

# Identified

By RLD Editorial Team

for use as

STEP 1

**Lesson 1****Focus:**

You are valuable to God.

**Lesson 1****Bible Basis:**Jeremiah 1:4-10;  
20:7-11; 23:28-29**Lesson 11****Memory Verse:**BIL: "Before I formed you in the womb I knew  
you, before you were born I set you apart."  
—Jeremiah 1:5a

**As students explore how valuable they are to God, they will look at how each person is uniquely created by a God who knows and loves them.**

**Materials:**
 Internet access

➤ **How many of you watched the Super Bowl game last month? Do you remember any of the commercials?** (Allow students to share.)

While many Super Bowl commercials are silly, Toyota featured a commercial with a really valuable message.

➤ **In what ways does our world tend to see individuals with disabilities or differences as less capable or valuable? How is this different from the way God sees them?** (Allow students to respectfully share their thoughts.)

Share this video with your students [1:00].

2021 Toyota Big Game Commercial: Jessica Long's Story | Upstream  
[https://www.youtube.com/watch?v=fqWG5\\_7nwyk&feature=youtu.be](https://www.youtube.com/watch?v=fqWG5_7nwyk&feature=youtu.be)

Invite students to answer the following questions.

➤ **How did adoption change Jessica Long's life?** (Answers will vary but may include: she had a loving family, she was given access to the right medical care, she had opportunities to use her gifts, etc.)

**We don't know the full story about Jessica's birth family in Siberia. Perhaps they didn't have the money to give Jessica the right medical care.**

**Sadly, our world has a tendency to treat people with different abilities as less valuable. But we know that each person is created uniquely by God and is loved by their creator!**

**When we were created in our mother's womb there was Someone who already knew everything about us, who created us as a unique person. That's what today's lesson is all**

**about. We have already been given our identity long before we were born, and we are valuable to God. Having this knowledge can help us make God's priorities our priorities. Let's dig in to learn more.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

# Identified

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STEP 4 

**Lesson 1****Focus:**

You are valuable to God.

**Lesson 1****Bible Basis:**

Jeremiah 1:4-10;  
20:7-11; 23:28-29

**Lesson 1****Memory Verse:**

BIL: "Before I formed you in the womb I knew you, before you were born I set you apart."  
—Jeremiah 1:5a

**Materials:**

- Index cards (1 per student)
- Pens/pencils (1 per student)
- Whiteboard or screenshared document (optional)

If your class is meeting online, invite your students to bring a pen/pencil and index card with them to class.

Before this step, write out the following on the whiteboard or on a screenshared document: Jeremiah 29:11— “ For I know the plans I have for you \_\_\_\_\_ (add your name),” declares the Lord, “plans to prosper you \_\_\_\_\_ (by... fill in ways God prospers you) and not to harm you, plans to give you hope and a future (which might include \_\_\_\_\_).

**Jeremiah’s identity was determined before he was born—he was set apart. God came to him and told him lots of things about himself. Jeremiah’s reaction was, “Alas, Sovereign Lord,” I said, “I do not know how to speak; I am too young.”**

**Saying, “Alas” would be a modern equivalent of saying, “Unfortunately” or “Too bad”—something we might say to get out of something ... Jeremiah wasn’t too different.**

Have students come up with some excuses they may make to try to get out of things. Invite humor and understanding into this. Let students know that God knows all their excuses before they say them and remind them that He has equipped them from before birth for the tasks He has for them to do.

**God didn’t care that Jeremiah was young. He purposefully came to Jeremiah in his youth because He wanted this prophet to know He always had a plan for Jeremiah whether he was young or old. Jeremiah 1:51 says, “Before I formed you in the womb, I knew you, before you were born I set you apart.” Jeremiah was young when God first picked him, and the same applies to us!**

**When we were born, our parents loved and held us without much expectation put upon you other than to do what babies normally do! God, however, saw you at birth much**

**differently.**

Hand out index cards and pens/pencils to your students. If your class is meeting online, invite them to have those items ready. Have students fill in the blanks to the verse you wrote on the whiteboard: Jeremiah 29:11—“For I know the plans I have for you \_\_\_\_\_ (add your name),” declares the Lord, “plans to prosper you \_\_\_\_\_ (by... fill in ways God prospers you) and not to harm you, plans to give you hope and a future (which might include \_\_\_\_\_).”

**We may not actually know the exact plans God has for us. We may have some ideas or He may have shown us some things already in our gifts and talents, but really only HE knows His plan for sure.**

**Just realizing God does have a plan for us is huge. God’s words to Jeremiah were huge for him and helped him lead the nation of Israel wisely as their prophet.** Have a volunteer read Hebrews 4:12a.

Encourage students to take their cards home and place them in a prominent place where they’ll be seen. If students want to, have them write today’s memory verse on the opposite side of their cards. Encourage students to seek guidance this week in their Bible reading and prayer times. Remind them that the Word of God is alive and active and using it properly will help them make wise determinations about God’s plans for their lives.

Be in touch with students when possible this week through email, text message, or a card sent to remind them of the unique love and care that comes from God the Father who created them with purpose.

Have students regroup and close the session in prayer. Ask specifically for help for students who may not feel they have found their identity, worth, and value in this world. Remind them that God knows their worth and wants them to know it also.

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