

Impossible? Not!

By RLD Editorial Team

for use as
STEP 1

**Lesson 13****Focus:**

The impossible becomes possible with God.

Lesson 13**Bible Basis:**

Joshua 10:1-14

Lesson 13**Memory Verse:**

“With God all things are possible.”
—Matthew 19:26

Students will think about situations that look impossible to people and will discover that what is impossible to us is possible with God.

Materials:

- Internet access
- Sheet of paper made into the impossible puzzle trick
- Scissors

Before your students arrive, view this video in advance (DO NOT SHOW IT TO YOUR STUDENTS AT THIS TIME) and make a quick sample puzzle. Keep the solution a mystery for the students until Step 4 [2:02]:

Impossible Puzzle Trick

https://www.youtube.com/watch?v=W_7CJvmK5z4

After your students arrive, show them the sample impossible puzzle, moving the flap back and forth and acting perplexed about the size of the flap and the size and placement of the opening. **This cannot be possible! Or at least it looks like it is impossible.**

Every day, all over the world, God’s people face impossible situations. Let’s hear the story of an impossible situation a young believer faced in India.

Read the following story out loud to your students:

“Sagrika comes from a Hindu family, but rural poverty has pushed her parents to send her to Back to Back, a home for poor children in Hyderabad [in India]... During a lesson about our “Amazing Creator,” Sagrika was faced with the reality of the true God. She put aside all her gods, whom she worshipped with her family, and decided to follow Jesus.

Practicing her faith in the security of a Christian setup is the easy thing to do. Sagrika was about to face a tougher test. The Pongal holidays (Hindu new year) were around the corner and Sagrika would have to go home. During the auspicious day there would be several rituals that she would have to perform with her parents and relatives.

At the festival she was forced to bow down and worship the Idols. She was asked to take part in the rituals...”

Hold up the puzzle and move the flap back and forth.

➤ **If you were in Sagrika’s situation, how do you think you would respond to being asked to worship idols and participate in the rituals?** (Answers will be scared, nervous, willing to follow along with the rituals, eager to avoid getting in trouble, etc.)

“Sagrika refused and stood firm for the Lord. She told her parents, ‘These idols that you are worshipping are not real gods. I don’t worship them because I came to know the real God and He is Jesus.’ She went on to share the story of Jesus and she pleaded with them to stop worshipping other gods. For a young girl like Sagrika it was not an easy thing to do...but she chose to stand firm in what she believed.”

Hold up the puzzle and move the flap back and forth.

Perhaps you have experienced or are facing something that looks impossible. Maybe it is passing a test or getting along with an enemy. Maybe it is a struggle at home.

Hold up the puzzle and move the flap back and forth.

➤ **What situations or experiences in your life or the lives of others look impossible to you today?** (Answers will vary.)

➤ **What gives you the feeling that these situations or experiences are truly impossible?** (Answers will vary. Some might comment that they haven’t seen miraculous outcomes in person, or that it is easier to believe bad things than good.)

➤ **How do you feel when you are facing something that looks impossible?** (Answers will vary but might include sadness, hopelessness, fear, etc.)

Joshua, the Gibeonites, and the Israelites were outnumbered against a strong alliance of five kings and their mighty cities. Survival for the Israelites looked impossible. Hold up the puzzle and move the flap back and forth. But when God is involved, we cannot base our estimation of the outcome on what we see or fear. Here is an account of how something that is impossible to man became possible when God is in it.

Story Source:

<https://www.davidcalebcook.org/2017/03/21/sagrika-stands-by-her-convictions/>

(Continue on to Steps 2 and 3 in your teacher’s guide; your Step 4 appears below.)

Lesson 13 / November 27, 2022

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STEP 4 

Lesson 13

Focus:
The impossible becomes possible with God.

Lesson 13

Bible Basis:
Joshua 10:1-14

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Memory Verse:
“With God all things are possible.”
—Matthew 19:26

Materials:

- Internet access
- Paper
- Scissors
- Ultra-fine tipped permanent markers

If your class is meeting online, invite students to bring paper, scissors, and markers to class.

Earlier we talked about Sagrika’s story of standing up for her faith, which probably felt impossible at the time.

- **How might you stop yourself from giving up or giving in to fear when a situation looks hopeless or impossible to you?** (Answers will vary; pray; ask God to do the impossible; think about Joshua or think about Sagrika, etc.)
- **What can you do to remind yourself to have faith that nothing is impossible for God, even when God is not acting right away or when God chooses not to act at all?** (Answers will vary.)

Walk the students through the steps of making their own impossible puzzle like the one you showed them at the beginning of class (Step 1).

You might want to show them the tutorial [2:02]:
Impossible Puzzle Trick
https://www.youtube.com/watch?v=W_7CJvmK5z4

Ask them to write the memory verse on one side of the flap (“With God all things are possible.” Matthew 19:26) and the lesson focus on the other (The impossible becomes possible with God).

Why not use this puzzle as a reminder? When you face something that looks impossible, get out your puzzle. Remember that looks can be deceiving. What looks impossible to us is always possible to God.

Is there something at school that seems impossible to you? Something at home? Show

your puzzle to your friends at school as a way to remind yourself of God's power and as a way to tell others about God.

Share your impossible puzzle with family or friends. Tell of what God did for Joshua and the Israelites. Tell others that what looks impossible to us is never impossible when God is in it.

Close in a prayer of thanksgiving, praising God for being the God of the Impossible. Pray also that the students will have faith to know that what looks impossible to them is possible for God.

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