

Name Recognition

By Sandra Higley

for use as
STEP 1 

Lesson 1**Focus:**

Respect God's name.

Lesson 1**Bible Basis:**Exodus 19:3-5; 20:1-5a,
7; Acts 19:13-17**Lesson 1****Memory Verse:**"You shall not misuse the name of the
Lord your God." Exodus 20:7a

Students will explore the significance of names and discover that God's name is worthy of our respect.

Materials:

- Internet access
- Printouts of the Name Game
- Pens/pencils

If you are meeting together, print out copies before class of the Name Game (one per student). As your students enter the classroom, hand them a game worksheet along with a pen/pencil and ask them to match the famous names of celebrities with their lesser-known given names (their legal names before they changed them.) If you are meeting online using a social conferencing platform, be sure your students have access to the Name Game pdf so they can print out a copy of their own. After a few minutes, share the answers and determine who got the most correct answers.

Answers to the game are as follows: Vin Diesel = Mark Sinclair Vincent; Natalie Portman = Neta-Lee Hershlag; John Legend = John Roger Stephens; Miley Cyrus = Destiny Hope Cyrus; Elton John = Reginald Kenneth Dwight; Tiger Woods = Eldrick Tont Woods; Lady Gaga = Stefani Joanne Angelina Germanotta; Whoopi Goldberg = Caryn Elaine Johnson; Katy Perry = Katheryn Elizabeth Hudson; Rihanna = Robyn Fenty; Nicki Minaj = Onika Tanya Maraj; Mindy Kahling = Vera Chokalingam; Ferdinand Lewis Alcindor Jr = Kareem Abdul-Jabbar

Discuss:

➤ **Why do you think these celebrities don't use their real names?** (Answers will vary; some may speculate that their original names are difficult to pronounce, are not "flashy" enough, or are not easily remembered, etc.)

➤ **Do you think that these stars would have become just as famous if they were known by their real names? Why or why not?** (Answers will vary; accept all answers.)

Have any of you seen the movie *Princess Bride*? The main male character leaves as Wesley and returns as the Dread Pirate Roberts. Let's listen to his explanation of his transformation into that character.

Share the following video clip with your students [2:23]:

The Story of Dread Pirate Roberts

<https://www.youtube.com/watch?v=aHZGqBVBCRw>

In the clip, Wesley explains that the reason so many different men had successfully become pirates was because they had all adopted the name of the famous marauder, Dread Pirate Roberts, along with all its history and regard. Wesley said, "...the name was the important thing for inspiring the necessary fear. No one would surrender to the Dread Pirate Wesley." It was all in the name.

➤ **Why do you think names are so important?** (Allow students to speculate; accept all reasonable answers.)

➤ **Has there ever been a time when someone made fun of your name or used it in a rude way? How did that make you feel?** (Encourage students to share about times when peers made up nicknames based on their real names or made fun of their names in other ways. Be prepared to share your own experience or the experience of a friend or classmate when you were young.)

Today we're going to talk about the most important Name there is and why misusing it is a sign of disrespect.

Source information:

The surprising real names of 50 celebrities

<https://www.insider.com/real-celebrity-names-2017-5#lizzo-melissa-jefferson-49>

Kareem Abdul-Jabbar

https://en.wikipedia.org/wiki/Kareem_Abdul-Jabbar

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

middle school



Lesson 1 / June 7, 2020

Name Recognition

for use as
STEP 4 

Lesson 1

Focus:

Respect God's name.

Lesson 1

Bible Basis:

Exodus 19:3-5; 20:1-5a,
7; Acts 19:13-17

Lesson 1

Memory Verse:

"You shall not misuse the name of the
Lord your God." Exodus 20:7a

Materials:

- Internet access
- Paper
- Pens/pencils
- Optional: Whiteboard and marker

Today we learned that God wants us to give His name the respect that it deserves. Be sure your students have access to paper and pens/pencils. If you are meeting together in a classroom, ask them to spread out in the classroom so that there will be fewer distractions.

Encourage your students to spend a few minutes with God asking Him to show them times when they have dishonored or disrespected His name. Challenge your students to write down some ways that they will show respect to God's name during the coming week.

If you are meeting via a social conferencing platform, assign different names of God to each student; in a classroom, you might opt to write some of His names on the whiteboard and have students choose a name that speaks to them personally. Here are a few you might want to include:

God of Comfort	Lord Strong and Mighty	God Who Sees Me
God of Compassion	Lord Creator	Lord Who Provides
Awesome God	Lord Who Heals	God Our Rock
Lord Who Saves	God of Forgiveness	Lord My Deliverer

Use these names of God as you close in group prayer allowing each student to give a one-sentence thank you or praise to God for what they like most about the specific name they were assigned and the aspect of God it speaks about. An alternative would be for your students to write out a prayer to God using one of these specific names.

Additional Resources

Names of "El" and "Jehovah"

<http://www.prayertoday.org/2013/PDF/2014-44%20El-%20Names%20&%2044%20Jehovah%20Names.pdf>

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NAME GAME

(DRAW LINES TO MATCH UP THE NAMES OF FAMOUS CELEBRITIES
WITH THEIR REAL NAMES)

VIN DIESEL

NATALIE PORTMAN

JOHN LEGEND

MILEY CYRUS

RIHANNA

ELTON JOHN

TIGER WOODS

LADY GAGA

WHOOPI GOLDBERG

KATY PERRY

NICKI MINAJ

MINDY KAHLING

FERDINAND LEWIS ALCINDOR JR

Kareem Abdul-Jabbar

Vera Chokalingam

Onika Tanya Maraj

Caryn Elaine Johnson

Mark Sinclair Vincent

John Roger Stephens

Katheryn Elizabeth Hudson

Neta-Lee Hershlag

Stefani Joanne Angelina Germanotta

Robyn Fenty

Eldrick Tont Woods

Destiny Hope Cyrus

Reginald Kenneth Dwight