For water, tape a few pieces of blue paper along the sides of the road.

Allow children to play with toy cars and other vehicles. Play the car sounds from the CD. Drive a car on the road and SAY: **I’m driving on the land.** Then drive the car on the water and SAY: **I’m driving in the water! I’d better get back on the land.** Encourage children to do the same. As children play, SAY: **I’m glad that ♥ God made water and land.**

1s and 2s will enjoy playing with the cars.

Water and Land Fun

Fill the tub with a small amount of water and set it on the towel. Point to the water and ASK: **What is this?** Invite verbal children to respond.

♥ **God made water.** Squirt a few mounds of shaving cream onto the water and SAY: **Let’s pretend this is land. ♥ God made land.** Place some cups in the tub and let children play with the water and shaving cream. You may want to play the water sounds from the CD as children play. As they play, ASK: **Who made the water? Who made the land?** Encourage verbal children to say with you, ♥ **God made water and land!**

1s will enjoy playing with the water and shaving cream.

2s will do the above, respond to questions, and say the Bible Words.

God’s Landscape

Before class, print copies of the coloring page.

Give children copies of the coloring page. As children color, point to the things God made while you talk about them. SAY: **There are some fish in the water. ♥ God made the water. There are flowers and a tree on the land. ♥ God made the land.** Encourage children to point to things and verbal children to name them. Let children press on flower stickers and fish stickers. ♥ **God made water and land. And God made everything!** Invite verbal children to say the Bible Words with you.

1s will scribble-color, point to things, and press on stickers.

2s will do the above, name things God made, and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 10 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

masking tape, blue paper, toy cars and vehicles, CD track 8, CD player



Materials

plastic tub, water, towels, shaving cream, plastic cups (optional: CD track 10)



Be mindful of children who may be sensitive to wet or damp clothing. Additionally, remember to give special consideration to children who wear hearing devices that cannot get wet.

Materials

CD God’s Landscape coloring page printable file, large crayons, flower and fish stickers



Something More!

Put glue on the land and water areas. Let children sprinkle sand or cinnamon onto the land and blue sugar onto the water.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Show children how to wash baby dolls with wet washcloths. Remind them that ♥ **God made water.**
- Let children look at books that have pictures of water and land.

Focus

♥ God made water and land.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made water and land.**

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra
hour picture cards



Materials

CD *Family Together Time*
issue 10 printable file



Materials

hand mirror, Bible, CD
tracks 1 and 4, CD
player, *God Made Everything*
book, squirt bottle of water



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Everything” are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the picture cards. As you slowly say the rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

“I Can Swim in the Water”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *God Made Everything*, showing the pictures as you read. Then sing the second verse of “God Made Everything” (track 4). Use the squirt bottle to squirt the children’s hands with a little water while singing this song:
(tune: “Are You Sleeping?”)

Feel the water. Feel the water. It is cool. It is cool.

God made the water. God made the water. It is cool. It is cool.

Spread your arms wide and SAY: **The Bible tells us that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: ♥ **God made water and land, ___.** PRAY: **Dear God, thank You for making water and land. In Jesus’ name, amen.**

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made water and land.**

Puppet Fun Teddy Likes Water

Have Teddy hold the bath toy. Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. This is one of my bath toys. Would you like to hold it? Let a child hold the toy. I like to play in the water. I'm glad ♡ God made water so I can take a bath and have fun!**

“Water and Land”

Place the blue blanket on a carpeted floor. Step onto the blanket and SAY: **Let's pretend this is water.** Point to and step onto the floor. **And let's pretend this is the land.** Play and sing “Water and Land.” Model stepping onto the blanket when “water” is mentioned and onto the floor when “land” is mentioned. Also model the actions that go with the song and invite children to do them with you. Encourage verbal children to sing the song too. **I'm glad that ♡ God made water and land!**

1s will step on and off the blanket and may do some actions.

2s will do the above and sing some of the song.

Digging Fun

Before this activity, bury several whole carrots and potatoes in the sand. Allow children to dig with plastic spoons and shovels to uncover them. As children work, SAY: **There are potatoes and carrots in the sand. ♡ God made land and covered it with dirt and sand.** Ask verbal children to name the vegetables. Show children how to plant the vegetables in the sand again. Using the watering can, let children pretend to water the vegetables.

1s will dig and plant the vegetables.

2s will do the above and name the vegetables.

Fish in the Water



Before class, copy the fish printable file onto white construction paper—enough for each child to have several fish. Cut out fish. Cut the sponge into small pieces and attach a clothespin to each piece. Before doing this project, cover the table you'll be using.

Put a paint smock on each child. Give each child a sheet of blue construction paper. SAY: **This looks like water. Let's put the fish in the water.** Help children glue the fish onto the papers and allow children to color the fish. Holding a clothespin, dip a sponge into the blue paint and give it to a child. Show them how to sponge paint onto their papers. ASK: **What color is the water?** Invite verbal children to respond. **Who made water? I'm glad that ♡ God made water.**

1s will scribble-color and enjoy painting.

2s will do the above and respond to questions.

Saying Good-bye

Give parents copies of *Family Together Time* issue 10 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Focus

♡ God made water and land.

Materials

Teddy the bear puppet, bath toy



Materials

blue blanket (or fabric, large towel, or sheet), CD track 6, CD player



Teaching Tip

Place the blanket on a carpeted area so children won't fall or slip when they move between the blanket and the floor.

Materials

sand table (or large tub of play sand), several real or toy carrots and potatoes, plastic spoons and shovels, watering can



Something More!

Let children enjoy a snack of shredded carrots.

Materials

CD Fish printable file, scissors, light blue and white construction paper, sponge, spring clothespins, table covering, paint smocks, glue stick, large crayons, blue tempera paint in a bowl



Something More!

Instead of paint, let children dip small paintbrushes into cups of water and “watercolor” the construction paper and fish.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

God Made Trees and Plants

Lesson 11



Scripture: Genesis 1:1-19











Focus: ♥ God made trees and plants.

Bible Words: “God made everything” (based on Acts 17:24).

Heart to Heart Teacher Devotion

Just like trees and plants, the children in your classroom are growing by God’s design. As you play and talk with the children, take the time to appreciate how much they are growing and changing. Perhaps they are walking more or even running. Maybe they are able to say a few words or talk nonstop. They are also growing in their ability to appreciate and be thankful for God’s creation. As you teach this lesson, encourage the children to show thanks for God’s beautiful trees and plants, whether by smiles, clapping, or their ever-expanding vocabulary. And enjoy watching the “little flowers” in your classroom grow!

Lesson 11 at a Glance

<p>ACTIVITY TIME</p> <p>Use one or more of these activities to help children <i>explore the theme, God made trees and plants.</i></p> <p>Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack.</i></p>	<p>First Hour Unit 3 Activities</p> <p>poster, books and puzzles, song</p> <p> Apple Tree Fun</p> <p> Flower Shop</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, <i>God Made Everything</i> book, books and puzzles, CD, CD player • brown and green paper, scissors, red construction paper, reusable adhesive • artificial flowers, baskets, plastic pots 	<p>Extra Hour Unit 3 Activity</p> <p>God Made Everything</p> <p> “God Made”</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 6 unit 3 extra hour picture cards • CD <i>Family Together Time</i> issue 11 printable file, artificial flower, apple
<p>BIBLE TIME</p> <p>Help children <i>know that God made trees and plants.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror; Bible; CD; CD player; sheet 6 unit 3 creation figures a–d, h, i; real leaf; artificial flower; poster board; reusable adhesive 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, <i>God Made Everything</i> book, real leaf
<p>DISCOVERY TIME</p> <p>Use one or more of these activities to help children <i>continue exploring the theme, God made trees and plants.</i></p>	<p> Find the Vegetables and Fruit</p> <p> Color Match</p> <p> Blooming Flowers</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • small boxes, sturdy fruits and vegetables, paper lunch bags • basket, artificial flowers and fruits and vegetables, construction paper, tape • CD Stem and Leaves Pattern printable file, construction paper, scissors, artificial flower, coffee filters, large crayons, glue sticks • storybooks, CD <i>Family Together Time</i> issue 11 printable file 	<p> Puppet Fun</p> <p>Smell the Flower</p> <p> Leaves on Trees</p> <p> Planting Time</p> <p> Leaf Place Mats</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, artificial flower • tree from Apple Tree Fun in first hour, scissors, leaves, reusable adhesive • plastic container, soil, large spoon, container of water, table covering, paper cups, seeds, wet wipes • leaves, construction paper, marker, clear adhesive covering, scissors, glue sticks • CD <i>Family Together Time</i> issue 11 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made trees and plants.**

Focus

♥ God made trees and plants.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 3 poster in your room. Ask children to point to a tree and a plant. SAY: ♥ **God made trees and plants.**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. Look at books with interested children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

Apple Tree Fun



Before class, prepare a large paper tree and attach it to a wall, low enough so children can touch it. Cut apple shapes from construction paper.

Show children the tree. SAY: ♥ **God made trees and plants. This is an apple tree. But where are the apples? Show an apple. Here’s an apple. Let’s put it on the apple tree.** Show children how to put the apples on the tree. They will enjoy putting them on and taking them off. ASK: **Who made trees and plants? ♥ God made trees and plants!**

For added fun, provide several real apples for children to touch and hold. They could also wash the apples in the small pan of water. Cut an apple into small pieces for children to enjoy.

1s will enjoy putting on the apples and taking them off.

2s will do the above and respond to questions.

Flower Shop

Place flowers, baskets, and pots on a table. If desired, spritz the flowers with the mild fragrance. ASK: **What do you see on the table?** Encourage verbal children to respond. **Those are beautiful flowers. God made flowers.** Invite the children to fill their baskets and pots with flowers. They will enjoy carrying them around the room. As they walk around SAY: **God made the beautiful flowers. ♥ God made the trees and plants too. God made everything!** Encourage verbal children to say the Bible Words with you.

For added fun, play and sing “I Can Reach the Sky” as children stretch toward the figures suspended from the ceiling. See the Stretch Up High Mobile activity in lesson 9.

1s will enjoy gathering and carrying the flowers.

2s will do the above and say the Bible Words.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, *God Made Everything* book, books and puzzles, CD track 4, CD player



Materials

large pieces of brown and green paper, scissors, red construction paper, reusable adhesive (optional: apples, pan of water, knife)



Teaching Tip

Keep the tree and apples to use in the extra hour and in lesson 13.

Materials

artificial flowers, baskets with handles, plastic pots (optional: spray bottle of mild fragrance, CD track 5, CD player)



Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made trees and plants.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made trees and plants.**

Materials

hand mirror; Bible; CD track 1; CD player; sheet 6 unit 3 creation figures a-d, h, i; real leaf; artificial flower sprayed with a mild fragrance; poster board; reusable adhesive (optional: clear adhesive covering)



Before Class

Press out the sheet 6 figures. You may want to cover the figures with clear adhesive covering.

Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song "Oh, I Love to Pat the Bible" is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: "The Farmer in the Dell")

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We're so glad to be at church! We're glad you're at church today!** Hold the mirror in front of each child. **We're so glad ___ is at church today. And we're so glad ___ is at church today.** Do with each child, using each child's name.

Show your Bible and ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God's Word.**

The Bible tells us that God made the sky, water, and land. Attach the sky, cloud, water, and land figures to the poster board. **And ♥ God made trees.** Attach the tree figure. **God made the leaves that grow on trees.** Let each child touch the leaf while singing this song:

(tune: "The Farmer in the Dell")

**God made the trees.
Yes, God made the trees.
The leaves grow on the green, green trees.
Yes, God made the trees.**

The Bible tells us that ♥ God made plants. A flower is a plant. Attach the flower figure to the poster board. **God made the flowers. They are so pretty and they smell good!** Let children touch and smell the artificial flower while singing this song:

(tune: "The Farmer in the Dell")

**God made the flowers.
Yes, God made the flowers.
The flowers smell so very good.
Yes, God made the flowers.**

Spread your arms wide and SAY: **The Bible says that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made trees and plants, ___.** PRAY: **Dear God, thank You for making trees and plants. In Jesus' name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made trees and plants.**

Find the Vegetables and Fruit

Place the boxes upside down on the floor and hide a vegetable or fruit beneath each one. Give each child a paper lunch bag. Show children how to lift the boxes and find the vegetables or fruit. They can place the vegetables or fruit into their bags. Make sure that each child finds at least one. Tell children to bring their bags to you. Ask verbal children to name the food items they have found. Look at each piece of food and SAY: **God made ____.** ♥ **God made plants for us to eat. God made everything!** Invite verbal children to repeat the Bible Words. Repeat the game as long as children are interested.

1s will walk around the room and gather the food.

2s will do the above, name the food items, and say the Bible Words.

Color Match



Place the basket of assorted colors of flowers, fruits, and vegetables on a table. Tape sheets of colored construction paper to the table around the basket. Ask a child to pick a flower or food item from the basket. SAY: **____ picked a flower.** Ask verbal children to name the color. **God made flowers.** Guide the child to put the pink flower on the pink construction paper. Do this for each item in the basket. As they match colors, say often, **God made flowers. Flowers are plants. ♥ God made trees and plants.**

1s and children who learn differently will choose items from the basket and, with help, place on the construction paper.

2s will do the above and name the colors.

Blooming Flowers

Before class, use the patterns on the CD to cut a stem and two leaves from green construction paper for each child.

Show the flower to the children and SAY: ♥ **God made plants. One plant that God made is a flower.** Give each child a sheet of colored construction paper. Help children glue the stems and leaves onto the papers. Let children color the filters. Then help them glue the filters at the top of the stems. SAY: **You've colored a pretty flower. Who made the flowers?** Invite verbal children to respond. **God made the flowers. Who made the trees and plants? ♥ God made the trees and plants!**

1s will help glue on stems, leaves, and filters, and color the filters.

2s will do the above and respond to questions.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 11 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Focus

♥ God made trees and plants.

Materials

small boxes, sturdy fruits and vegetables (or toy food), paper lunch bags



Something More!

Slice some fruits and vegetables for children to taste.

Teaching Tip

Check all food allergies and have alternative food available.

Materials

basket, artificial flowers and real (or toy) fruits and vegetables in assorted colors, 1 sheet of construction paper to match each color, tape



Materials

CD Stem and Leaves Pattern printable file, green and various colors of construction paper, scissors, artificial flower, basket-style coffee filters, large crayons (or washable markers), glue sticks



Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Let children look at books with pictures of plants and trees.
- Pretend to be a tree or a flower growing. Model actions such as curling into a ball, gradually standing, stretching high, and swaying back and forth.

Focus

♥ God made trees and plants.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made trees and plants.**

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra hour picture cards



Materials

CD *Family Together Time* issue 11 printable file, artificial flower, apple



Materials

hand mirror, Bible, CD tracks 1 and 4, CD player, *God Made Everything* book, real leaf



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Everything” are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the cards. As you slowly say the rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

“God Made”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *God Made Everything*, showing the pictures as you read. Then sing the third verse of “God Made Everything” (track 4) and let children touch and hold the leaf while singing this song:

(tune: “Are You Sleeping?”)

See the leaves grow on trees. See the leaves. See the leaves.

God made the leaves to grow on trees.

God made the leaves to grow on trees.

Spread your arms wide and SAY: **The Bible tells us that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: ♥ **God made trees and plants, ___.** PRAY: **Dear God, thank You for making trees and plants. In Jesus’ name, amen.**

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made trees and plants.**

Focus

♥ God made trees and plants.

Puppet Fun Smell the Flower

Put the flower in Teddy's paw. Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. I'm so glad to see you today. I brought something to show you. Would you like to see it? Look at my flower! Flowers are so pretty. They smell good too. Would you like to smell my flower?** Encourage children to smell the flower. **God made flowers. He made trees too. Thank You, God, for making everything.**

Materials

Teddy the bear puppet, artificial flower sprayed with a mild fragrance



Leaves on Trees

Before class, attach the tree to a wall (low enough so children can touch it). Draw and cut out lots of leaves or use real leaves.

While children attach some leaves to the tree, sing the following to the tune of "London Bridge": **Leaves are growing on the trees, on the trees, on the trees. Leaves are growing on the trees. ♥ God made trees.** Invite children to sing. Sing again and substitute *blowing* for *growing*, and have children sway their arms. Sing again and substitute *falling from* for *growing on* and toss the leaves in the air, having children catch the leaves.

1s will attach leaves, listen to the song, move their bodies, and try to catch the leaves.

2s will do the above and sing some of the song.

Materials

tree from Apple Tree Fun in first hour, scissors, construction paper or real leaves, reusable adhesive



Teaching Tip

Keep the tree and apples to use in lesson 13.

Planting Time

Cover the work area. Help a child use the spoon to partially fill an empty cup with soil, place a seed in the cup, cover with more soil, and water it. As the child works, SAY: **The seed you are planting will grow into a beautiful flower. Who made flowers? God made flowers.** Then wipe the child's hands. **I'm glad that ♥ God made trees and plants. God made everything!** Encourage verbal children to say the Bible Words with you.

1s will plant a seed with help.

2s will do the above and say the Bible Words.

Materials

large plastic container with soil, large spoon, small container of water, table covering, paper cups, seeds (or small starter plants), wet wipes (optional: plastic smocks)



Leaf Place Mats

Before class, collect leaves. Print "God made trees" on each sheet of construction paper. Cut clear adhesive covering the size of the paper.

Help children glue the leaves onto the construction paper. As they work, SAY: **Leaves grow on trees. ♥ God made trees and plants. ASK verbal children: Who made the leaves? Who made everything? What color are the leaves? Is that a little leaf?** Cover the place mats with the clear adhesive covering.

1s will glue the leaves to the paper.

2s will do the above and respond to questions.

Materials

leaves, construction paper, marker, clear adhesive covering, scissors, glue sticks



Saying Good-bye

Give parents copies of *Family Together Time* issue 11 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

God Made the Sun, Moon, and Stars

Lesson 12



Scripture: Genesis 1:1-19











Focus: ♥ God made the sun, moon, and stars.

Bible Words: “God made everything” (based on Acts 17:24).

Heart to Heart Teacher Devotion

Have you ever thanked God for the warmth and beauty of a sun-filled day? Or praised Him for the magnificent abundance of stars? Or expressed appreciation for the ever-changing mystery of the moon? If you still find God’s heavenly creations fascinating, imagine how amazing they must appear to the young children you teach! Encourage your children to delight in God’s handiwork by talking about His marvelous creations, expressing wonder, and offering thanks.

Lesson 12 at a Glance

<p>ACTIVITY TIME</p> <p>Use one or more of these activities to help children <i>explore the theme, God made the sun, moon, and stars</i>. Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack</i>.</p>	<p>First Hour Unit 3 Activities</p> <p>poster, books and puzzles, song</p> <p> It’s Bedtime</p> <p> Sun Search</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, <i>God Made Everything</i> book, books and puzzles, CD, CD player • CD Moon and Stars Pattern printable file, white and black construction paper, marker, scissors, glue, baby dolls and accessories • CD Sun Pattern printable file, yellow poster board, scissors 	<p>Extra Hour Unit 3 Activity</p> <p>God Made Everything</p> <p> “God Made the Sun”</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 6 unit 3 extra hour picture cards • CD <i>Family Together Time</i> issue 12 printable file
<p>BIBLE TIME</p> <p>Help children <i>know that God made the sun, moon, and stars</i>.</p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, sheet 6 unit 3 creation figures a–i, moon and stars sheet and sun from Activity Time, poster board, reusable adhesive 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, <i>God Made Everything</i> book, 1 sun from Sun Search activity
<p>DISCOVERY TIME</p> <p>Use one or more of these activities to help children <i>continue exploring the theme, God made the sun, moon, and stars</i>.</p>	<p> Catch the Sun</p> <p> Nighttime Fun</p> <p> The Big Sun</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • large, yellow ball • CD Moon and Stars Pattern printable file, white and yellow construction paper, scissors, clear tape, blanket, flashlight • paper plates, scissors, address labels, marker, large crayons • CD <i>Family Together Time</i> issue 12 printable file 	<p> Puppet Fun Teddy’s Days and Nights</p> <p> Catch a Falling Star</p> <p> Fun in the Sun</p> <p> Moon and Star Art</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet • flashlight • sun from Bible Time, toy cars, CD, CD player, blanket, snacks, napkins • paper, CD Moon and Stars Pattern printable file, scissors, address labels, marker, construction paper, glue stick • CD <i>Family Together Time</i> issue 12 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sun, moon, and stars.**

Focus

♥ God made the sun, moon, and stars.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 3 poster in your room. Ask children to point to the sun. SAY: ♥ **God made the sun, moon, and stars.**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. Look at books with children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

It’s Bedtime

Before class, use the moon and stars patterns on the CD to draw and cut out a white moon and stars and glue to black paper.

Encourage the children to take care of the baby dolls. With younger children, model ways they can care for the dolls such as feeding or rocking. With older children, you can make verbal suggestions. As the children play, hold up the “night sky” you’ve prepared and SAY: **Look at the night sky. The moon and stars are out. ♥ God made the moon and stars. It’s bedtime! Time to put the baby dolls to bed.** Invite children to put the dolls to bed and cover them with blankets.

1s will imitate some actions in caring for the dolls.

2s will do the above and follow verbal suggestions.

Sun Search



Before class, use the sun pattern printable file to cut suns from yellow poster board. Before this activity, hide them in conspicuous places around the room.

(Note: Read Search and Find in the CD Unit 3 Special Needs Helps file for tips on hiding the suns for children who have special needs.)

Hold up one of the suns. **This is the sun. It is yellow and bright. ♥ God made the sun.** Encourage the children to look for more suns hidden in the room. Ask them to bring you the suns they find. Make sure each child finds at least one sun. ASK verbal children: **What color is the sun? Who made the sun? Do you know who made everything? God made everything!** Invite verbal children to say the Bible Words with you. If children are still interested, hide the suns again and let children search for them. (Keep to use later and also in lesson 13.)

1s will enjoy finding the suns.

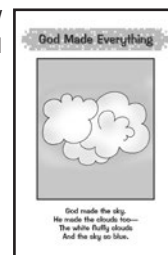
2s will do the above, respond to questions, and say the Bible Words.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, *God Made Everything* book, books and puzzles, CD track 4, CD player



Materials

CD Moon and Stars Pattern printable file, white and black construction paper, marker, scissors, glue, baby dolls and accessories (blankets, baby doll bottles and toy food, doll bed, high chair, empty powder and lotion containers)



Materials

CD Sun Pattern printable file, yellow poster board, scissors



Something More!

Prepare moon and star shapes for children to search for. For older children, make shapes from different colors. Ask for children to find all the red shapes, and then all the blue shapes, etc.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made the sun, moon, and stars.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made the sun, moon, and stars.**

Materials

hand mirror, Bible, CD track 1, CD player, sheet 6 unit 3 creation figures a-i, moon and stars sheet and sun from Activity Time, poster board, reusable adhesive (optional: clear adhesive covering)



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.**

The Bible tells us that God made the sky, water, land, trees, and flowers. Attach the sky, cloud, water, land, tree, and flower figures (a-d, h, i) to the poster board. **♥ God made the sun.** Attach the sun figure (e) to the poster board. **The sun is yellow and is high in the sky.** Hold the other sun above the children’s heads. Invite the children to look at the sun you are holding, while singing this song:

(tune: “The Farmer in the Dell”)

**God made the sun.
Yes, God made the sun.
The sun is high in the sky.
Yes, God made the sun.**

The Bible tells us that ♥ God made the moon and stars. Attach the moon and stars figures (f, g) to the poster board. **The moon and stars come out at night and are high in the sky.** Invite the children to look at your moon and stars sheet while singing this song:

(tune: “The Farmer in the Dell”)

**God made the moon and stars.
God made the moon and stars.
The moon and stars are high in the sky.
God made the moon and stars.**

Spread your arms wide and SAY: **The Bible says that God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made the sun, moon, and stars, ___.** PRAY: **Dear God, thank You for making the sun, moon, and stars. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sun, moon, and stars.**

Catch the Sun

Lift the yellow ball over your head while saying, **The sun comes up.**

♥ **God made the sun.** Then drop the ball onto the floor and SAY: **The sun goes down. Catch the sun!** Encourage children to chase after the ball and bring it back to you. Repeat as long as children are interested. Hold the ball over your head and ASK: **What color is the sun?** Invite verbal children to respond to questions. **Who made the sun? ♥ God made the sun! God made everything!**

1s will enjoy chasing after the ball.

2s will do the above and respond to questions.

Nighttime Fun



Before class, use the moon and stars patterns on the CD to cut a moon and several stars from white or yellow construction paper. Tape them to the underside of a table.

Partially cover the table with the blanket. Invite the children to crawl under the table with you. SAY: **It's nighttime. Can you point to a star? to the moon?** Shine the flashlight onto the stars and moon. ♥ **God made the moon and stars. God made them so we can see them at nighttime.** Let children shine the flashlight too. **It's nighttime. It's time to go to sleep.** Pretend to sleep, and invite children to pretend to sleep too.

1s will point to the stars and moon and shine the flashlight.

2s will do the above and pretend to sleep.

The Big Sun

Before class, cut triangles from the edges of the paper plates to make the plates look like the sun. Print on labels "God made the sun."

Give each child a prepared paper plate. **Here is a sun. ♥ God made the sun.** ASK: **What color is the sun?** Encourage verbal children to answer. Let the children color their paper plate suns. When children are finished coloring, help them press on the labels. SAY: ♥ **God made the sun.** ASK: **Who made the sun?** Invite verbal children to respond. ♥ **God made the sun. And God made everything!** Encourage verbal children to say the Bible Words with you.

1s will scribble-color and press on labels.

2s will do the above and say the Bible Words.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 12 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Focus

♥ God made the sun, moon, and stars.

Materials

large, soft, yellow ball



Something More!

Play and sing "I Can Reach the Sky" (track 5) as children stretch toward the mobile suspended from the ceiling. See the Stretch Up High Mobile activity in lesson 9.

Materials

CD Moon and Stars
Pattern printable file,
white and yellow construction
paper, scissors, clear tape,
blanket, flashlight



Something More!

Cover some stars with foil.

Materials

paper plates, scissors,
address labels, marker,
large crayons



Something More!

Let children tear pieces of yellow paper to glue onto the paper-plate suns.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Have the children lie down and pretend to sleep. Then SAY: **The sun is in the sky. Time to wake up!**

Focus

♥ God made the sun, moon, and stars.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made the sun, moon, and stars.**

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra hour picture cards



Materials

CD *Family Together Time*
issue 12 printable file



Materials

hand mirror, Bible, CD tracks 1 and 4, CD player, *God Made Everything* book, 1 sun from Sun Search activity



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Everything” are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the picture cards. As you slowly say the rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

“God Made the Sun”

Do the rhyme from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *God Made Everything*, showing the pictures as you read. Hold the sun above the children’s heads while singing the fourth verse of “God Made Everything” (track 4):

(tune: “Are You Sleeping?”)

See the sun. See the sun. Way up high, way up high.

God made the sun. God made the sun. Way up high, way up high.

The Bible tells us that God made everything! Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: ♥ **God made the sun, moon, and stars, ___.** PRAY: **Dear God, thank You for making the sun, moon, and stars. In Jesus’ name, amen.**

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made the sun, moon, and stars.**

Puppet Fun Teddy's Days and Nights

Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. I'm glad you're here today! I like to play outside when the sun is shining. The sun warms my fur and makes me feel good. Would you like to pet my warm fur?** Invite children to pet Teddy. **When it is nighttime, I like to look at the moon and stars before I go to sleep. I'm glad ♥ God made the sun, moon, and stars.**

Catch a Falling Star



Dim (only slightly) the lights in your classroom. Shine the flashlight on the ceiling. **Look! There's a star in the sky. The star is falling!** Slowly lower the beam to the ground. **Can you catch the falling star?** Encourage the children to go toward the beam and touch the place where it comes to rest. Continue playing. **Who made the stars?** Invite verbal children to respond. **♥ God made the stars. Who made everything? God made everything!** Ask verbal children to say the Bible Words with you.

1s and children who learn differently will enjoy chasing the light beams.

2s will do the above, respond to questions, and say the Bible Words.

Fun in the Sun

Hold up the sun shape. SAY: **Look! The sun is in the sky. Who made the sun?** Encourage verbal children to respond. **♥ God made the sun. It's time to take a trip.** Allow children to play with toy cars and other vehicles. Let them play on the road rug if you have one. Play the car sounds from the CD. Hold up the sun shape again and SAY: **The sun is still in the sky. Now it's time to go on a picnic.** Invite the children to follow you. Spread out the blanket and ask children to sit down. Serve a snack. As children eat, talk about how warm the sun feels. Remind them that **♥ God made the sun.**

1s and 2s will enjoy playing with the cars and enjoy a snack.

Moon and Star Art

Before class, cut several stars and moons from white paper. Print on labels "God made the moon and stars."

Distribute the construction paper. **This looks like the nighttime sky.** Hold up a star. **What is this? It's a star.** Hold up a moon. **What is this? It's the moon.** Cover the backs of the shapes with glue. Help children press the moon and stars onto their papers along with the prepared labels. As they work, ASK: **Who made the moon and stars? ♥ God made the moon and stars. God made everything!** Invite verbal children to say the Bible Words.

1s will press the shapes and labels onto the papers.

2s will do the above, respond to questions, and say the Bible Words.

Saying Good-bye

Give parents copies of *Family Together Time* issue 12 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**

Focus

♥ God made the sun, moon, and stars.

Materials

Teddy the bear puppet



Materials

flashlight



Something More!

Let children play with allergen-free modeling dough. Show how to poke and press the dough. Help children press a star-shaped cookie cutter into the dough. Remind them that

♥ God made the stars.

Materials

sun from Bible Time, toy cars and vehicles, CD track 8, CD player, blanket, snack item and napkins (optional: road rug)



Teaching Tip

Check all food allergies and have alternative food available.

Materials

white paper (or foil), CD Moon and Stars Pattern printable file, scissors, address labels, marker, dark blue or black construction paper, glue stick



Something More!

Older children may enjoy making a mobile. Cut paper plates in half and punch holes along the flat side. Help children string with yarn the moon and stars they have colored.

NOTE: *Family Together Time* is also available online for families to download. See www.21stcc.com.

God Made Everything

Lesson 13



Scripture: Genesis 1:1-19












Focus: ♥ God made everything.

Bible Words: “God made everything” (based on Acts 17: 24).

Heart to Heart Teacher Devotion

You have the great opportunity of helping the young children in your class learn to appreciate God’s beautiful works of creation. They will show you with smiles, interest, and involvement that they *enjoy* things God made too. Take time to thank God for the children’s growth. Use this final lesson in the unit to continue helping them develop positive feelings about God and His creation. How pleased God must be to see His little ones enjoying the wonderful world He has made!

Lesson 13 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made everything.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Classroom Pack.</i></p>	<p>First Hour Unit 3 Activities poster, books and puzzles, song</p> <p> Sky Box</p> <p> Apple Tree Fun</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 2 unit 3 poster, CD unit 3 Song Poster printable file, <i>God Made Everything</i> book, books and puzzles, CD, CD player • sheet 6 figures 9a–g from Sky Box activity lesson 9, glue, scissors, blue paper • tree and apples from Apple Tree Fun activity lesson 11, reusable adhesive 	<p>Extra Hour Unit 3 Activity God Made Everything</p> <p> “God Made Everything”</p> <p> “God Made Everything”</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 6 unit 3 extra hour picture cards • CD <i>Family Together Time</i> issue 13 printable file
<p>BIBLE TIME Help children <i>know that God made everything.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer Bible Time story, you will need more items.</p>	<ul style="list-style-type: none"> • hand mirror, Bible, CD, CD player, sheet 6 unit 3 creation figures a–i, poster board, reusable adhesive, squirt bottle of water, artificial flower, leaf 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, <i>God Made Everything</i> book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made everything.</i></p>	<p> Driving on the Land</p> <p> Sun Search</p> <p> Nature Sculptures</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • masking tape, blue paper, toy cars, CD, CD player • suns from Sun Search activity lesson 12 • nature items (see activity), modeling dough, small paper plates, paper lunch bags • storybooks, CD <i>Family Together Time</i> issue 13 printable file 	<p> Puppet Fun See Something God Made</p> <p> “Water and Land”</p> <p> Fun in the Sun</p> <p> Beautiful Things</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, artificial flower, real leaf • blue blanket, CD, CD player • CD Sun Pattern printable file, yellow and blue paper, scissors, glue, basket, snack, napkins, blanket • CD Beautiful Things printable file, green paper, scissors, large crayons, cotton balls, glue, flower stickers • CD <i>Family Together Time</i> issue 13 printable file

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made everything.**

Focus

♥ God made everything.

Welcome

- Welcome each child by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Play songs softly in the background (Optional—tracks 13 and 14).
- Lead each child to an activity.

Unit 3 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 3 poster in your room. Ask children to point to different objects on the poster. SAY: ♥ **God made everything!**

Books and puzzles: Use the *God Made Everything* book and other books and puzzles that show the world God created. Look at books with interested children and help children do puzzles. Talk about how God made everything!

“God Made Everything” song: Before class, print the unit 3 song poster from the CD and display it in your room. Play “God Made Everything” from the CD. Show children pictures of the objects as you sing about them.

Sky Box

Before class, arrange the box and figures. Place the blue paper on a table or the floor, with the box on top.

Invite a child to reach into the box and pull out a figure. ASK: **What do you see?** Encourage verbal children to respond. **You see a kite. Kites fly in the sky. Guide the children to place the figures on the sky (blue paper). God made the sky. And ♥ God made everything!** Invite verbal children to say the Bible Words with you.

1s will pull out figures, look at them, and place on the paper.

2s will do the above, identify the figures, and say the Bible Words.

Apple Tree Fun



Before class, attach the tree to a wall, low enough so children can touch it.

Show children the tree. SAY: **God made trees and plants. This is an apple tree. But where are the apples? Show one of the apples. Here’s an apple. I think we need to put it on the apple tree.** Show children how to put the apples on the tree. They will enjoy putting them on and taking them off. Point to the tree and ASK: **What is this?** Invite verbal children to respond. **Who made trees and plants? God made trees and plants! And ♥ God made everything!**

1s will enjoy putting on the apples and taking them off.

2s will do the above and respond to questions.

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 2 unit 3 poster, CD unit 3
Song Poster printable file, *God Made Everything*

book, books
and puzzles,
CD track 4,
CD player



Materials

sheet 6 figures 9a–g,
box from Sky Box
activity lesson 9, glue, scissors,
large piece of blue paper



Teaching Tip

Instead of the blue paper, use blue fabric, craft foam, or flannel.

Materials

tree and paper apples
from Apple Tree Fun
activity lesson 11, reusable
adhesive



Something More!

Provide several real apples for children to touch and hold. They could wash the apples in a small pan of water. Cut an apple into small pieces for children to enjoy.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made everything.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit 3 pages to help children **know that God made everything**.

Materials

hand mirror, Bible, CD track 1, CD player, sheet 6 unit 3 creation figures a-i, poster board, reusable adhesive, squirt bottle of water, artificial flower spritzed with a mild fragrance, real leaf



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The song “Oh, I Love to Pat the Bible” is recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times: (tune: “The Farmer in the Dell”)

**I like to go to church. I like to go to church.
With all the other boys and girls,
I like to go to church.**

At the end of the song, clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do with each child, using each child’s name.

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

**Oh, I love to pat the Bible, the Bible, the Bible.
Oh, I love to pat the Bible, for it is God’s Word.**

The Bible tells us that ♥ God made everything! Let children touch the figures while you SAY: **God made the sky and clouds. God made the water. God made the land. God made the trees. God made the flowers. God made the sun. God made the moon and stars.** Attach each figure to the poster board while singing this song:

(tune: “The Farmer in the Dell”)

**God made everything.
Yes, God made everything.
God made everything for you and me.
Yes, God made everything.**

Use the squirt bottle to squirt the children’s hands with a little water while you SAY: **God made water.** Let children touch and smell the flower while you SAY: **God made flowers and plants.** Let children touch and hold the leaf while you SAY: **God made leaves. Leaves grow on trees that God made.**

Spread your arms wide and SAY: **The Bible says that ♥ God made everything!** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made everything, ___.** PRAY: **Dear God, thank You for making everything. In Jesus’ name, amen.** Encourage verbal children to say some of the prayer with you.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made everything.**

Focus

♥ God made everything.

Driving on the Land

Before this activity, use masking tape to make a “road” on the floor. For water, tape a few pieces of blue paper along the sides of the road.

Allow children to play with the cars and vehicles. Play the car sounds from the CD. Drive a car on the road, and SAY: **I’m driving on the land.** Then drive the car on the water, and SAY: **I’m driving in the water! I’d better get back on the land.** Encourage children to do the same. As they play, SAY: **I’m glad that God made water and land. ♥ God made everything!**

For added fun, play and sing “I Can Reach the Sky” (track 5) as children stretch toward the figures suspended from the ceiling. See the Stretch Up High Mobile activity in lesson 9.

1s and 2s will enjoy playing with the cars.

Sun Search

Before this activity, hide the suns in conspicuous places around the room.

Hold up one of the suns. **This is the sun. It is yellow and bright. God made the sun.** Encourage the children to look for more suns hidden in the room. Ask them to bring you the suns they find. Make sure each child finds at least one sun. If children are still interested, hide the suns again and let children search for them. ASK: **What color is the sun? Who made the sun? Do you know who made everything? ♥ God made everything!** Invite verbal children to respond to questions and say the Bible Words with you.

1s will enjoy finding the suns.

2s will do the above, respond to questions, and say the Bible Words.

Nature Sculptures

Before the activity, put some modeling dough on a paper plate for each child and flatten the dough.

Give each child a prepared plate of dough and an assortment of nature items. Make sure items are not so small that children could choke if they try to eat them. Show children how to press the items into the dough to leave marks. They can also stick items into the dough and leave them. As they work, talk about all the things God made. Ask verbal children to name items. **God made leaves. God made grass. And ♥ God made everything.** Put the sculptures in bags to send home.

1s will enjoy pressing and sticking items in the dough.

2s will do the above and name the nature items.

Saying Good-bye

For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 13 from the CD. Tell parents something their children enjoyed. Tell each child, **Good-bye. See you next time!** Note: *Family Together Time* is also available online for families to download. See www.21stcc.com.

Materials

masking tape, blue paper, toy cars and vehicles, CD track 8, CD player



Materials

suns from Sun Search activity lesson 12



Read Search and Find in the CD Unit 3 Special Needs Helps file for tips on hiding the suns for children who have special needs.

Materials

nature items (grass, leaves, twigs, bark, flowers, shells, large nuts), modeling dough, small paper plates, paper lunch bags (or resealable bags)



You can find dough recipes on the CD Teacher Helps printable file entitled Craft Recipes.

Provide allergen-free modeling dough that is safe for all children.

Transition to Extra Hour

- Have at least one adult greet new children and at least one adult engage children in activities away from the door.
- Continue Discovery Time choices children are enjoying.
- Let children look at books that have pictures of items God made.

Focus

♥ God made everything.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made everything.**

Bible Words

“God made everything”
(based on Acts 17:24).

Materials

sheet 6 unit 3 extra
hour picture cards



Materials

CD *Family Together*
Time issue 13 printable file



Materials

Teddy the bear puppet,
hand mirror, Bible, CD
tracks 1 and 4, CD player, *God
Made Everything* book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Everything” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

Welcome

- Welcome new children by name.
- Do check-in procedures you follow (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 3 Activity God Made Everything

Show the picture cards. As you slowly say the rhyme, ask children to point to the things God made. SAY: **God made the sky and God made the seas. God made the land and God made the trees. God made the sun that shines at noon. God made the stars and God made the moon.**

“God Made Everything”

Sing the song from *Family Together Time*. Invite children to clap their hands with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

Clap and ask everyone to clap. **We’re so glad to be at church! We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ___ is at church today. And we’re so glad ___ is at church today.**

Show your Bible and ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read *God Made Everything*, showing the pictures as you read. Then sing “God Made Everything” (track 4) while pointing to the items mentioned in the song. The last verse is printed here:

(tune: “Are You Sleeping?”)

God made everything. God made everything. It is true. It is true.

God made everything. God made everything. It is true. It is true.

The Bible tells us that ♥ God made everything! Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child as you SAY: **♥ God made everything, ___.** PRAY: **Dear God, thank You for making everything. In Jesus’ name, amen.** Have Teddy say good-bye.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made everything.**

Focus

♥ God made everything.

Puppet Fun See Something God Made

Put the flower in Teddy's paw. Go with Teddy to individual children or to small groups of children. **Hi! My name is Teddy. Would you like to see something God made? I brought something to show you. God made pretty flowers. Would you like to smell one?** Let children smell the flower. **Would you like to see something else God made?** Put the leaf in Teddy's paw. **God made leaves that grow on trees. ♥ God made everything!**

Materials

Teddy the bear puppet, artificial flower spritzed with a mild fragrance, real leaf



“Water and Land”

Place the blanket on a carpeted floor so children won't fall when they move between the blanket and the floor. Step onto the blanket. SAY: **Let's pretend this is water.** Step onto the floor. **Let's pretend this is land.** Sing “Water and Land,” stepping onto the blanket when “water” is mentioned and onto the floor when “land” is mentioned. Model the actions that go with the song and invite children to join in. Encourage verbal children to sing. **I'm glad that God made water and land! ♥ God made everything!**

1s will step on and off the blanket and may do some actions.

2s will do the above and sing some of the song.

Materials

blue blanket (or fabric, large towel, or sheet), CD track 6, CD player



If children have difficulty knowing when to step on and off the blanket, simply cue your group every time and provide extra assistance.

Fun in the Sun

Before class, cut a sun out of yellow paper. Glue it to the blue paper. Put the snack and napkins in the basket.

Hold up the sun. SAY: **Look, the sky is blue. The sun is shining. Let's go on a picnic.** Hold the basket and start walking, singing a song the children know. Encourage them to join in. Stop and spread out the blanket and invite children to sit down. Hold up the sun. **Look at the blue sky and the yellow sun. ♥ God made everything!** Thank God for the snack and let children enjoy it.

1s will enjoy going on a picnic.

2s will do the above and sing some of the song.

Materials

CD Sun Pattern printable file, yellow and blue paper, scissors, glue, basket, snack (dry cereal, banana slices, etc.), napkins, blanket



Teaching Tip

Check all food allergies and have alternative food available.

Beautiful Things

Before class, print copies of the coloring page. Cut green paper into small pieces.

Give each child a coloring page and some crayons. As children scribble-color, ASK: **Can you point to a tree? to a flower? to the sun?** Encourage verbal children to name things God made. Help children glue cotton onto the clouds and green paper onto the tree. Show how to press on flower stickers. **Look at all the beautiful things God made. ♥ God made everything!** Invite verbal children to say the Bible Words.

1s will scribble-color, point to things God made, and press on items.

2s will do the above, name things God made, and say the Bible Words.

Materials

CD Beautiful Things coloring page printable file, green paper, scissors, large crayons, cotton balls, glue, flower stickers



NOTE: *Family Together Time* is also available online for families to download. See www.21stccc.com.

Saying Good-bye

Give parents copies of *Family Together Time* issue 13 from the CD and craft activities their children may have done. Tell each child, **Good-bye. See you next week!**