

Mighty Power

By RLD Editorial Team

for use as
STEP 1

**Lesson 10****Focus:**

Christ has the power.

Lesson 10**Bible Basis:**

Luke 5:1-11

Lesson 10**Memory Verse:**

Be strong in the Lord and in his mighty power. —Ephesians 6:10

Students will watch a video about magnetic power to introduce them to the topic of the power of Christ.

Materials:

- Internet access

A magnet is a very powerful object that uses magnetic forces to move objects either toward or against the force being used. The following video seems like a magic trick but is actually the science of magnetic power. Let's take a look.

Play the following video for your students [0:59]:

How to Build Simple Magnetic Levitation Device | Magnet Tricks

<https://www.youtube.com/watch?v=qWUzIHCHz44>

- **What surprised you about this video?** (Invite students to share. Most students will be surprised that the disc seemed to fly or levitate and that even when the magnetic pull seemed to be broken up or was interrupted, it continued to spin and float.)
- **How powerful do you think this magnetic pull was?** (Answers will vary.)

The trick we saw demonstrated in the video is called magnetic levitation. “Magnetic levitation...is a method by which an object is suspended with no support other than magnetic fields. Magnetic force is used to counteract the effects of the gravitational acceleration and any other accelerations.” In addition to looking really cool, magnetic levitation is used in real-world technology. One example of this is in high-speed trains that use the power of magnets to propel the trains forward.

- **Other than magnets, what other types of powerful forces do we see examples of on Earth?** (Answers will vary but may include answers such as hurricanes, tornadoes, fires, floods, solar power, wind power, splitting atoms, etc.)

A magnetic force is powerful, but it's nothing compared to the power we are going to talk about today—the power of Christ. His power is unlike anything we have seen on Earth. Jesus performed miracles that made people stop and watch His power in motion. Let's learn more about Christ's power and how, as believers, we can have His power in us.

Additional sources:

https://kids.kiddle.co/Magnetic_levitation

https://kids.kiddle.co/Maglev_train

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Mighty Power

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STEP 4 

Lesson 10**Focus:**

Christ has the power.

Lesson 10**Bible Basis:**

Luke 5:1-11

Lesson 10**Memory Verse:**

Be strong in the Lord and in his mighty power. —Ephesians 6:10

Materials:

- Internet access
- Paper
- Pens/pencils

If your class is meeting online, invite students to bring supplies with them to class.

Peter learned first-hand about Christ’s power. When Peter saw Christ’s power, he asked Jesus to go away from him because Peter realized his sin. But Jesus told Peter that he would now fish for people. Peter finally understood the miraculous power of Christ and chose, at that instant, to give up everything and follow Jesus.

➤ **What does Christ’s power mean for us today?** (Use as an open-ended question. Students will answer this question on their own at today’s lesson conclusion.)

Mention to students that Jesus was a miracle worker in Peter’s time, and He still is a miracle worker today. Have a volunteer read today’s memory verse.

In the large group, have volunteers discuss any challenges they are facing related to trusting in Christ’s power. Mention that all believers have some doubts from time to time, and that’s ok; however, if we truly believe that Christ is powerful, then we need to be able to trust Him in any and every way.

Distribute supplies (or invite students to have them ready at home). Have students contemplate and write about an area in their personal life where they lack power to overcome. This could be a peer pressure situation: maybe when they are in a certain classroom where the teacher doesn’t have total control and they are tempted to act up. Or, maybe when they are with a friend who influences them negatively, they are tempted to do things they know are wrong. Let students know that what they write down will remain confidential.

Optional: If you feel comfortable, you can play this song in the background as your preteens think and write [3:51].

Lincoln Brewster – There is Power (Official Lyric Video)

<https://www.youtube.com/watch?v=UoOJwellCQU>

After students have finished writing about their personal struggles, ask students to now write down their answer to the question that was asked earlier: **What does Christ's power mean for us today?**

Close in prayer asking that each of you would be made aware of Christ's power in your lives this week.

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