

for use as  
**STEP 1** 

**Lesson 5****Focus:**

Jesus' growth in wisdom is a good example for me.

**Lesson 5****Bible Basis:**

Deuteronomy 6:4-7;  
Luke 2:40-52

**Lesson 5****Memory Verse:**

Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

—Philippians 1:6

**Students will watch a video about a 6-year-old boy who has an incredible memory and intelligence as they talk about the importance of learning and growing in wisdom.**

**Materials:**

- Internet access

➤ **What's the first thing you can remember?** (Allow your students a few minutes to briefly share about first memories.)

**You've all been learning things since you were born—first how to talk, walk, and feed yourself, and then how to read and write. You probably know more about the world than many scholars thousands of years ago would ever have been able to figure out!**

➤ **What are some different ways that we learn?** (Possible answers: School, reading, watching educational TV, listening to parents or other authority figures.)

➤ **What's the easiest way for you to learn or remember something?** (Answers may vary. If students have difficulty picking something, offer choices such as “Do you learn better by reading how to do something, actually doing it, or hearing how it is done?”)

**Often, the earliest way we start to learn—like the alphabet, the names of the days in a week, or the months in a year—is by singing them. Some of you might have used a song to learn more complicated lists, like the capitals in every state or every United States president. Ask students for a show of hands if they have memorized any lists like this. If time allows, you can give willing students an opportunity to demonstrate.**

**Some people have a pretty amazing memory and can recite lengthy passages or even whole books. Others have been able to demonstrate different amazing feats of memory. Let's watch a 6-year-old boy with a photographic memory.**

Share this short video with your students [0:49].

6 Year Old With A Photographic Memory

<https://www.youtube.com/shorts/UCJKkuqGkGI>

➤ **This young boy can recall and draw any brand's logo from memory. What would you do if you could train your memory like that?** (Possible answers: Remember homework, surprise people by knowing facts, win games.)

**Sometimes, people assume that Jesus always knew everything, almost like He was born with a magical brain. But it's important to remember that Jesus learned and grew just like we do. Let's find out more.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 5 / December 29, 2024

# Love to Learn

for use as  
**STEP 4** 

**Lesson 5****Focus:**

Jesus' growth in wisdom is a good example for me.

**Lesson 5****Bible Basis:**

Deuteronomy 6:4-7;  
Luke 2:40-52

**Lesson 5****Memory Verse:**

Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.  
—Philippians 1:6

**Materials:**

- Internet access
- Index cards
- Pencils, pens, or markers

While the students are cleaning up from Step 3, call their attention back to the lesson focus. (If your class is meeting online, invite students to bring supplies with them to class.) **Jesus grew and learned in many different ways. By the time He was only 12, His wisdom already shocked religious leaders!**

- **How do you think Jesus learned?** (Possible answers: His parents, listening in His synagogue, prayer, reading the Law and Prophets.)
- **Can you think of any of these things you have in common with Jesus?** (Possible answers: Jesus had parents, we do as well; Jesus had synagogue, we have church; Jesus read the Law and Prophets, we have the Bible.)

Distribute supplies (or invite students to have them ready at home). **On one side of your index cards, I want you to write down the name of someone you know who you think would be able to give you wise advice. It could be a grandparent, one of your parents' friends, or a teacher. On the other side, write down at least two questions you want to ask that person the next chance you get.**

Organize the students into small groups (or use the breakout room feature of your video chat software) to help them brainstorm questions. Questions can be specific, like "What kinds of things did you like to do when you were my age?" or general, like "What's the most important piece of advice anyone ever gave you?" Challenge your students to follow through with this action step—either by asking the question in person, or by calling them and asking over the phone. Have them take notes on the answer.

If you have time, ask for a volunteer from each group to share a little bit about the person they've chosen, why they think that person is wise, and what they plan to ask that person.

Close in prayer.

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