

# No Comparison

by RLD Editorial Team

for use as

STEP 1

**Lesson 2****Focus:**

Nothing can compare with God.

**Lesson 2****Bible Basis:**

Isaiah 6:1-8

**Lesson 2****Memory Verse:**

“Holy, holy, holy is the LORD Almighty; the whole earth is full of his glory.”  
—Isaiah 6:3b

Your students will discuss some “greatest of all time” sports figures as they explore how no one measures up to God.

**Materials:**

None

Does anyone know what G.O.A.T. means in sports? It means “the Greatest of All Time,” and only a few athletes get the distinction of this nickname. Let’s see if you know which athletes have been named as the “greatest” of their sport.

- Who would you label a G.O.A.T. in sports? Why? (Let students share their ideas.)

When Tom Brady won his seventh Super Bowl game in February, he secured his spot as the G.O.A.T. of the NFL.

- Can more than one person be labeled a G.O.A.T? Why not? (The very idea of “greatest” means that you can’t share that label with someone else. It is an exclusive label.)
- Do you think most people would agree on who is the best in each sport—or is it based on public opinion? (It’s hard to really judge the best in each sport. Even though some people would agree, it’s also based on opinion.)
- What kind of recognition do we give to top athletes? (Sometimes we treat great athletes as godlike or even supernatural. They are just human beings whose talent and hard work make them special.)

Being the greatest of all time in a sport is not something everyone agrees on. But God Himself doesn’t need an MVP vote or public opinion; He is unique and exclusive in every way.

(Continue on to Steps 2 and 3 in your teacher’s guide; your Step 4 appears below.)

# No Comparison

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**STEP 4** 

## Lesson 2

### Focus:

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### Bible Basis:

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### Memory Verse:

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### Materials:

- Whiteboard and marker OR screen-shared document

**After watching the Super Bowl, the Olympics, or a sports competition, it’s easy to try to fit athletes into a list of first, second, and third place. But God does not fit into any other category or list! He isn’t merely Someone to put on a podium; He’s in a class all by Himself.**

Write the word HOLY on the whiteboard and draw a large circle around the word. (If your class is meeting online, you can type HOLY at the top of a screen-shared document and keep a list of words underneath.) Ask students to think of other words that relate to the word “holy,” and as they share them, write these words all around the original circle: *faultless, clean, pure, perfect, divine*. When you’re done writing related words, discuss these questions together as a group:

➤ **It’s hard to imagine God as being truly unique, perfect, and pure, but He is higher than anything or any person. If that’s true of God, what can we do to honor Him?** (We should treat His name with reverence, show respect during worship, obey His commandments, etc.)

➤ **Many religions treat their gods as sacred and holy. Are they all equal?** (It’s important not to disrespect or laugh at others’ beliefs, but the Bible teaches that there is only one God and His Son, Jesus Christ, is the only way to salvation.)

➤ **What are some practical ways we can treat God as holy in our everyday life?** (We can avoid using His name casually. We can turn our phones off during worship and prayer. We can take care of our Bibles. We can close our eyes during prayer and focus on His character.)

**When we think of the priorities of our daily life, it’s easy to want to make a list of important things—and then place God somewhere in the mix. But instead of thinking of God in those terms, we should let Him have an exclusive place in our life.**

Because holiness is a word more familiar to previous generations, challenge your students to take time this week to interview an older believer, grandparent, Sunday school teacher, or other

“seasoned” Christian. Have them ask that person about God’s holiness and be ready to share their findings with the class next week.

Consider ending your class time with quiet, individual prayer.

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