

# Name Recognition

By RLD Editorial Team

for use as  
**STEP 1** 

**Lesson 1**  
**Focus:**  
Respect God's name.

**Lesson 1**  
**Bible Basis:**  
Exodus 19:3-5;  
20:1-5a, 7; Acts  
19:13-17

**Lesson 1**  
**Memory Verse:**  
"You shall not misuse the name of the  
Lord your God."  
Exodus 20:7a

**Students will explore the significance of names and discover that God's name is worthy of our respect.**

## Materials:

- Internet access

**In many communities, people tend to go by their middle name, rather than their first. Many celebrities and public figures tend to go by a middle name or alias to fit with their brand or improve their public recognition. Some of us may also go by a nickname or shortened version of our names.**

- **Do you or any family members go by a different name than your given name?** (Accept all reasonable responses.)

**Let's watch a video of a talk show host guessing celebrities' real names.**

Share the following video clip with your students [6:07; start at 2:07; stop at 4:07]:

Kelly Clarkson Guesses Celebs' Real Names | Digital Original

<https://www.youtube.com/watch?v=zgEEoFyPTdo>

- **Why do you think these celebrities don't use their real names?** (Answers will vary; some may speculate that their original names are difficult to pronounce, are not "flashy" enough, or are not easily remembered, etc.)
- **Do you think that these stars would have become just as famous if they were known by their real names? Why or why not?** (Answers will vary; accept all answers.)
- **Why do you think names are so important?** (Allow students to speculate; accept all reasonable answers.)
- **Has there ever been a time when someone made fun of your name or used it in a rude way? How did that make you feel?** (Encourage students to share about times when peers made up nicknames based on their real names or made fun of their names in other ways. Be prepared to share your own experience or the experience of a friend or classmate when you were young.)

**Today we're going to talk about the most important Name there is and why misusing it is a sign of disrespect.**

Additional information:

The surprising real names of 50 celebrities

<https://www.insider.com/real-celebrity-names-2017-5#lizzo-melissa-jefferson-49>

(Continue on to Steps 2 and 3 in your teacher's guide; your Step 4 appears below.)

# Name Recognition

for use as  
**STEP 4** 

**Lesson 1****Focus:**

Respect God's name.

**Lesson 1****Bible Basis:**

Exodus 19:3-5;  
20:1-5a, 7; Acts  
19:13-17

**Lesson 1****Memory Verse:**

"You shall not misuse the name of the Lord your God." Exodus 20:7a

**Materials:**

- Internet access
- Paper
- Pens/pencils
- Optional: Whiteboard and marker (or screenshared document)

**Today we learned that God wants us to give His name the respect that it deserves.** If your class is meeting online, invite them to bring supplies with them to class.

Distribute supplies (or invite students to have them ready at home). Encourage your students to spend a few minutes with God asking Him to show them times when they may have dishonored or disrespected His name. Challenge your students to write down some ways that they will show respect to God's name during the coming week.

Optional: If you feel comfortable, while your students work, share the following music video.

Play this music video [5:39]:

Your Name – Paul Baloche (2013)

<https://www.youtube.com/watch?v=Z7CFr8w9z38>

Display some names of God on a whiteboard or screenshared document. If you have time, allow students to use their devices or a Bible concordance to research names of God. Here are a few you might want to include:

God of Comfort	Lord Strong and Mighty	God Who Sees Me
God of Compassion	Lord Creator	Lord Who Provides
Awesome God	Lord Who Heals	God Our Rock
Lord Who Saves	God of Forgiveness	Lord My Deliverer

Have students choose a name that speaks to them personally. Use these names of God as you close in group prayer allowing each student to give a one-sentence thank you or praise to God for what they like most about the specific name they chose and the aspect of God it speaks about. An alternative would be for your students to write out a prayer to God using one of these specific names.

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