

# Without a Doubt?

By Kelsey Grulke

for use as  
**STEP 1** 

**Lesson 5**  
**Focus:**

Take your doubts to  
Jesus.

**Lesson 5**  
**Bible Basis**

John 20:19-29

**Lesson 5**  
**Memory Verse:**

Now faith is confidence in what we hope for  
and assurance about what we do not see.  
—Hebrews 11:1

**Students will watch unbelievable sports plays and begin to discuss how easy it is to doubt what we can't see.**

**Materials:**

Internet access

Welcome your students as they enter and begin a casual discussion on a time they experienced, saw, or heard something so crazy that it was almost unbelievable. Maybe something that they tried to tell their parents and friends about, but they didn't believe them. It could be something trivial (I poured myself a bowl of fruity-flavored loops cereal and they were all green!) or something important (I was in a car accident and the doctors can't believe I didn't break a bunch of bones).

**Sometimes these unbelievable things happen to get caught on camera. They go viral or are preserved as visual history. Let's watch a video of some of the craziest, most unbelievable sports plays from the past ten years.**

Share the following video clip with your students [3:58]:

Top 10 Sports Plays of the Decade- 2010-2019 Iconic Moments

[https://www.youtube.com/watch?v=q92R\\_emp4t4](https://www.youtube.com/watch?v=q92R_emp4t4)

- **Which play did you find the most amazing?** (Answers will vary.)
- **If you had been told you about these plays instead of seeing them with your own eyes, how would your reaction have been different?** (Answers might include: I wouldn't have believed it, I'd have wanted to see the video, it wouldn't have seemed so amazing just hearing about it, instead of seeing it.)
- **What would it have been like to be there live in the stadium when these plays happened? How would you have reacted?** (I would have been amazed, I would have cheered for my team, I would have told everyone I know about seeing it, etc.)

**In our Bible story today, Jesus' disciples witness the most unbelievable thing ever to happen in human history. Understandably, the one who missed out had his doubts. It's only**

**human to doubt unbelievable things that we haven't witnessed for ourselves. Let's see how Jesus handled this doubt.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 5 / March 29, 2020

# Without a Doubt?

 for use as  
**STEP 4** 

Lesson 5

**Focus:**

Take your doubts to  
Jesus.

Lesson 5

**Bible Basis**

John 20:19-29

Lesson 5

**Memory Verse:**

Now faith is confidence in what we hope for  
and assurance about what we do not see.  
—Hebrews 11:1

**Materials:**

- Water (1 cup per 3-4 students)
- Cotton swabs (1 per student)
- Rocks or black paper (1 per student)
- Optional: Hair dryer

➤ **Looking back at our Bible story for today, can someone please summarize how Jesus handled Thomas' doubt?** (Jesus knew Thomas was doubting, He didn't condemn Thomas, Jesus showed Thomas what he needed to see in order to believe.)

**Our doubts aren't sin. Jesus knows that we have them. We get into trouble when we try to hide them or deny them. Jesus wants us to bring our doubts out into the open and to trust that He will take care of them for us.**

Take a rock (or piece of black paper), a cotton swab, and a cup of water. Dip the swab in water and write the word DOUBT on your rock. Watch as the water evaporates and the word fades. If you have one, you can use a blow dryer to speed up the drying process.

**Imagine that this cup of water is my doubts. If I keep them all bottled up, like the water in this cup, they MIGHT fade (evaporate) eventually, but it will take a really long time. If I bring them out into the open, though, like writing with water on this rock, I can address my doubts and they will disappear. I can bring them to Jesus—my Rock—and He can help me with my doubts. He might have me get advice from mature Christians on how they deal with doubts. Maybe they can even offer answers to my questions.**

Give each student a cotton swab and a rock; have water close by. Give them opportunity to find a private spot if possible. Ask them to write a doubt on their rock. Then ask them to pray about this doubt and watch the word fade from view. When everyone has had time for this process, bring everyone back together.

Read the memory verse together one more time. Challenge your students to keep their rock in a prominent place this week. When doubts arise, they can write their doubt in water on their rock as a reminder to bring their doubt out into the open so that Jesus can help them through it.

Ask your students to think of specific ways they might be able to reach out to others with the love of Jesus during this time of social distancing due to COVID-19. Challenge them to find ways to connect even though they have no physical contact: texting, sending notes of encouragement, video chatting, etc. Remind them that they need their parents' permission and assistance to follow through with this.

End in prayer, asking Jesus for the courage to bring their doubts out into the open and for clear answers to the doubts they bring up.

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