

# We Stand Corrected!

By RLD Editorial Team

for use as  
**STEP 1**

**Lesson 5****Focus:**

We all need God's correction.

**Lesson 5****Bible Basis:**

Genesis 3; Romans 5:19

**Lesson 5****Memory Verse:**

Discipline me, LORD, but only in due measure—not in your anger, or you will reduce me to nothing.  
—Jeremiah 10:24

**Students will identify with the sin-and-blame game and acknowledge our need for God's correction.**

**Materials:**

- Internet access

As students arrive to class, ask them to tell you about the movies they've seen most recently.

**This summer, the summer Olympic Games happened in Paris.**

➤ **Did any of you watch the Olympics this year? What were some of the most interesting events you watched?** (Accept all reasonable responses.)

**Some of you may have also heard about the dispute between the gymnast Jordan Chiles and the Olympic judges.**

➤ **Have any of you heard about this dispute? If so, share about what you know.** (Accept all reasonable responses.)

**Jordan Chiles was awarded a bronze medal for gymnastics. After a few days, the Court of Arbitration for Sport (CAS) reviewed the footage again and determined that they had miscalculated the score and timing due to an administrative error. They then stripped Chiles of her medal and gave it to another gymnast. Let's take a look.**

Play the following video for your students [5:52; stop at 1:37]:  
Jordan Chiles addresses 'unjust' decision to take back her medal  
<https://www.youtube.com/watch?v=ijb4MgiOVNo>

**Imagine winning an Olympic medal—only to have it later taken away due to an administrative error! Understandably, Jordan Chiles, her team, and USA gymnastics are disappointed. Jordan publicly stated that, “This decision feels unjust and comes as a significant blow, not just to me, but to everyone who has championed my journey.”**

**> Jordan Chiles blames the Court of Arbitration for Sport (CAS) for this misjudgment in who won. The CAS blames the International Gymnastics Federation (FIG) for the error. What has been your experience with the blame game, either as the one who was blamed or the one who blamed someone else? (Answers will vary.)**

**> Why do you think we are so quick to blame others? (Answers will vary but might include: We do not like to be corrected. We may not feel we should take responsibility. We are afraid of correction.)**

**Giving in to temptation or making big mistakes is common for us humans. Wanting to find somewhere to cast the blame for our problems is just as common. Let’s find out what got us in this mess and what can be done about it.**

Additional source:

<https://www.nytimes.com/athletic/5705001/2024/08/16/ana-barbosu-bronze-medal-jordan-chiles-olympics/>

(Continue on to Steps 2 and 3 in your teacher’s guide; your Step 4 appears below.)

Lesson 5 / September 29, 2024

# We Stand Corrected!

for use as  
STEP 4 

**Lesson 5****Focus:**

We all need God's correction.

**Lesson 5****Bible Basis:**

Genesis 3; Romans 5:19

**Lesson 5****Memory Verse:**

Discipline me, LORD, but only in due measure—not in your anger, or you will reduce me to nothing.  
—Jeremiah 10:24

**Materials:**

- Internet access
- Paper
- Scissors
- Pens/pencils

If your class is meeting online, invite students to bring supplies with them to class.

**Correction isn't always easy to accept, even though it's often necessary to point us in a better direction for the next time.**

- **What do you think might have happened if God had not corrected Adam and Eve?** (Answers will vary; they would not have trusted God's words; they would not feel a need to obey in the future and would get into more trouble; they would have grown farther and farther from God.)

**Thank God He made a way for our relationship with Him to be restored. We sin. We may experience correction. We repent by confessing our sin and turning back to God. God forgives us and loves us unconditionally. We are free to move forward in our relationship with God.**

Distribute supplies (or invite students to have them ready at home). Ask students to move to where they won't be distracted by others.

**Think back on the many times you have been corrected for big and small things. Think about other things you have done that you have not yet confessed to God. Draw a line down the middle of the page. On one side of the line, list the corrections you have experienced. On the other side of the line, list what you need to confess. Quietly thank God for the corrections you have received. Ask for forgiveness for what is on the unconfessed list. Then cut the list into tiny pieces, so no one can read the words.**

Optional: If you feel comfortable, you can play this song in the background as your preteens work [4:33]:

Tenth Avenue North – The Struggle (with lyrics)

[https://www.youtube.com/watch?v=xSH3Q6O\\_7w8&list=RDxSH3Q6O\\_7w8&start\\_radio=1](https://www.youtube.com/watch?v=xSH3Q6O_7w8&list=RDxSH3Q6O_7w8&start_radio=1)

At the end of the song, ask the students to scoop up the pieces of paper and toss them in the air like confetti while saying, “Hallelujah, we are free!”

Suggest that as the students experience correction during the week, or as they need to confess sin, they have their own private list cutting-and-tossing time at home (encourage them to clean up the resulting confetti).

Close in prayer thanking God for correction, not because we enjoy it, but because we need it and it helps us learn how to live—free to remain close to Him.

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)