

middle school



Lesson 4 / June 25, 2023

# The Most Luxurious Home

By RLD Editorial Team

for use as  
**STEP 1**



**Lesson 4**

**Focus:**

Put God first.

**Lesson 4**

**Bible Basis:**

Exodus 20:15, 17;  
Matthew 6:19-34

**Lesson 4**

**Memory Verse:**

“But seek first his kingdom and his  
righteousness, and all these things  
will be given to you as well.”  
—Matthew 6:33

**Students will be reminded that possessions are not the most important thing in life.**

**Materials:**

- Internet access

If you are teaching this class online, ask students to have an index card and a pen or pencil ready for Step 4.

**Imagine coming home and pulling into a driveway of a mega mansion in Los Angeles, California. This mansion has twenty-one bedrooms, forty-nine bathrooms, and 105,000 square feet of living space. Keep in mind that the average house in the United States has 2,687 square feet.**

**The mansion features multiple pools, a bowling alley, a theater, a gym, a candy bar... and so much more. On top of that, the home features 360-degree view of the surrounding area.**

**Let’s take a look at this mansion worth \$295,000,000.00.**

Share a clip of the following virtual tour [Start at 0:00 and stop around 2:35]:

Touring the MOST EXPENSIVE HOUSE in the United States!

[https://www.youtube.com/watch?v=U8Cd\\_McCdw](https://www.youtube.com/watch?v=U8Cd_McCdw)

➤ **It’s clear that someone who owned this mansion would have to be very, very rich! Does anybody wish they could get their hands on just a little of that money—maybe a measly ten thousand bucks or so? What would you do with that kind of cash if you had it? (Allow students to speculate on their fantasy fortune.)**

**Now, there’s nothing wrong with money. Jesus talked quite a bit about how God knows that we need things like food and clothes. But when we put stuff ahead of God, we’re prioritizing things that we can’t keep over the one thing we can’t lose.**

**Let's check out the Bible's teachings about keeping God first, and stuff—that we can't keep anyway—a distant second.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

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## Materials:

- Index cards
- Pens/pencils

If your class is meeting online, invite them to bring supplies with them to class.

**At the beginning of our lesson, we talked about a mega mansion. Many of us admitted that we wouldn’t mind getting our hands on the cash it would take to own that mansion.**

**But remember, a luxury mansion may be only a dream, but when we put stuff ahead of God, we’re prioritizing things that we can’t keep over the one thing we can’t lose.**

➤ **What’s one way that we can remind ourselves God is far more important than our stuff?** (You may need to “prime the pump” with a few simple examples like reading the Bible’s teachings about wealth, praying for a God-pleasing attitude about possessions, or looking at pictures of people in third world countries who have nothing. If your students don’t think of it themselves, be sure to suggest that giving may be the most powerful way to put God first, because it’s a tangible reminder for us that all of our stuff really belongs to Him.)

Distribute supplies (or invite students to have them ready at home.) **We’ve just talked about how giving money or stuff away can be one way to keep God first. Why? Because God gave us that money or stuff! Sure, you may have worked to earn it. But you didn’t create the earth and everything on it out of nothing. You didn’t make the atoms in your smartphone from scratch. That was all God.**

**So let’s consider doing an accountability check as we wrap up our lesson today. But this challenge is . . . well, challenging.**

**Let’s think about our most prized possession—something we just do not want to do without. The more we care about the item we pick, the better. Why? Because it will do a better job of reminding us that we need to put God before our stuff.**

➤ **What's the one possession you care about more than any other?** (Allow your students to share. Be sure to let them know which possession you will be nominating yourself in this challenge.)

After your students have had time to write their most prized possession on the index card, explain. **Here's your challenge. After our lesson today, give your parents or someone else in charge this index card. Tell them what we talked about today and how you want to keep God first. Ask them to keep you accountable by having them trade the card for the object listed on it any day this week. They must do it randomly and without warning. For one solid, 24-hour day of their choice, you will have to do without that item. Guess what? If you can't do it, then you will *know* that it has first place in your life, and you need to adjust accordingly.** Tell your students that you will be taking the challenge this week too and be sure to follow through.

Close in prayer: **God, thanks for all of the possessions You've given to us. We know that all of them are gifts from You. Today, we've chosen to make a small sacrifice to help keep You number one in our lives. We ask that this challenge will remind us to keep You in first place. We thank You that even if we lose everything else—money, stuff, whatever—we can never lose You. Thanks for being a faithful God who will love us all the way to heaven. In the name of Jesus, amen.**

Take time this week to text students and check how they are doing with their challenge. Be ready to encourage them—especially if they are struggling to give something up. Sharing your challenge progress and any of your struggles to put God first may be helpful.

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