

The Gift of Salvation

By RLD Editorial Team

for use as

STEP 1

**Lesson****Focus:**

Tell others the truth that Jesus lives.

Lesson**Bible Basis:**

Matthew 28;
1 Corinthians 15

Lesson**Memory Verse:**

But Christ has indeed been raised from the dead, the firstfruits of those who have fallen asleep. —1 Corinthians 15:20

Students will discuss the benefits of being an eyewitness to various events and learn a hands-on way of sharing the story of Jesus' resurrection with others.

Materials:

Internet access

Deciding whether or not something is true isn't always the easiest thing to do. Sure, in our world today, we have access to endless amounts of information through the Internet, social media, TV, magazines, and books. But with "fake news" being questioned and sensationalized stories in the headlines, it's incredibly challenging to know if what we're hearing is actually true.

Sometimes something seems so incredibly crazy, we question whether or not it is actually true. At times, a crazy story is proved to be totally made up, but there are also those crazy stories or facts that turn out to be true.

Listen to these facts and see if you can figure out which ones are true and which ones are false. Ask your students to stand if they think a fact is true, and sit down if they think it's not true. Don't give the answers until you've gone through the entire list.

- A dog has been an elected mayor in Minnesota.
- The heaviest pumpkin recorded weighed more than a ton.
- It's illegal to chew gum in Singapore.
- If you eat too many carrots, your skin could turn orange.
- The CIA once tried to use cats as part of spy operations.

Amazingly, all of those facts are true! Yes, they sound crazy and hard to believe, but they are true!

➤ When you hear something that is hard to believe, what would make it easier to believe? (Actually being able to see them, rather than just hear about them.)

➤ **Which of these things surprised you the most? Which was easiest to believe? Why?**
(Answers will vary; allow students to share their thoughts.)

➤ **If something that's hard to believe really interests you, what can you do to find out more about it?** (Research, look for other examples, talk with a reliable person who would have more information.)

Actually being able to witness something in person gives us the assurance that what we are seeing is true. The gift of being able to see something firsthand usually is enough to convince us of its truth. As we look at the story today, we'll meet some people who were eyewitnesses to the resurrection of Jesus. What they saw that morning changed their lives and set the wheels in motion for the whole world to remember the resurrection!

Source:

50 Facts So Unbelievable You'll Accuse Us of Lying
<https://bestlifeonline.com/unbelievable-facts/>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 5 / April 4, 2021

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STEP 4 **Lesson****Focus:**

Tell others the truth that Jesus lives.

Lesson**Bible Basis:**

Matthew 28;
1 Corinthians 15

Lesson**Memory Verse:**

But Christ has indeed been raised from the dead, the firstfruits of those who have fallen asleep. —1 Corinthians 15:20

Materials:

- Internet access
- White copy paper (multiple pieces per student)

Before class, familiarize yourself with this video so that you can show your students how to make a cross out of a piece of paper with only one tear. If your class is meeting online, invite your students to bring a couple sheets of paper with them to class.

Cross made from one sheet of paper and one tear

<https://vimeo.com/259249955>

Being an eyewitness to Jesus after His resurrection had to be a pretty amazing thing! We learned today how the women and the disciples reacted when they saw that Jesus had come back from the dead. We also learned that Paul preached the good news of Jesus' resurrection, even though there were people who didn't want the Good News shared. Paul reminds us that Jesus died for our sins, and those who believe in Him, repent, and are baptized will receive the gift of eternal life.

Today is a chance to remember Jesus' resurrection and eternal life. It's also an opportunity for us to share the Good News with those who don't know Jesus as their Lord and Savior.

Hand out copy paper to each student and teach your students how to make a cross with just one piece of paper; they'll need to learn how to fold and tear the paper correctly in order to end up with the cross. If your class is meeting online, invite them to have their papers ready. Show students the video and then walk them through the steps.

Provide the students with plenty of paper to allow them to practice.

You can share the joy and the wonder of knowing that Jesus died to save us with someone in your life who may not know Jesus. This week, pray that God will put someone on your heart with whom you can share Jesus and the promise of eternal life. Use the torn paper cross as a simple but powerful way to share your message. Be sure to give the cross to

that person, and encourage them to put the cross somewhere visible. It can remind them of the gift that Jesus gave us in dying on the cross for our sins, of the truth of His resurrection, and of the promise of eternal life when we give our lives to Him through baptism.

Have students think of someone with whom they can share this gift; encourage them to pray for that person, that God would give them a heart that is open and willing to hear the message of eternal life with Jesus.

Close class with prayer.

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