

Honor and Worship

By RLD Editorial Team

for use as
STEP 1



Lesson 8

Focus:

God blesses families who worship and honor Him.

Lesson 8

Bible Basis:

1 Chronicles 17;
2 Chronicles 7:1-10

Lesson 8

Memory Verse:

“You are worthy, our Lord and God, to receive glory and honor and power.”
—Revelation 4:11

As students explore what it means to honor God, they will do an activity to explore what honor looks like in different situations.

Materials:

- Internet access
- Whiteboard and marker (or screenshared document)
- Paper
- Pens/pencils

Before class, write the word “HONOR” on the whiteboard (or screenshared document). If your class is meeting online, invite students to bring supplies with them to class.

You may have heard the word “honor” used in the news; some of the different situations in politics, in athletics, in the media, and in other places center around the idea of honor. It’s a word you’ve probably heard at home and at school.

➤ **How would you define honor?** (Allow students to respond; answers might include showing respect, recognizing something good that someone has done, showing someone that you appreciate them, remembering or acknowledging a special event. As students share ideas, write them up on the board or screenshared document.)

The dictionary defines honor as, “a showing of usually merited respect; recognition.”

We can take this definition and all your ideas about what honor is and put them into four simple points. Write each point on the board (or screenshared document) as you list them.
Honor is...

- **showing respect for the other person**
- **treating someone in a special way**
- **doing more than what’s expected**
- **having a good attitude**

Distribute supplies (or invite students to have them ready at home). Have students work in small groups to list examples of people who are honored or occasions showing honor. (If your class is meeting online, you can use the breakout room feature of your video chat software.) If students get stuck, the following examples can be shared with groups:

- Listening attentively when a friend or family member shares something with you
- A birthday celebration for a family member or friend
- Giving a gift or card to your mom or dad on Mother's Day or Father's Day
- Recognizing a teacher who has taught you all year
- A bridal shower or baby shower for someone getting married or having a baby
- Saying thank you to a soldier who has fought overseas
- Parents or grandparents celebrating a wedding anniversary
- A parade for a team winning a championship
- Remembering the purpose of holidays like Martin Luther King, Jr. Day, Veteran's Day, and Memorial Day
- A celebratory dinner for when a parent gets a promotion or a new job

After groups have had time to work, come back together as a group to share ideas.

➤ **What are some things you have done to honor someone? How did they respond?**
(Answers will vary—be prepared to share your own experience.)

Today we are going to learn about the special way that King David wanted to honor Someone. Let's find out what exactly he wanted to do.

Additional resources:

Honor

<https://www.merriam-webster.com/dictionary/honor>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 8 / July 21, 2024

Honor and Worship Control!

for use as
STEP 4 

Lesson 8**Focus:**

God blesses families who worship and honor Him.

Lesson 8**Bible Basis:**

1 Chronicles 17;
2 Chronicles 7:1-10

Lesson 8**Memory Verse:**

“You are worthy, our Lord and God, to receive glory and honor and power.”
—Revelation 4:11

Materials:

- Internet access
- Pens/pencils
- “Wondering about Worship” printouts (1 per student)

Before class, print out enough worksheets so that each student has a copy (template can be found here). If your class is meeting online, you can email the file to families before class for students to print at home. You can also share your screen to show the document as students do the activity on paper.

We saw today what happens when families work together to be obedient to God as they honor and worship Him—in return, God showers families with His blessings! David’s desire was to build a place where the people could worship God, but God told David that He had other plans. It was David’s son, Solomon, who eventually built the temple and gave people a permanent place where they could go and worship God. David and Solomon honored God through their obedience and their actions.

Have a student read this week’s memory verse aloud.

God wants us to honor and worship Him as well. True worship is a matter of our hearts and living a life of holiness—a life that honors God in everything you do. We worship God because He is God—that’s it! We love Him because He first loved us.

➤ **What are some ways that we can worship God?** (Students may suggest going to church and Sunday school, praying before meals and when they go to bed, having devotions on their own or with their families, etc.)

One of the many ways we can worship God is through song. Whether we sing with the church or alone in our room, whether we sit still or stand, whether we sing loudly or softly—even if we just read the lyrics and think about Him—we can worship God through song.

There are countless worship songs; you probably have some favorites that you sing here at church, at school, or at home. These songs are filled with reminders of who God is, what He has done, and why we love Him so much.

If you were going to write a worship song, what would it say? What are some things that you love about God? How could you express your thanks and appreciation for what God has done for you? What do you want others to know about God and who He is?

Distribute supplies (or invite students to have them ready at home). Using the guidelines from the worksheet, give each of your students time to compose (or at least begin) a worship song to God. If time permits, allow a few volunteers to share their worship songs with the entire group.

We saw in our lesson today how important it is for families to work together to honor and worship God. Yes, God loves it when we take the time to worship Him individually, but He delights in families coming together to worship Him.

➤ **How does your family honor God?** (Students may have specific examples and stories to share. Ideas may include coming to church and Sunday school, praying before meals and bedtime, having family devotions together, serving in the community.)

➤ **What could you encourage your family to do this week to honor and worship God?** (Allow students to share ideas.)

Encourage students to suggest to their families that they write a worship song together. They can add to or finish the worship song that was started in class. Have them share the worksheet questions with their family to help them think about and create their own worship song.

As you head into a new week, be mindful to look for ways that you can honor and worship the Lord. You don't have to be at church in order to worship; you can have a worshipful heart no matter where you are.

Close in prayer.

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WONDERING ABOUT WORSHIP...

THINK ABOUT AND DISCUSS:

~If you were going to write a worship song, what would it say?

~What are some things that you love about God?

~How could you express your thanks and appreciation for what God has done for you?

~What do you want others to know about God and who He is?

USE YOUR THOUGHTS AND IDEAS TO CREATE A WORSHIP SONG HERE: