

# Small Gift, Big Reward

By RLD Editorial Team

for use as  
**STEP 1** 

**Lesson 10****Focus:**

Jesus can make my  
small gifts mean a lot.

**Lesson 10****Bible Basis:**

John 6:1-14

**Lesson 10****Memory Verse:**

For if the willingness is there, the gift is  
acceptable according to what one has,  
not according to what one does not  
have.

—2 Corinthians 8:12

**Students will learn Jesus can make our small gifts have a big, eternal impact for His kingdom.**

**Materials:**

- Internet access

- **What was the best gift you've ever received? What made that gift special?** (Answers will vary, be sure to include your own response.)
- **Does the size of a gift matter to you? Why or why not?** (Answers will vary.)
- **How do you feel when you give gifts to others?** (Answers may include: I love giving others gifts, it always makes me feel happy to see my friends smile; when my mom tears up after I give her something I made, it makes me feel good, because I know she loves it; giving gifts makes me feel stressed because I never have money to buy them for others, etc.)

**The gifts that end up leaving the most impact are usually the ones given from the heart. Size doesn't matter when the gifts are given with love.**

**Today we're going to watch a video about people giving small gifts in shoeboxes. The givers may not know how God uses their gifts to impact children's lives in a big way. Let's see what happened when some of the children—many who have never received a gift before—open their boxes.**

Play the following video for your students [3:25]:

What is the MAGI Project? — MAGI in Brazil

<https://www.hhi.org/magi/>

(Go to this link, then scroll down to find the video.)

- **Do you think the people who packed these boxes knew how much the gift would mean?** (Answers: No, they were probably just wanting to share God's love but didn't know how impactful it would be to the person receiving it.)

➤ **Have you ever received a meaningful gift, one you knew God meant for you? Share about that gift.** (Answers will vary.)

**A small gift given with a willing heart can mean so much to someone. Today we're going to talk about a little boy who didn't have much to give, but Jesus used his gift to touch many lives. Let's find out more.**

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 10 / February 2, 2025

# Small Gift, Big Reward

for use as  
**STEP 4** 

**Lesson 10****Focus:**

Jesus can make my  
small gifts mean a lot.

**Lesson 10****Bible Basis:**

John 6: 1-14

**Lesson 10****Memory Verse:**

For if the willingness is there, the gift is  
acceptable according to what one has,  
not according to what one does not  
have.

—2 Corinthians 8:12

**Materials:**

- Internet access
- Large paperclips
- Scissors
- Ribbon (various colors, sizes, and textures)

Before class, connect with some friends, other teachers, and church volunteers explaining that you will be taking your class on a “Bigger or Better” hunt during class time. Ask for their cooperation to trade with your students for some unwanted item that is bigger or better than what your students came with.

**Earlier we learned a small gift can make a big difference. A young boy gave his loaves of bread and fish to Jesus, who made it mean a lot to everyone in the crowd that day as well as the millions who have heard the story since that time. Today we’re going to go on a “Bigger or Better” hunt to see what we can end up with when we start with something small—like this paper clip.**

Lead your class on a “Bigger or Better” hunt. Let your class visit other classes or church areas to trade for something bigger or better. Be quick and considerate so as to keep disruption to a minimum. Example: The class will start out with a paperclip, then you might stop by the church office where they give you any item bigger or better than a paperclip (such as a piece of copy paper). From there, you might meet up with a church usher for something (such as a roll of mints or a church bulletin) and then trade that for something like a donut in the foyer; the church’s janitor may be glad to trade a large empty box for that donut! Continue until you have run out of time for the activity—then head back to your classroom. When you get back, talk about your experience and whether they thought their little paperclip would yield something like \_\_\_\_\_ (mention the item you returned to class with).

Once your hunt is over, distribute large paperclips, scissors, and ribbon. Have a volunteer read today’s memory verse (2 Corinthians 8:12) out loud. Then have your students cut off a small piece of ribbon and tie it to the end of their paperclip as a reminder that Jesus can take our small gifts and make them into much more.

**When our hearts are willing, Jesus can make our small gifts grow. Take this paperclip and use it as a bookmark reminder of what you learned today.**

**Begin praying this week that God will give you a willing heart to follow Him in all you do and that He would use your gifts to glorify Him. Let the boy in our story be an example to us all. A small gift can yield big rewards for God's kingdom!**

Pray to close.

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)