

Leading the Way

By RLD Editorial Team

for use as
STEP 1 

Lesson 9**Focus:**

God directs our way.

Lesson 9**Bible Basis:**Genesis 11:31-32;
12:1-5; 13:1-4; 17:1-8**Lesson 9****Memory Verse:**

I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you.
—Psalm 32:8

Students will consider the need for a sense of direction when we are lost and will discover that God will lead them.

Materials:

- Internet access

- **Can anyone share about a time when you were lost—perhaps in a store, the hallways of a new school, on a trip with your family, or elsewhere?** (Answers will vary. Be prepared to share your own experience.)
- **What does it feel like to be unsure of where you are or how to get to your destination?** (Answers will vary: scary, confusing, frustrating.)

Individuals suffering from dementia, a memory disorder, can easily lose their way and have a hard time finding their way back home. Let's take a look at what one man is doing to help those with dementia who find themselves lost.

Play the following video for your students [1:53; stop at 1:01]:

Phoenix man's nightmare inspires Bloodhound, an app to locate missing people

<https://www.youtube.com/watch?v=MJY0kcU5fl>

Thanks to this app and invention, location services are shared for missing individuals with dementia. While this can help missing people return home safely, they will still probably experience fear and confusion while they are lost. It is easy to imagine how scary it would be to not know where you are—or how to get home.

- **When have you felt like you did not know where to go or what to do next?** (Answers will vary. Students may talk about issues with friends or family members; be sure students don't overshare personal information.)

Many decisions about where to go involve more than just knowing where we need to go or having directions for what road to take. They are about what words to speak, what actions to take, or what to do with our lives.

Like individuals suffering from dementia, we may find ourselves in situations where we do not know where to go or what to do next. In the Book of Genesis, we see a great example of where to get 100% reliable directions for the path of life. Let's take a look at Abraham's experience.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 9 / October 27, 2024

Leading the Way

for use as
STEP 4 

Lesson 9
Focus:
God directs our way.

Lesson 9
Bible Basis:
Genesis 11:31-32;
12:1-5; 13:1-4; 17:1-8

Lesson 9
Memory Verse:
I will instruct you and teach you in the
way you should go; I will counsel you
with my loving eye on you.
—Psalm 32:8

Materials:

- Internet access
- Maze printouts (1 per student; file at the end of this document)
- Pencils

Before class, print out a maze worksheet for each student. If your class is meeting online, you can email the template for families to print ahead of time.

- **What kinds of direction will you need regarding your future activities this year in school or after school?** (Answers will vary but may include choices about sports teams, clubs, theater, friends, going with or against the crowd, etc.)
- **What kinds of direction will you need for making choices regarding your future education at middle school, high school, and college?** (Answers will vary: which school, private school, charter school, what major, funding, etc.)

We just read about Abraham. He did not choose his destination, but it mattered to him to go where God wanted him to go. He followed God's leading.

- **How can you know where God wants you to go or what God wants you to do on those choices you have coming up?** (Answers will vary: pray, read the Bible, ask godly leaders to help you seek God's will.)

Distribute supplies (or invite students to have them ready at home). Have your preteens write today's memory verse somewhere on the worksheet. While your students work to solve the maze, facilitate discussion about how many paths are out there and the importance of following God's path. Emphasize seeking and following God's direction. Allow them time to work through the maze.

After your students have had time to finish the maze, give students an opportunity to connect with God in personal prayer about direction for the future. Encourage your students to post their maze somewhere they will see it frequently as a reminder to quietly and frequently ask God to lead their lives down the paths He has for them, and to make His way clear.

Close in prayer. **Thank You, Lord, that You are faithful to instruct us and teach us in the way we should go; thank You that you will counsel us with Your loving eye on us (Psalm 32:8). Help us to remember to turn to You for direction. Help us to follow where You lead. In Jesus' name, amen.**

Resources:

Maze pattern

Untitled

<https://i.pinimg.com/originals/74/64/f9/7464f9e69c1f8c774dcd39d97ab6d184.jpg>

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)

