

Lesson 13 Focus:

Be respectful in relationships.

Lesson 13
Bible Basis:

Ruth 1:1-5, 16, 22; 2:1-3; 3:6, 10-11, 13; 4:13-14 Lesson 13 **Memory Verse:**

Show proper respect to everyone.
—1 Peter 2:17a

Students will watch a video clip and discuss a fight between two actors as they consider showing respect in all relationships.

Materials:

Internet access

Once your students have all arrived, invite them to answer a question.

- > Do any of you watch the Oscars award shows? If so, do you remember what happened during the show in 2022? (Allow students to share their thoughts.)
- > How would you characterize the exchange between these Chris Rock and Will Smith? (Accept all reasonable answers, which might include the following: unkind, rude, violent, immature, etc.)

During the 2022 Oscars award show, the host Chris Rock insulted Will Smith's wife, Jada Smith. Jada had been suffering from a hair loss condition, and Chris Rock made a joke about her balding head. In response, Will Smith walked up on stage and slapped Chris Rock for insulting his wife. Later, Will Smith acknowledged that while Chris shouldn't have insulted Jada, he still shouldn't have hit Chris. Let's take a look at his public apology video.

Play this video for your students [5:23; stop at 2:59]: Watch Will Smith's full video addressing the Chris Rock Oscars slap https://www.youtube.com/watch?v=mVKeT6p4 Vs

> Will Smith acknowledged he doesn't think violence was the right way to handle the conflict, even though that's what he did. Have you ever acted in a way that you later regretted or realized was wrong? Why do you think we sometimes act in ways we don't necessarily like? (Accept all reasonable answers, which may include the following: we may act before we think, we don't always consider our possible actions, we allow our actions to be driven by emotions, etc.)

The Bible tells us stories of people as human and complex as us. They sometimes demonstrate good examples, sometimes bad, sometimes the messy in between. The Bible gives plenty of examples of relationships—good and bad, real and complex. Today we will see how the supportive and respectful relationship between two women experiencing loss and difficult circumstances resulted in a better life for their family as God worked behind the scenes to bring about restoration.

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)





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Materials:

None

In modern times there are multiple narratives about women and how they treat one another in relationships. One stereotype about women is that they compete against each other, gossip about each other, and tear each other down. Another description about women highlights their massive support for one another, standing together and showing up for each other in good times and bad, through hospitality, encouragement, and in other ways.

- > Can you share a story of a time you saw either the positive or negative example displayed? (Be sure your students know that even though the lesson was about two women, examples of male relationships are welcome, too. Students may have experienced the negative examples personally with their own friend groups, or perhaps they've seen those examples dramatized on screen. Similarly, they may have witnessed a positive example personally, or by watching the examples of the adults in their life, seeing stories in the news, or in tales either historical or fictional.)
- > Where else do you get positive or negative examples of how to behave in relationships? (Answers will vary. Examples can be found in the home, on screen, and everywhere in between. Some examples will be clearly positive or negative, but students may also identify gray areas, as they work out what respect really looks like and recognize that people are flawed.)
- > How could you show more respect in your relationships? (Answers will vary. In general, being present, expressing gratitude, offering assistance, and asking questions when with their family, friends, and teachers are all ways to show respect. Students may also see opportunities to show respect in the form of solidarity with their peers if they know of someone who is bullied or ostracized.)

For Ruth, in part, this looked like being willing to be led, taught, and mentored by Naomi. Perhaps you could make it a personal goal as this new year approaches to be led, taught, or mentored by someone, to grow not only in respect, but in wisdom. Here are two ways you might do this:

- You could do this through finding a mentor. Mentorship is part of a Christian tradition, a way of passing down the faith and modeling a life of faith. Is there someone a bit ahead of you that you admire or would like to learn from, such as a family member, family friend, or a youth leader? Ask this person about getting together occasionally to talk about life and faith. Or encourage your youth leaders to start up a program for this purpose.
- You could do this by intentionally seeking out perspectives that are different from yours in the media you consume. Let the next book you read or YouTube video you watch come from someone you could learn from because your experiences are different. Jesus' friends were varied and the Christian faith includes people of many backgrounds and walks of life. Hear their stories as you live yours and see how God might be at work in ways unexpected.

Above all, pray for your relationships. This week be intentional about asking the Lord to show you how to be more respectful in all of your relationships.

Close in prayer.

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