

Blown Away

By RLD Editorial Team

for use as
STEP 1**Lesson 6****Focus:**

God's glory brings us to our knees.

Lesson 6**Bible Basis:**

Isaiah 6:1-9a;
30:8-21

Lesson 6**Memory Verse:**

"Holy, holy, holy is the LORD Almighty; the whole earth is full of his glory." —Isaiah 6:3

Students will discuss one man's up-close encounter with a powerful windstorm as they consider being awed by God's power and glory.

Materials:

- Internet access

➤ **The world is filled with some pretty spectacular things. What's something you've seen that shocked or amazed you?** (Answers may include: exciting experiences, large events, or dangerous/perilous situations.)

➤ **Have you ever been frightened by something you've seen—like a lightning storm? Tell us about it.** (Answers may vary; be prepared to share your own experiences to jumpstart the conversation.)

Pretty close to the top of the list of frightening things would have to be strong winds that occur in storms like blizzards, hurricanes, and tornadoes.

➤ **Let's try a few things. Stand up and walk across the room. Then come right back to your spot. How hard was it to move?** (Kids may think this is too easy.)

➤ **Try it again. This time walk across the room holding an imaginary umbrella as you are walking into the wind. Then come right back to your spot. How hard was it to move?** (This time it was a little more difficult with umbrellas wanting to turn inside out.)

Wind is moving air. Differences in air pressure cause the air to move from high pressure to a low pressure. The larger the difference in air pressure, the stronger the wind is. Let's watch a man trying to walk in a very strong wind.

Play the following video clip for your class (This is the first video in the group) [1:37]:

Title: 5 Wind Vs. Pedestrians – People Blown Away

Source: YouTube.com

URL: <https://dcc-web-1.s3-us-west-2.amazonaws.com/RLD+Assets/+5+Wind+VS+Pedestrians+-+People+Blown+Away+Edited.mp4>

Short Description: A man tries to sit, jump, and walk in a powerful windstorm.

➤ **How do you think you would have felt if you were in that situation?** (Possible answers: Scared, excited, thrilled.)

Wind is powerful—one of the biggest, most frightening forces on earth. Strong winds can uproot trees and destroy buildings. Today we're going to talk about a man who witnessed the biggest Power in all of the universe. Let's find out what that was like.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

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STEP 4 

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Materials:

- Bibles
- Pens/pencils
- Index cards
- Optional: whiteboard, marker

Before class, list the references below on a whiteboard. If you are meeting online, project the whiteboard, or put the verses in a Word document and share your screen. and have your students look them up in their Bibles.

Reference list:

Hebrews 1:3
1 Chronicles 28:13
Psalm 81:1
Isaiah 12:5
John 1:14

As students clean up from their last step, move back toward the lesson focus. **Isaiah's encounter with God in our lesson today was definitely unlike anything any of us have ever experienced! God chose to reveal Himself to Isaiah in a particularly amazing way.**

However, even though Isaiah had an encounter with God that we can't even begin to fully wrap our minds around, we have an encounter with God that he didn't have.

➤ **What encounter with God do we have that Isaiah didn't have?** (Answers may vary; the target answer is that we have God revealed in Jesus, illustrated in the Gospels.)

Even though Isaiah experienced the glory of God face to face and was given many prophecies about Jesus, he didn't have access to the full story of who Jesus was and what Jesus accomplished. So, in that way, we all have a much closer view of God's glory than Isaiah did!

Have kids get out an index card and pens/pencils. Refer your students to the Scripture references you've written on the whiteboard. Ask preteens to work through the list of verses. Some should start at the top of the list while others begin at the bottom of the list. Have them jot down anything they discover about God's glory from the passages listed. For instance, after

looking up 1 Chronicles 29:13 they might write, “God’s name is glorious” or “Jesus is the exact replica of God’s glory and nature” from Hebrews 1:3.

After your preteens have had a chance to write down their ideas, ask for volunteers to share what they found from the verses.

Challenge your students. **You’ve already written down at least one thing that Scripture tells us about God’s glory. This week, use your card as a prompt to respond to God’s glory in the way it states—if God’s name is glorious, how should we treat it? Should you spend time praising His name? If Jesus is an exact replica of God’s glory, what can we find out about God by looking at Jesus? How can we replicate His glory in our lives? Or** (fill in with something specific that one of your students shared). **Use your notes as a guide. I think you’ll be surprised by where they lead you!** Encourage your students to be prepared to share about this the next time you meet. Or, check with students during the week. Be ready to share what you have discovered as you responded to God’s glory.

Close in prayer.

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