

Excited to Share

By RLD Editorial Team

for use as
STEP 1

**Lesson 10****Focus:**

Share what Jesus has done for you.

Lesson 10**Bible Basis:**

Acts 25:13—26:32;
Matthew 10:16-20

Lesson 10**Memory Verse:**

“At that time you will be given what to say, for it will not be you speaking, but the Spirit of your Father speaking through you.”
—Matthew 10:19-20

Students will discuss their experiences of sharing exciting news with others and create unique ways to share the gift of Jesus.

Materials:

- Internet access

You all can probably think of a time in your lives when something happened that made you really excited. Maybe it was your birthday or Christmas; maybe you were going on a trip, or someone special was coming to visit you. Excitement can happen over simple day-to-day situations—going to recess after a morning of hard work in school, getting a good grade on a test, or finishing the school day with no homework.

- **What are some other things that you might get excited about?** (Answers will vary.)

The dog in this video is eagerly waiting for something that may seem very simple and unexciting to someone else. Let’s watch and see what he does.

Share the following video [1:47; start the video at 0:15 and end at 1:00]:

Adorable Dog Can't Wait Another Minute For Puppuccino

<https://www.youtube.com/watch?v=iGPDitdVpK0>

- **The dog was pretty excited, wasn’t he? When you’ve been excited about something, how did you show your excitement?** (Allow your students to share ways they have shown excitement in the past.)

We don’t get to see what happened after the dog enjoyed his puppuccino, but we can assume he responded with a similar level of excitement as he did in the drive-thru window. His excitement might even have convinced other dog owners to bring their dogs through the drive-thru!

- **When you’ve shared about something exciting, whether it was something big or seemingly small, what kind of response did you get?** (Allow students to share their personal experiences. Ensure that students share not only what they were excited about, but the response they received.)

➤ **Why do we enjoy telling others about something exciting or enjoyable that happened to us?** (The experience made us feel good, and we want others to have a similar experience. Sharing our excitement with others lets us find enjoyment in the experience again.)

In our story today, Paul wants to share with others the exciting ways that Jesus had worked in his life. Let's see what Paul has to say about sharing the best news of all—the gift of Jesus' love for us.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Excited to Share

for use as
STEP 4 

Lesson 10**Focus:**

Share what Jesus has done for you.

Lesson 10**Bible Basis:**

Acts 25:13—26:32;
Matthew 10:16-20

Lesson 10**Memory Verse:**

“At that time you will be given what to say, for it will not be you speaking, but the Spirit of your Father speaking through you.”
—Matthew 10:19-20

Materials:

- Internet access
- Index cards (1 per student)
- Pens/pencils (1 per student)
- Optional: Markers and/or colored pencils (at least 1 per student)

If your class is meeting online, invite your students to bring a pen/pencil and index card (and markers or colored pencils if they are available at home) with them to class.

Today’s story about Paul showed us that sharing with others the many things that Jesus has done for us is a great way to tell others about Him. We are commanded to take the good news of Jesus out into the world. We should always be ready to share our faith!

To tell others about Jesus, Paul had to rely only on his words and the letters he wrote by hand to people and to the church in different cities. Today, technology allows us to communicate in so many different ways beyond what Paul had! Cell phones, emails, and the Internet make communication *incredibly* easy, even with people who might live hundreds of miles away! Technology allowed us to experience the excitement of the husky and his puppuccino!

Imagine that Paul had access to our technology today to share his Good News! He could have sent emails, videos, pictures, and maybe even texts to members of the church he knew in different cities. No matter how Paul might have used the technology we enjoy today, we can be sure that his message would have been the same—he wanted to share the exciting news of what Jesus had done in his life!

We are commanded to follow Paul’s example and make every effort to tell others about Jesus and His love for us.

- **What are some ways that we could connect and communicate with others? In what ways could you share something exciting that Jesus has done for you? (Allow students time to respond.)**

Technology has given us some fun, creative ways to communicate with each other and share what is going on in our lives. You've probably used emojis to communicate emotion when sending an email or text to someone.

Hand out index cards and pens/pencils (and optional markers and/or colored pencils) to your students. If your class is meeting online, invite them to have those items ready.

Using emojis, write a message that describes something that Jesus has done for you. As you write, try to incorporate and add in emojis that go along with your message. Be creative, and try to use emojis in place of or with the words you are using in your message. You could create a text that shows something Jesus has taught you, an experience you had in which you knew Jesus was with you, or how Jesus has shown His love and grace to you. If your students have smartphones, they may want to refer to the emojis found in their texting feature; they can also make up their own emojis—a black heart to represent sin and a cross to represent what Jesus did for them. At the top of the index card, have them write in the name of someone who needs to hear the Good News—someone they will send their message to this week.

Give students time to work, allowing them to share ideas with each other as they work to encourage creativity. If time permits, have students share their message with each other.

As we end today's lesson, I want you to think back to the excitement of the dog getting his puppuccino. His excitement was a testimony to other dog owners how much dogs loved these treats!

Paul's story is an example and encouragement to us as we read about his excitement and desire to share what Jesus had done for him with powerful leaders like Festus and Agrippa. Both the excited husky and Paul show us that when something exciting happens to us, we love to tell other people about it. Sharing with others the love that Jesus has shown us can encourage others to desire Jesus' love and grace in their own lives. This week, look for opportunities to tell someone what Jesus has done for you. Your excitement may encourage them to share their own story of Jesus!

Close in prayer, asking God to open the students' eyes to opportunities to tell others about what Jesus has done for them. Pray for courage as they share their emoji message with the one God laid on their hearts.

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