

# Love Who?

By RLD Editorial Team

for use as  
**STEP 1**



## Lesson 2

### Focus:

Be a neighbor to whomever needs one.

## Lesson 2

### Bible Basis:

Luke 10:29-37

## Lesson 2

### Memory Verse:

“Love your neighbor as yourself.”  
—Luke 10:27b

**Students will watch a video about helping out in Waverly, TN after the recent flooding and discuss how it relates to being a neighbor to others.**

### Materials:

- Internet access

As the students enter, ask them to share a about a time when someone helped them in a big way. Share one of your own memories as well!

**When other people help or serve us, it shows that they love and care about us.**

**The city of Waverly in Tennessee was recently affected by historic floods. Many people lost most of their possessions, their homes, some even lost their loved ones in this disaster.**

**Watch this recent news story about people loving others through serving them:**

Share the following video with your students [2:12]:

Title: Volunteers come from all over to help Humphreys County flood victims

Source: News Channel 5 Nashville

URL: <https://www.newschannel5.com/news/volunteers-come-from-all-over-to-help-humphreys-county-flood-victims>

Short Description: Volunteers work together to help flood victims.

➤ **What were some of the ways you saw people serving others in this video?** (providing hot meals; donating food, clothes, and money; reuniting lost photos with owners; lifting peoples spirits)

➤ **What do you think people could have used as excuses not to help?** (I’m too busy; I live too far away; I don’t have enough money, etc.)

**We can start thinking about our neighbors, whoever they might be. Jesus has a lot to say about how to treat others, especially those who are different from us, but who does that include exactly? Let's check it out.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Other Sources:

URL: <https://www.wbwtv.com/2021/08/25/waverly-community-helps-each-other-during-difficult-times/>

URL: [https://www.wsmv.com/news/waverly-community-volunteers-come-together-after-deadly-flooding/article\\_45a6d1a2-0688-11ec-b1c3-87a1d16ceab6.html](https://www.wsmv.com/news/waverly-community-volunteers-come-together-after-deadly-flooding/article_45a6d1a2-0688-11ec-b1c3-87a1d16ceab6.html)

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# Love Who?

for use as  
STEP 4 

### Lesson 13

#### Focus:

Be a neighbor to whoever needs one.

### Lesson 13

#### Bible Basis:

Luke 10:29-37

### Lesson 13

#### Memory Verse:

“Love your neighbor as yourself.”  
—Luke 10:27b

#### Materials:

- Pieces of paper or index cards (1 per student)
- Pens/pencils or markers

If you are doing class online, invite students to get a piece of paper and a writing utensil (or even the “notes” section of a phone or device) to use at home.

Read the memory verse (Luke 10:27b) together with your students. If you are meeting in a physical classroom, ask them to get in pairs and complete this sentence: “One way I would appreciate being loved by my neighbors is \_\_\_\_\_.” If you are meeting online, have them take turns completing the sentence in your virtual class.

If they’re having trouble getting started, you could suggest things like “them bringing me cookies” or “playing basketball with me in the driveway” or “inviting me over to play video games,” etc.

➤ **What are some of the things you came up with for how you’d like to be treated?** (Accept all reasonable answers.)

➤ **Of those ideas, what are some that YOU could offer to your neighbors, near or far?** (Accept all reasonable answers.)

➤ **What are some other ways you could love your neighbors?** (Accept all reasonable answers. Encourage your students to consider their neighbors near AND far. Invite them to think of ways they can love that are simple and small or more complex.)

**This week, your challenge is to love a neighbor each day. This could be a neighbor near or a neighbor around the world.**

Make sure each student has a piece of paper and a writing utensil, whether you are meeting in person or online. Ask them to write their name at the top of the page. Then, ask them write numbers 1-7 below their name (as though to make a list).

Then, invite students to take a moment and write one neighborly act next to each number—one for each day this week. Challenge them to have some acts be for neighbors near, such as mowing the lawn for an elderly person down the street, and some for neighbors far, like writing a

thank-you card to a member of the military or praying for persecuted Christians. Each day, they can complete a neighborly act and draw a smiley face next to that item on the list. Next week, ask them to share about some of the neighborly acts they completed.

End in prayer, asking God to help us see all people as our neighbors and for the courage to follow through with loving our neighbors.

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