

for use as
STEP 1 
Lesson 5**Focus:**

Jesus can prove Himself to doubters.

Lesson 5**Bible Basis:**

Luke 24:36-48;
John 20:24-31

Lesson 5**Memory Verse:**

[Jesus said,] “Blessed are those who have not seen and yet have believed.”
—John 20:29

Students will consider the difficulty in discerning deepfake videos increasing in popularity and will discover that the real news of Christ’s resurrection was validated as true beyond a doubt.

Materials:

- Internet access

➤ **Have you ever shared something true with a friend who, for whatever reason, refused to believe you? Your friend may have said, “No way,” or “Prove it.” All the while you knew what you said was 100 percent true. Tell us a bit about that experience.** (Answers will vary. Remind students not to share names and to be respectful in the way they talk about other people and opinions.)

➤ **Have you ever doubted something someone told you? If so, why didn’t you believe what was said?** (Answers will vary.)

Deepfake videos have increased in popularity over the last few years as technology has made these videos easier to produce. Deepfake videos are videos in which someone uses the face and voice of someone else to create a video. Because the technology is so convincing, it can be nearly impossible to discern the difference between real and fake video content.

Deepfake videos, AI-generated content, and “fake news” are all things we have to grapple with as we determine what is real and what isn’t. There are many forms of media today and most are easily shared and accessed, meaning that what is fact, fiction, or simply funny all exist on a similar plane, particularly on the Internet. This puts some measure of responsibility on the hearer to be discerning about the message and messenger.

So, how can we tell when something we’re seeing, like a photo, is real or not? Let’s take a look at some tips for how to spot AI-generated images and videos.

Play the following video for your students [3:17; stop at 2:32].

How to spot deepfakes and AI-generated images

<https://www.youtube.com/watch?v=7akzhpX0EIU>

➤ **Have you ever knowingly seen a deepfake video? What about the video indicated that it was fake?** (Answers will vary.)

Many deepfake videos are created for fun, to show viewers what is possible with new technology. Others are posted in a malicious way, with intent to harm a person's reputation or portray something bad about them to the public.

➤ **Have you ever been fooled by a fake video?** (Answers will vary.)

➤ **How can we tell the difference between what is actually true and what is fake?** (Answers will vary.)

Sometimes it seems like people are quick to believe fake things without fact-checking, yet slow to accept real news. Happily, the proof of some real good news was validated to Jesus' disciples many years ago.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

Lesson 5 / March 30, 2025

Real News

for use as
STEP 4 

Lesson 5**Focus:**

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Lesson 5**Bible Basis:**

Luke 24:36-48;
John 20:24-31

Lesson 5**Memory Verse:**

[Jesus said,] “Blessed are those who have not seen and yet have believed.”
—John 20:29

Materials:

- None

In our lesson today, we’ve been talking about the very real and good news of Jesus. He is big enough to handle our questions and doubts and can use them to lead us to deeper faith.

- If the Internet had existed when the risen Jesus appeared to the disciples, what do you think the story that went viral would have said? (Answers will vary.)

A website known as snopes.com is a source many go to in order to confirm if what they see online is true.

- What sources can we turn to, to know for sure if what people say to us about God is true? (Answers will vary; Bible, minister, parent, or teacher who has studied the Bible.)

Thomas and the disciples learned in real time that indeed, Jesus rose from the dead. That is real news. The Bible tells us that “Blessed are those who have not seen and yet have believed” (John 20:29). We are the “those” this verse refers to.

Divide students into pairs or small groups. If your class is meeting online, you can use the breakout room feature of your video chat software. In their small groups, invite students to answer and discuss the following questions:

- What are some questions and doubts you can take to Jesus? Where might you be able to go for answers or more information? (Answers will vary.)
- How can you start a conversation about the real news of Jesus this week? (Answers will vary.)

After a few minutes, gather students back together. Invite them to share some of their group's ideas for sharing the real news of Jesus with others.

Close in prayer that those who do not know Jesus, those who embrace fake things the world offers, will open their eyes to the real news of Jesus.

Resources:

Snopes

www.snopes.com

(We are not affiliated with and do not endorse any website or any other media listed on these pages. At the time of writing, we carefully review the referenced material and non-referenced web page content. However, due to the nature of the Internet, non-cited content on the website [including pop-ups, links, and ads] changes frequently and is beyond our control. Please review carefully before showing links in the classroom.)